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Attorneys for Defendants

SUPREME COURT OF NEW JERSEY

RAYMOND ARTHUR ABBOTT, et al.,

Plaintiffs,

V.

FRED G. BURKE, et al.,

Defendants.

Docket No.

Civil Action

CERTIFICATION OF KATHERINE CZEHUT

- I, Katherine Czehut, of full age, hereby certify that:
- 1. I am the Director of Strategy and Analytics in the Office of Charter and Renaissance Schools, Department of Education ("Department"). In this capacity I am responsible for redesigning the accountability system used to evaluate the academic performance of charter schools.
- 2. I earned my Masters and PhD in Sociology from the Graduate School of Arts and Sciences at Harvard University.

Prior to joining the department in December 2014 I was the founding Director of Research and Evaluation at ROADS Charter High Schools, a network of two, NYC-based alternative charter high schools and a Strategic Data Project (SDP) data fellow.

- 3. New Jersey's charter school program commenced in 1996 with the enactment of the Charter School Program Act ("CSPA"), N.J.S.A. 18A:36A-1 et seq. The Program was specifically designed to be a laboratory for comprehensive education reform, offering school operators greater autonomy in exchange for greater accountability for student outcomes.
- 4. In 1997, the first year approved charter schools opened their doors to serve students in New Jersey, there were 13 charter schools serving about 1,350 students in eight districts in New Jersey. Consistent with the intent of the CSPA to encourage charter schools in urban districts, ten of those charter schools were in the SDA Districts.
- 5. In the 2015-2016 school year, over 41,000 students were served in 89 charter schools statewide. Of those charter schools, 74 enrolled the majority of their students from SDA Districts. See Exhibit A. In total, over 36,000 students from SDA Districts were served in charter schools.
 - a. Newark is home to the largest number of charter schools in the State. In 2015-16 there were 20 charter schools in Newark serving 14,443 Newark

- public school children.
- b. Jersey City is home to 12 charter schools that in 2015-16 served approximately 5,035 students.
- c. Camden has 9 charter schools that in 2015-16 served approximately 4,862 students.
- 6. In 2016-2017, it is anticipated that 3 more charter schools will be open to serve students from SDA Districts: Cresthaven Academy Charter School serving a maximum of 75 Kindergarten students from Plainfield; Hudson Arts and Science Charter School serving a maximum of 360 K-5 students from Kearny and Jersey City, and Philip's Academy Charter School of Paterson, serving a maximum of 54 Kindergarten students in Paterson.
- 7. The Department continues to encourage the establishment of high quality charter schools in high needs communities including SDA Districts that do not yet have a charter option for students.
- 8. New Jersey's approval process for new charter schools is rigorous. The Department accepts applications two times per year. As set forth in N.J.A.C. 6A:11-2.1(b)2, the application itself consists of two phases. For each phase, the Department releases detailed criteria to ensure that applicants understand reviewer expectations. Since 2011, the Department has utilized external reviewers, who are charter school experts, on its

review teams to ensure that a rigorous process is maintained. All interested parties are invited to submit a phase one application. The phase two application is by invitation only; it is reserved for applicants whose phase one applications receive approval. After review of phase two applications, applicants may be granted a 90-minute capacity interview. Beginning in 2015 that interview has included a performance task, which has applicants work through a real-life scenario and demonstrate knowledge in a critical area based on any perceived gaps in the application. While applicants may receive approval to open in the school year following the capacity interview, charters are not granted until approved applicants complete a "preparedness review" and meet certain criteria as set forth in N.J.A.C. 6A:11-2.1(i). It is not unusual for the Department to approve fewer applicants in a given year than are declined. example, 22 phase one applications were reviewed in the March 2015 round and only one phase two application was approved. Further, not all applicants that receive approval after phase two are granted charters. In July 2013, for example, only 6 applicants with approved phase two applications were granted charters after 10 were visited for a preparedness review.

9. The charter renewal process is also rigorous. Pursuant to N.J.S.A. 18A: 36A-17, the Department conducts a comprehensive, in-depth review of a charter school to determine

whether to renew the charter for an additional five years. All charter schools in the renewal process must submit a renewal application to the Department. Subsequent to the review of the application, the Department conducts a site visit and structured interview with the board, its administration, and stakeholders. To strengthen the integrity of the review process, in 2012 the Department began to include external reviewers in the renewal process. These reviewers participate in the site visits, collate observations and prepare summary evaluations.

- Financial and Organizational sections, is used as a guide and rubric throughout the renewal process to assess the performance of the charter school. Within the Performance Framework, the Academic section carries the most weight in all high-stakes decision making. Additional information is also considered during this process including but not limited to: charter school annual reports, monitoring visit results, annual audits and other financial reporting. The findings from the in-depth review of these materials contribute to the recommendations made to the Commissioner for a final renewal decision.
 - 11. In addition, because the grant of a charter is of a finite duration (4 years for initial charter and 5 years for each term thereafter), the Department has oversight and monitoring functions of each charter school and the ability to

put a charter school on probation, summarily revoke a charter, or not renew a charter at the end of a term.

