

Dupree, Allen

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**From:** Justin Silverstein [jrs@xpert.net]  
**Sent:** Wednesday, April 09, 2003 12:41 PM  
**To:** Dupree, Allen  
**Subject:** RE: Additional PJP Questions

Allen,

Here are the answers to these questions. I am working on the rest now.

Justin

Justin Silverstein  
Augenblick & Myers, Inc.  
700 Broadway, Suite 804  
Denver, CO 80203

-----Original Message-----

**From:** Dupree, Allen [mailto:allen.dupree@doe.state.nj.us]  
**Sent:** Tuesday, April 08, 2003 10:00 AM  
**To:** jrs@xpert.net  
**Cc:** jga@xpert.net; Rosenberg, Richard; Thomas, Yut'se  
**Subject:** Additional PJP Questions

Justin,

In order to wrap this up, I need to get some help from you on a few things.

Second, I have some additional questions about the models:

[REDACTED]

[REDACTED]

[REDACTED]

Third, John sent an e-mail earlier with an attachment that compares NJ teacher salaries to that of other nearby states. I have a few questions about this.

[REDACTED]

[REDACTED]

Thanks again for your help. I know this is a fair number of questions, but I actually think this is pretty much everything.

Allen Dupree  
Research Analyst  
NJ Dept. of Education, School Funding  
(609) 777-0567

<<consistency memo.doc>>

To: Yut'se Thomas, Randy Neeff, Steven Reuben  
Cc: Richard Rosenberg, John Augenblick  
From: Allen Dupree  
Subject: Updated Adequacy Results  
Date: October 23, 2003

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### Adequacy Definition

Prior to discussing the adequacy amounts and how they compare to actual expenditures, it is useful to rehearse some of the policy-relevant decisions that have been incorporated. Please note that these decisions can be modified as necessary, but represent our thoughts regarding reasonable policy options.

[REDACTED]

### Adequacy Results

[REDACTED]

**Table 1**  
**FY 2003 Budgeted Expenditures Relative to Adequacy**

Expenditure Relative to Adequacy	Number of Districts	Percent of Districts
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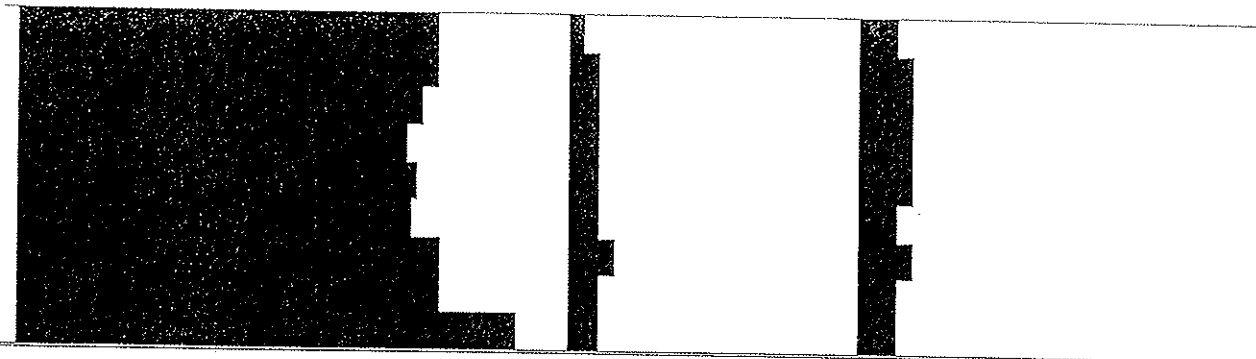


Table 2 divides the districts into two groups, those spending above and those spending below adequacy.

[Redacted text block]

**Table 2**  
**Summary of Spending Below and Above Adequacy**

	# of Districts	% of Districts	Diff Relative to Adequacy	% Diff Relative to Adequacy
Below Adequacy	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Above Adequacy	[Redacted]	[Redacted]	[Redacted]	[Redacted]

Table 3 shows that [Redacted]. In this table, districts are divided into deciles based on aggregate income per household.

**Table 3**  
**Spending Relative to Adequacy: By Income Per Household Deciles**

Income per Household Decile	Adequacy Budget	Budgeted Expenditures	Difference	Percent Difference
Decile 1 (Lowest)	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 2	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 3	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 4	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 5	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 6	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 7	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 8	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 9	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Decile 10	[Redacted]	[Redacted]	[Redacted]	[Redacted]

[Redacted text block] . There is, however, significant variation. Table

4 shows how much each Abbott district spends relative to adequacy.

**Table 4**  
**Spending in Abbott Districts Relative to Adequacy**

Districts	Adequacy Budget	Actual Budget	Difference	% Difference
Pleasantville City				
Garfield City				
Burlington City				
Pemberton Twp				
Camden City				
Gloucester City				
Bridgeton City				
Millville City				
Vineland City				
East Orange				
Irvington Township				
Newark City				
City Of Orange Twp				
Harrison Town				
Hoboken City				
Jersey City				
Union City				
West New York Town				
Trenton City				
New Brunswick City				
Perth Amboy City				
Asbury Park City				
Keansburg Boro				
Long Branch City				
Neptune Twp				
Passaic City				
Paterson City				
Elizabeth City				
Plainfield City				
Phillipsburg Town				

**Implications**

**Education Resource Model:  
Elementary Schools, General Education**

	Very Small K - 8	Small K - 8	Small K - 12	Moderate K - 12	Large K - 12	Very Large K - 12
<b>School Characteristics</b>						
Enrollment	225	495	720	400	400	400
Grade Span	K - 8	K - 8	K - 8	K - 5	K - 5	K - 5
<b>Resources</b>						
Classroom Teachers						
Other Teachers						
Reading Specialists / Basic Skills Instructional Aides						
Substitute Teachers						
Librarian / Media Specialists						
Media Aide						
Technology Specialists						
Counselors						
Nurses						
Psychologists						
Social Workers						
Learning Disabled Teaching Consultants						
Principal						
Assistant Principal						
Clerical / Data Entry						
Security Guard						
Professional Development						
Supplies and Materials						
Equipment						
Technology						
Assessment						
State Assessment						
Student Activities						
Safety and Security						