[First Reprint] ASSEMBLY, No. 3813

STATE OF NEW JERSEY 219th LEGISLATURE

INTRODUCED MARCH 16, 2020

Sponsored by:

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SYNOPSIS

Permits use of virtual or remote instruction to meet minimum 180-day school year requirement under certain circumstances.

CURRENT VERSION OF TEXT As amended by the General Assembly on March 16, 2020.

(Sponsorship Updated As Of: 3/19/2020)

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AN ACT concerning flexible instruction days for public schools ¹and 1 2 approved private schools for students with disabilities, 3 supplementing chapter 46 of Title 18A of the New Jersey Statutes,¹ and amending P.L.1996, c.138. 4 5 6 **BE IT ENACTED** by the Senate and General Assembly of the State 7 of New Jersey: 8 9 1. Section 9 of P.L.1996, c.138 (C.18A:7F-9) is amended to read 10 as follows: 11 9. <u>a.</u> In order to receive any State aid pursuant to P.L.2007, c.260 (C.18A:7F-43 et al.), a school district, ¹<u>charter school</u>,¹ county 12 vocational school district, or county special services school district 13 14 shall comply with the rules and standards for the equalization of 15 opportunity which have been or may hereafter be prescribed by law or 16 formulated by the commissioner pursuant to law, including those 17 implementing P.L.1996, c.138 (C.18A:7F-1 et al.) and P.L.2007, c.260 18 (C.18A:7F-43 et al.) or related to the core curriculum content 19 standards required by P.L.2007, c.260 (C.18A:7F-43 et al.), and shall 20 further comply with any directive issued by the commissioner pursuant 21 to section 6 of P.L.1996, c.138 (C.18A:7F-6). The commissioner is 22 hereby authorized to withhold all or part of a district's State aid for 23 failure to comply with any rule, standard or directive. No State aid 24 shall be paid to any district which has not provided public school 25 facilities for at least 180 days during the preceding school year, but the 26 commissioner, for good cause shown, may remit the penalty. 27 b. Notwithstanding the provisions of subsection a. of this section 28 to the contrary, in the event that a school district is required to close the schools of the district for more than three ¹consecutive¹ school 29 days due to ¹[an epidemic, or a weather or other emergency] 30 31 condition] a declared state of emergency, declared public health 32 emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure¹, the commissioner shall allow 33 34 the district to apply to the 180-day requirement established pursuant to 35 subsection a. of this section, one or more days of virtual or remote 36 instruction provided to students on the day or days the schools of the 37 district were closed if the program of virtual or remote instruction 38 meets such criteria as may be established by the commissioner. A 39 district that wants to use a program of virtual or remote instruction to 40 meet the 180-day requirement in accordance with this subsection shall 41 submit its proposed program of virtual or remote instruction to the 42 commissioner within 30 days of the effective date of P.L., c. 43 (pending before the Legislature as this bill) and annually thereafter, 44 provided however that if the school district is unable to complete and

EXPLANATION – Matter enclosed in **bold-faced brackets** [thus] in the above bill is not enacted and is intended to be omitted in the law.

Matter underlined <u>thus</u> is new matter.

Matter enclosed in superscript numerals has been adopted as follows: ¹Assembly floor amendments adopted March 16, 2020.