- predominantly students from SDA Districts ("charter schools")
 tend to outperform SDA District schools ("district schools") on
 various performance metrics. For example, on the 2014-15
 Partnership for Assessment of Readiness for College and Careers
 (PARCC), 40 of 45 charters schools serving the middle school
 grades (grades 6, 7 and 8) outperformed the average across
 district schools serving the same grades in English Language
 Arts and 35 of 45 did so in Math. Among charter schools serving
 the elementary grades (grades 3, 4, and 5), 51 of 57
 outperformed the average across district schools serving the
 same grades in English Language Arts and 46 of 57 did so in
 Math. Exhibit B
 - Language Arts and Mathematics in Grades 3, 8 and 11 and average budgetary per pupil costs over a time period ranging from 2004 to 2015 in charter schools compared to the SDA District from which the charter schools enrolled most of their students, and to statewide figures. For example, the chart "2004-15 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs" for All SDA Districts tells us that, from 2004 to 2015, the average budgetary per pupil cost across the SDA

Districts has been higher than the statewide average. It also indicates that the average budgetary per pupil cost across charter schools that enrolled the majority of their students from SDA Districts has been similar to the statewide average over the same time period. In terms of proficiency, the chart tells us that, from 2010 to 2013, the percent of third grade students who achieved proficiency in Language Arts as measured by a state test increased in both the SDA Districts and charter schools that enrolled a majority of their students from SDA Districts, although the gains were greater among charter school students. Additionally, the proportion of charter students achieving proficiency continued to increase into 2014, when the focus of the state test shifted to the Common Core State Standards and as a result was considered to be more rigorous. In all three groups the percent of students achieving expected with was 2015, as proficiency declined in introduction of the more rigorous PARCC assessments.

a. The second chart, "Disparities in Grade 3

Proficiency Rates in Language Arts and Average

Budgetary per Pupil Costs at Charter versus District

Schools 2004-15" underscores the differences in

proficiency rates and per pupil costs between

charter schools serving mainly SDA District students

("charter schools") and traditional public schools

SDA Districts ("district schools"). On this chart, the blue bars show the size of the difference in proficiency rates between charter school students and students in district schools with positive signaling higher proficiency rates among values charter school students. As the chart displays, the magnitude of the difference in the percent of students achieving proficiency at charter schools compared to their district school counterparts has been increasing since 2009. In 2009, only 1.6% more charter school third grade students than third grade students in district schools achieved proficiency on the state test in Language Arts. Yet by 2015, when the state test was more rigorous, the size of the difference had grown to 18.1%. The orange bars on the chart illustrate the difference in per pupil spending (in thousands of dollars) between charter schools and district schools. For these negative values signal smaller per pupil costs at charter schools compared to district schools. This chart tells us that in the time period 2004 to 2015 charter schools on average have spent less each year than district schools on average, although the gap has narrowed since 2008.

- 14. Attached hereto as Exhibit D is a report for North Star Academy of Newark's middle school grades (grades 6-8), which sets forth performance data specific to this school. The report compares North Star's performance to that of all public (i.e., district and charter) schools in Newark District, to all schools in its Similar School Group, and to all schools across the state. The report tells us, for example, that North Star's proficiency rate on the 2014-15 ELA PARCC tests exceeded 94.3% of all District schools, is No. 1 (100%) in its Similar School Group, and exceeded 84.4% of all schools in the state. The second page of the report provides the names of all schools in North Star's Similar School Group.
 - approximately 90% of the sum of the budget year equalization aid per pupil and the pre-budget general fund tax levy per pupil, adjusted for inflation. Charter schools also receive from resident districts some categorical aid as well as federal funds attributable to the student. Charter schools that operate preschool programs receive 100% of preschool education aid.
 - 16. Exhibit E shows the demographics of charter schools in SDA Districts as compared to schools in SDA Districts, non-SDA Districts, and Statewide.

I hereby certify that the statements made by me are true.

I am aware that if any of the foregoing statements are willfully false, I am subject to punishment.

Dated: September 14, 2016

Katherine Czehut

CZEHUT - EXHIBIT A

703	713	K, 1, 2, 3, 4, 5	Jersey City	Hudson	2012	Beloved Community Charter School
349	349	K, 1, 2, 3, 4, 5	Irvington Township	Essex	2008	Burch Charter School of Excellence
267	326	K, 1, 2, 3, 4, 5, 6, 7	Hoboken City	Hudson	2010	Hoboken Dual Language Charter School (HoLa)
200	298	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Hoboken City	Hudson	1998	Hoboken Charter School
250	288	K, 1, 2, 3, 4, 5, 6, 7, 8	Hoboken City	Hudson	1997	Elysian Charter School of Hoboken
414	967	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Garfield City	Bergen	2007	Bergen Arts and Science Charter School
232	288	5, 6, 7, 8	East Orange	Essex	2008	Pride Academy Charter School
364	497	K, 1, 2, 3, 4	East Orange	Essex	1998	East Orange Community Charter School
1,252	1,433	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Camden City	Camden	1997	LEAP Academy University Charter School
289	321	K, 1, 2, 3, 4	Camden City	Camden	2012	Knowledge A to Z Charter School
178	179	K, 1, 2, 3	Camden City	Camden	2013	Hope Community Charter School
831	845	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Camden City	Camden	2004	Freedom Prep Charter Middle School
152	185	K, 1, 2, 3, 4, 5	Camden City	Camden	2005	Charter School (ECO Charter School)
						Environment Community Opportunity
444	491	5, 6, 7, 8	Camden City	Camden	1998	Camden's Promise Charter School
212	240	K, 1, 2, 3, 4	Camden City	Camden	2008	Camden's Pride Charter School
646	673	K, 1, 2, 3, 4, 5, 6	Camden City	Camden	2013	Camden Community Charter School
450	496	9, 10, 11, 12	Camden City	Camden	2001	Camden Academy Charter High School
89	96	K, 1	Bridgeton City	Cumberland	2015	Bridgeton Public Charter School
196	207	K, 1, 2, 3, 4, 5, 6, 7, 8	Asbury Park City	Monmouth	2001	Hope Academy Charter School
159	187	9, 10, 11, 12	Asbury Park City	Monmouth	1998	Academy Charter High School
Enrollment from SDA District as of Oct. 15, 2015	Company of the second second second	2015-16 Approved Grade Levels	SDA District	County	Year Opened	Charter School

6 6 8
oved, , 6, 7, 8 , 6, 7, 8 5, 6, 7, 8 5, 6, 7, 8 5, 6, 7, 8

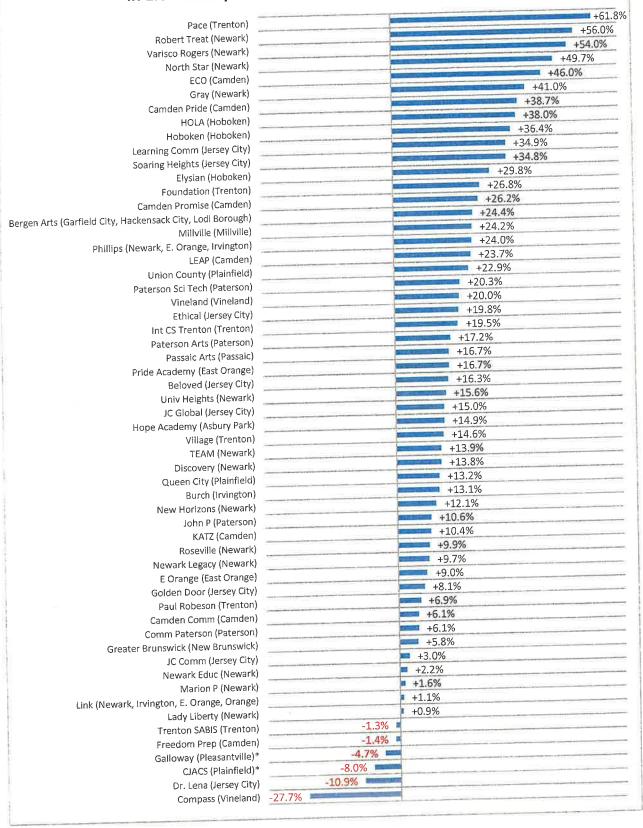
65 986	1,065	9, 10, 11, 12	Det or Oity		Paterson Charter School for Science and
		K, 1, 2, 3, 4, 5, 6, 7, 8,	Paterson City	2013 Passaic	Batarson Arts and Science Charter School
78 443	178	1		7011	John P. Holland Charter School
		K, 1, 2, 3, 4, 3, 6, 7, 6	Paterson City		
	1	K, 1, 2, 3, 4, 5, 6, 7, 9	Paterson City	2008 Passaic	_
875	884		00000	2011 Passaic	Passaic Arts and Science Charter School
2 619	732	9	Dassair City		
9 605	649	∞ ç	Newark City		University Heights Charter School of
1	3,240	7, 8, 9, 10, 11, 12	Newark City	2002 Essex	
2017		PreK, K, 1, 2, 3, 4, 5, 6,	Newdix City	2011 Essex	
328	350	K, 1, 2, 3, 4	Newark City		chool
	8 651	K 1 2 3.4.5.6.7.8	Newark City	2013 Essex	
	376	K 1.2.3.4.5.6,7,8	Newark City	2011 Essex	er School
	380	9, 10, 11, 12	Newark City	2012 Essex	reire Charter School
223	265	9 10 11 12	Newark City	1997 Essex	
4,	4,004	9, 10, 11, 12	City		North Star Academy Charter School of
	-	9, 10, 11, 14	Newark City	12 Essex	
401		1 7	Newark City	10 Essex	2010
621	642	7 7 7 7 3 1 5 6			School
289	295	PreK, K, 1, 2, 3, 4	Newark City)9 Essex	Newark Educators Community Charter
413	434	K, 1, 2, 3, 4, 5	Newark City	9 Essex	New Horizons Community Charter School 1999
2 2 2		0, 7, 0, 3	Newark City	2 Essex	School 2012
255	386	6789		_	Charter School Charter School One of Newark Charter
Enrollment from SDA District as of Oct. 15, 2015	PreK-12 Enrollment fas of Oct. 15, [2015	2015-16 Approved Grade Levels	SDA District	ed County	Year