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1 submit its proposed program within the 30-day period and the district is required to close its schools for ¹ an epidemic, or a weather or other 2 3 emergency condition] a declared state of emergency, declared public 4 health emergency, or a directive by the appropriate health agency or 5 officer to institute a public health-related closure¹, the commissioner 6 may retroactively approve the program. 7 A day of virtual or remote instruction ¹, if instituted under a 8 program approved by the commissioner,¹ shall be considered the 9 equivalent of a full day of school attendance for the purposes of 10 meeting State and local graduation requirements, the awarding of course credit, and such other matters as determined by the 11 12 commissioner. 13 ¹If a program of virtual or remote instruction is implemented for 14 the general education students the same educational opportunities shall 15 be provided to the special education students, to the extent appropriate 16 and practicable. Speech language services and counseling services may be delivered to special education students through the use of 17 18 electronic communication or a virtual or online platform, as 19 appropriate.¹ 20 c. In the event that the State or local health department determines that it is advisable to close ¹or mandates closure of ¹ the 21 schools of a school district ¹due to a declared state of emergency, 22 declared public health emergency, or a directive by the appropriate 23 24 health agency or officer to institute a public health-related closure¹, the superintendent of schools shall have the authority to implement the 25 26 school district's program of virtual or remote instruction. d. The commissioner shall define virtual and remote instruction 27 and establish guidance for its use. The guidance shall provide school 28 districts with information on: 29 30 (1) providing instruction to students who may not have access to a computer or to sufficient broadband¹, or to any technology required 31 for virtual or remote instruction¹; 32 (2) the required length of a virtual or remote instruction day; 33 (3) the impact of virtual or remote instruction on the school lunch 34 35 and school breakfast programs; 36 (4) the impact of virtual or remote instruction on the schedule for 37 administering State assessments; and (5) such other topics as the commissioner deems necessary. 38 e. Nothing in ¹subsection b., c., or d. of¹ this section shall be 39 construed to ¹limit,¹ supersede or preempt the rights, ¹privileges, 40 compensation,¹ remedies, and procedures afforded to ¹ [teaching staff 41 members] public school employees¹ or a collective bargaining unit 42 43 under federal or State law or any provision of a collective bargaining agreement entered into by the school district. ¹In the event of the 44 45 closure of the schools of a school district due to a declared state of 46 emergency, declared public health emergency, or a directive by the

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1 appropriate health agency or officer to institute a public health-related 2 closure for a period longer than three consecutive days, public school 3 employees covered by a collective negotiations agreement shall be 4 entitled to compensation, benefits, and emoluments as provided in the 5 collective negotiations agreement as if the school facilities remained 6 open for any purpose and for any time lost as a result of school 7 closures or use of virtual or remote instruction, except that additional 8 compensation, benefits, and emoluments may be negotiated for 9 additional work performed.¹ (cf: P.L.2007, c.260, s.32) 10 11 12 ¹2. (New Section) a. In the event that an approved private school 13 for students with disabilities is required to close the school for more 14 than three consecutive school days due to a declared state of 15 emergency, declared public health emergency, or a directive by the 16 appropriate health agency or officer to institute a public health-related 17 closure, the commissioner shall allow the school to apply one or more 18 days of virtual or remote instruction provided to students on the day or 19 days the school was closed to qualify as a day of instruction for the 20 purposes of calculating tuition if the program of virtual or remote 21 instruction meets such criteria as may be established by the 22 commissioner. An approved private school for students with 23 disabilities that wants to use a program of virtual or remote instruction 24 to qualify as a day of instruction for the purposes of calculating tuition 25 shall submit its proposed program of virtual or remote instruction to 26 the commissioner within 30 days of the effective date of P.L., c. 27 (pending before the Legislature as this bill) and annually thereafter, provided however that if the school is unable to complete its proposed 28 29 program within the 30-day period and the school is required to close 30 for a declared state of emergency, declared public health emergency, 31 or a directive by the appropriate health agency or officer to institute a public health-related closure, the commissioner may retroactively 32 33 approve the program. 34 A day of virtual or remote instruction, if instituted under a program 35 approved by the commissioner, shall be considered the equivalent of a 36 full day of school attendance for the purposes of meeting State and 37 local graduation requirements, the awarding of course credit, and such 38 other matters as determined by the commissioner. 39 b. In the event that the State or local health department 40 determines that it is advisable to close or mandates closure of an 41 approved private school for students with disabilities due to a declared 42 state of emergency, declared public health emergency, or a directive 43 by the appropriate health agency or officer to institute a public health-44 related closure, the principal of the school shall have the authority to 45 implement the school's program of virtual or remote instruction. 46 c. The commissioner shall define virtual and remote instruction 47 and establish guidance for its use. The guidance shall provide schools 48 with information on:

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(1) providing instruction to students who may not have access to a
computer or to sufficient broadband, or to any technology required for
virtual or remote instruction;
(2) the required length of a virtual or remote instruction day;
(3) the impact of virtual or remote instruction on the schedule for
administering State assessments; and

- 7 (4) such other topics as the commissioner deems necessary.¹
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- 9 **1**[2.] $\underline{3.}^{1}$ This act shall take effect immediately.