Technology

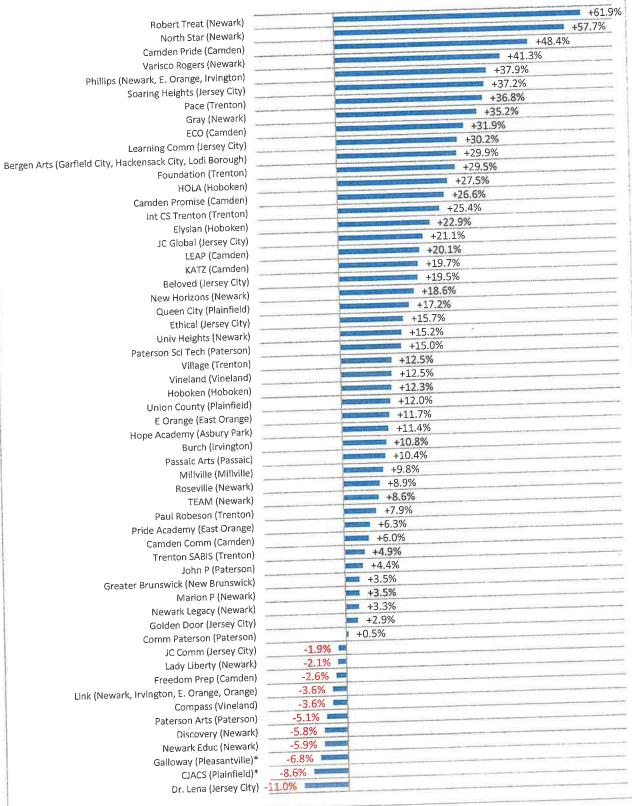
Charter School	Year Opened	County	SDA District	2015-16 Approved Grade Levels	PreK-12 Enrollment Enrollment from SDA as of Oct. 15, District as of 2015 Oct. 15, 2015	Enrollment from SDA District as of Oct. 15, 2015
Academy for Urban Leadership Charter			Borth Amboy City	9, 10, 11, 12	394	393
High School	0107	Middlesex	returning of eny			
Charter High School	2010	Union	Plainfield City	9, 10, 11, 12	231	221
Barack Oparia Green Charles Inglisenses	2015	Ilnion	Plainfield City	K, 1, 2, 5, 6	341	313
College Achieve Central Charter School	CT07	Ollion	a difference of the	W17315678	321	308
Queen City Academy Charter School	2000	Union	Plaintield City	N 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		
Union County TEAMS Charter School and		3	Plainfield City	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	379	341
High School/College Leadership Academy	2002	CHICH	I difficulties only			
chARTer~TECH High School for the Performing Arts	1999	Atlantic	Pleasantville City	9, 10, 11, 12	338	106
International Academy of Atlantic City	2015	Atlantic	Pleasantville City	K, 1, 2, 3	268	194
(SABIS)	F (K, 1, 3, 4, 5, 6, 7, 8, 9,	887	867
Foundation Academy Charter School	200/	Mercer	Heliton City	10, 11, 11		
International Academy of Trenton CS (SABIS)	2014	Mercer	Trenton City	K, 1, 2, 3, 4	447	443
the start of Tranton	1998	Mercer	Trenton City	K, 1, 2, 3, 4	88	
Pace Charter School of Hamilton	1999	Mercer	Trenton City	K, 1, 2, 3, 4, 5	238	8 TeO
Paul Robeson Charter School for the	2008	Mercer	Trenton City	4, 5, 6, 7, 8	373	
Tullidings	2014	Mercer	Trenton City	9, 10	200	
Village Charter School	1999	Mercer	Trenton City	K, 1, 2, 3, 4, 5, 6, 7, 8		
Compass Academy Charter School	2013	Cumberland	Vineland City	K, 1, 2, 3, 4	1/6	
Compass Academy Commerce	2009		Vineland City	K, 1, 2, 3, 4, 5, 6, 7, 8	335	5 309

CZEHUT – EXHIBIT B

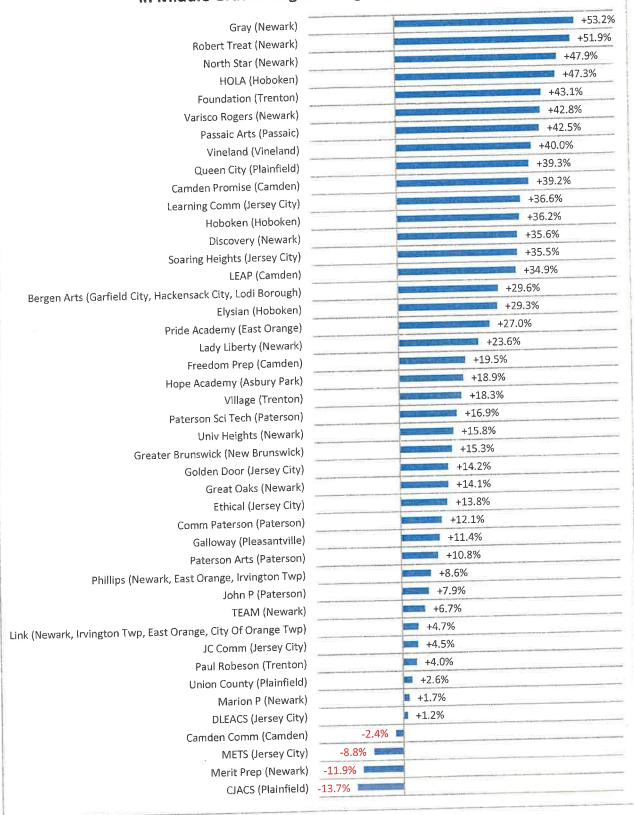
Difference between Charter Proficiency Rate and District Average in Elementary Grades English Language Arts 2015



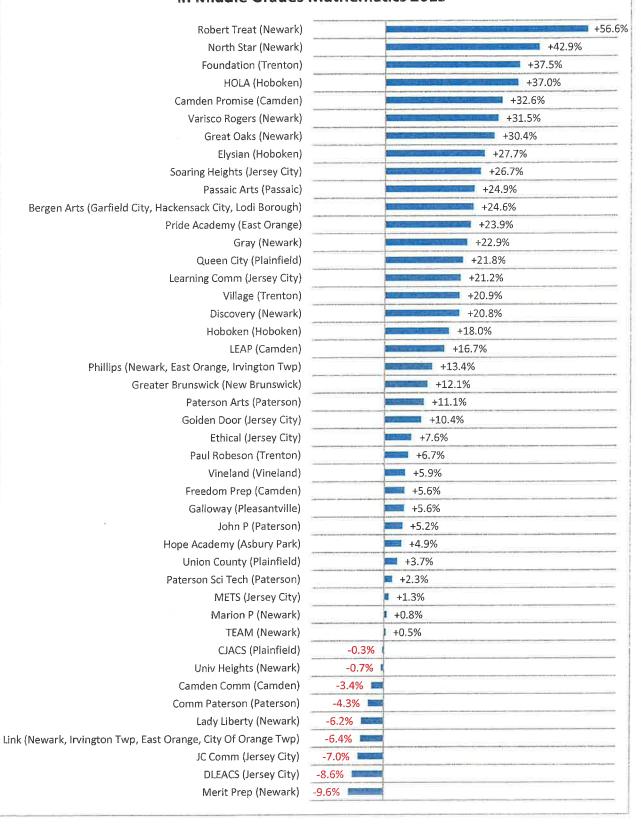
Difference between Charter Proficiency Rate and District Average in Elementary Grades Mathematics 2015



Difference between Charter Proficiency Rate and District Average in Middle Grades English Language Arts 2015

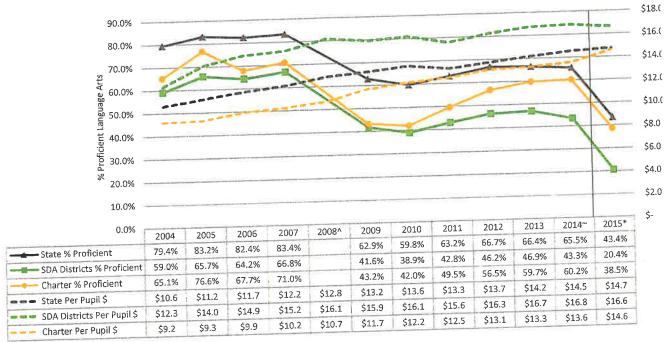


Difference between Charter Proficiency Rate and District Average in Middle Grades Mathematics 2015



CZEHUT – EXHIBIT C

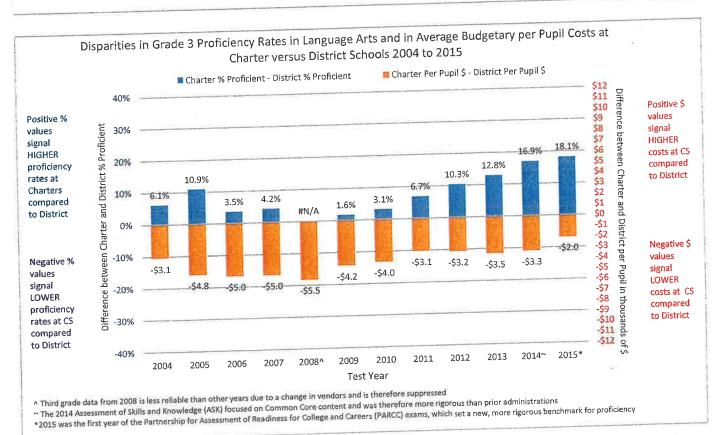
2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs



^ Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

~ The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations

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SDA District Charters THIRD GRADE DATA **SDA Districts** 2004 to 2015 Grade 3 Proficiency Rate in Mathematics and Average Budgetary per Pupil Costs \$18.0 100.0% \$16.0 verage 90.0% \$14.0 80.0% per \$12.0 70.0% Pupil \$10.0 % Proficient Math 60.0% in thousands \$8.0 50.0% \$6.0 40.0% \$4.0 30.0% 20.0% \$2.0 10.0% \$-2015 2014~ 2013 2012 2010 2011 2009 0.0% 2008^ 2006 2007 2005 44.9% 2004 77.7% 75.5% 78.4% 78.3% 75.4% 86.8% 87.3% 82.5% 22.7% 76.6% 59.6% State % Proficient 60.2% 60.4% 60.7% 57.1% 60.1% 73.0% 67.1% 73.4% SDA Districts % Proficient 55.4% 70.2% 43.0% 69.5% 73.0% 68.6% 59.1% 57.4% 73.8% 76.2% 75.3% 57.8% \$14.5 \$14.7 Charters % Proficient \$14.2 \$13.3 \$13.7 \$13.2 \$13.6

\$12.8

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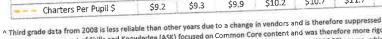
\$13.3

\$16.3

\$13.1

\$15.6

\$12.5



\$11.2

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State Per Pupil \$

SDA Districts Per Pupil \$

Charters Per Pupil \$

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\$11.7

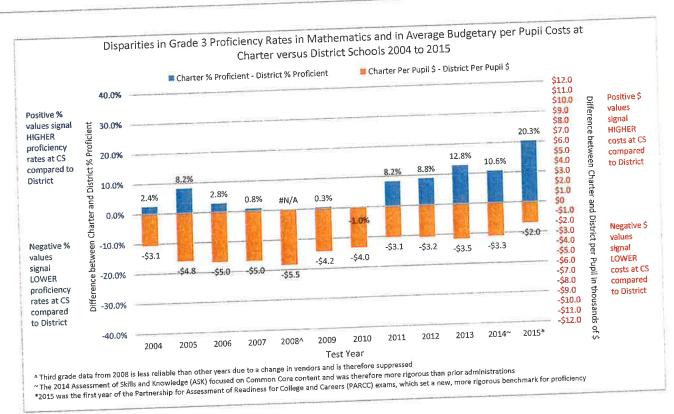
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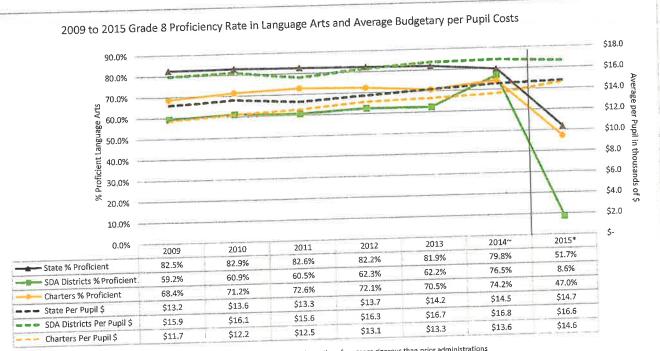
\$12.2

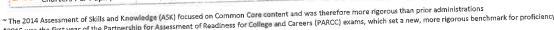
\$15.2

\$10.2

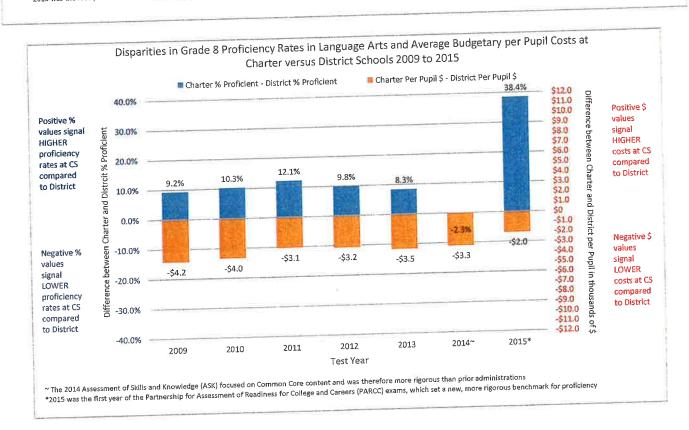


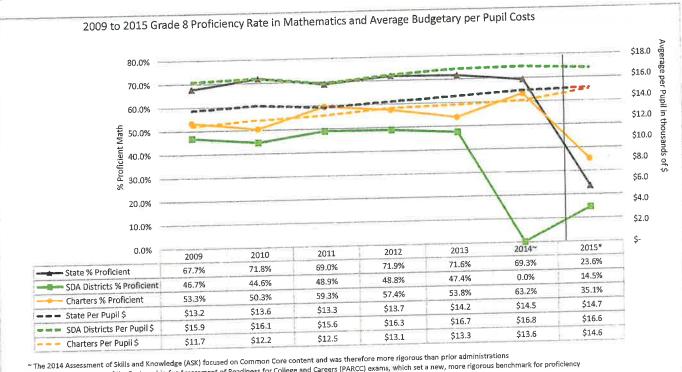
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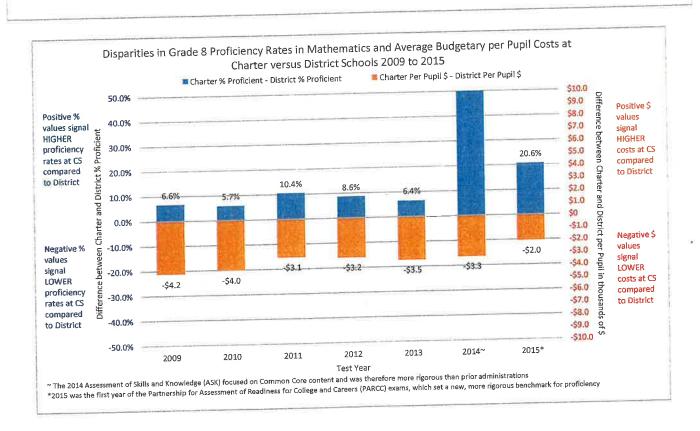
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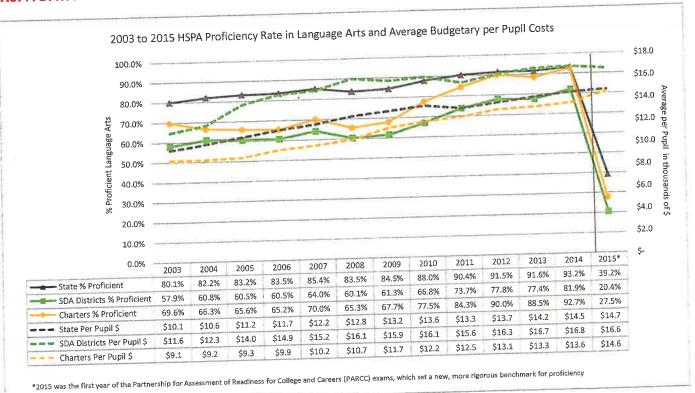


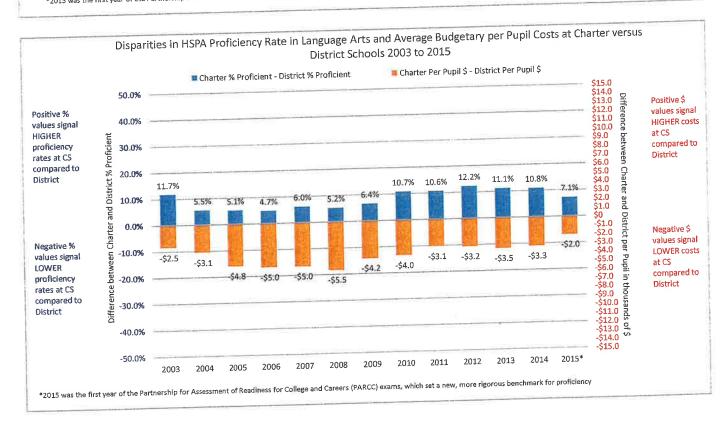


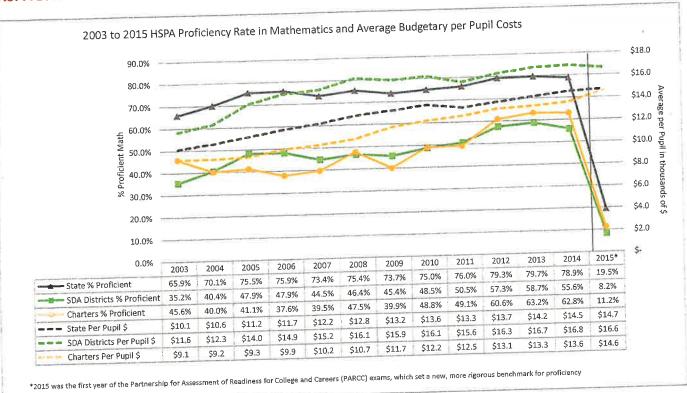


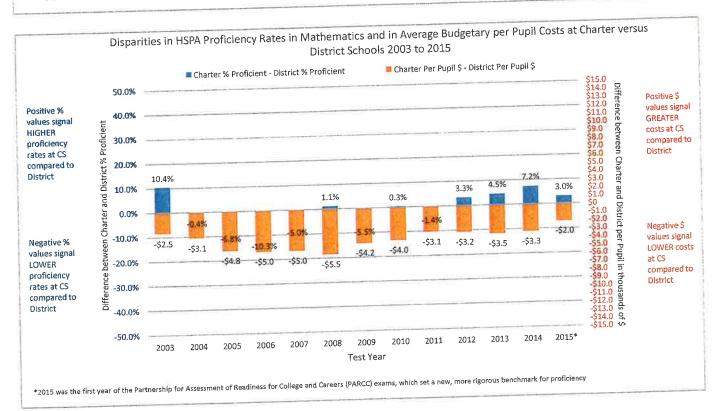
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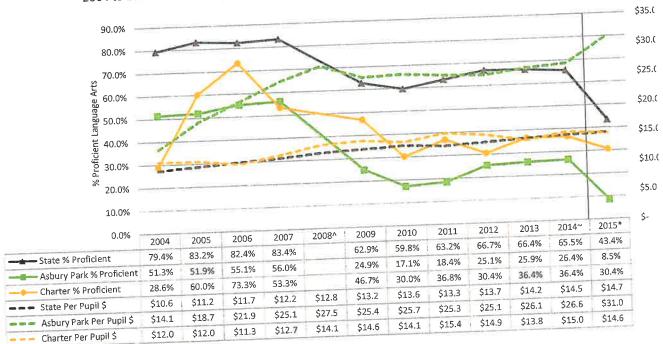






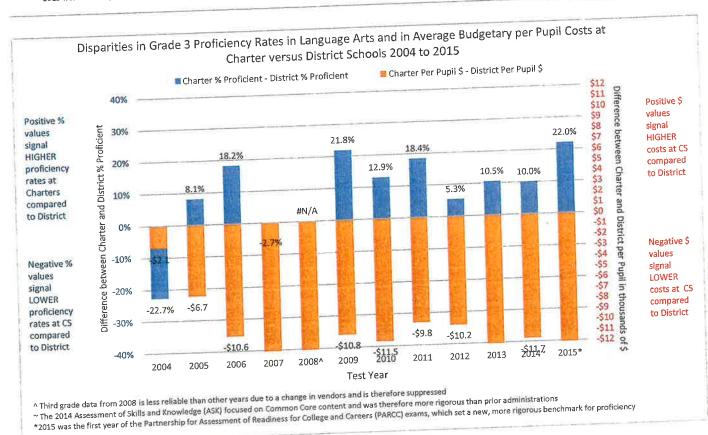


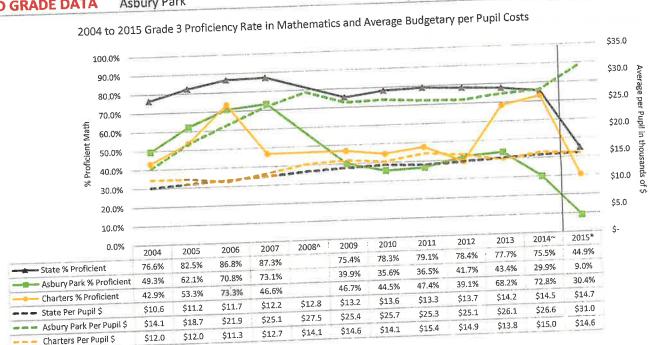
2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs



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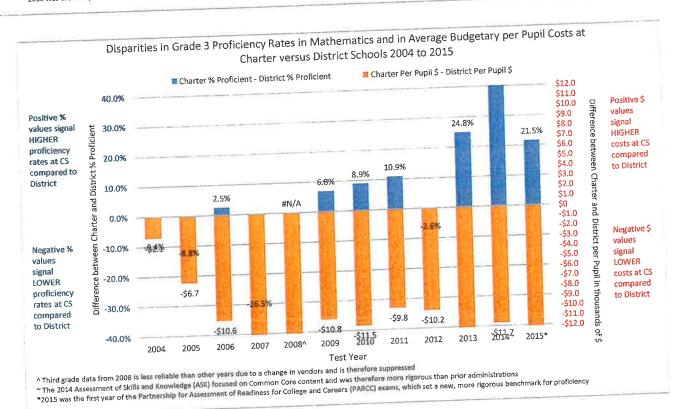
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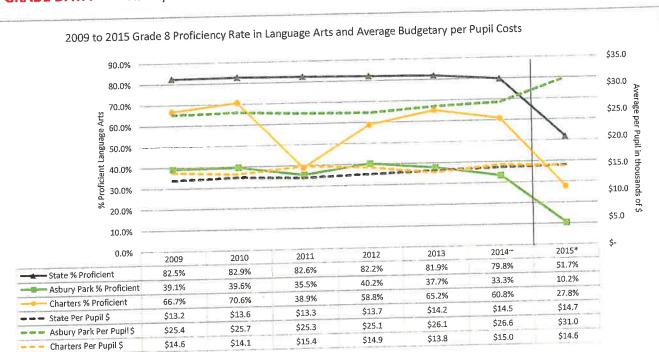


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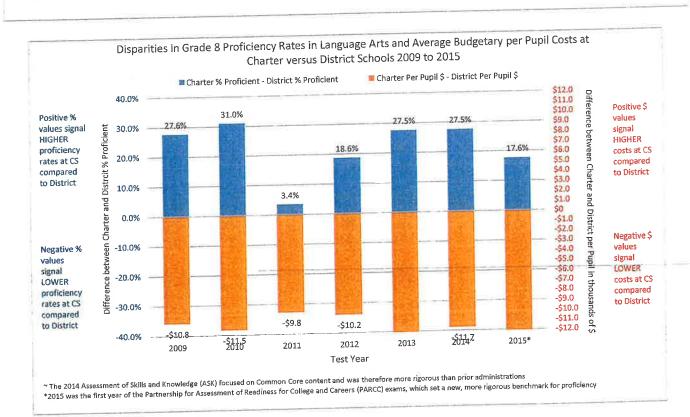


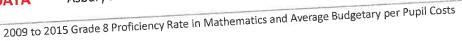
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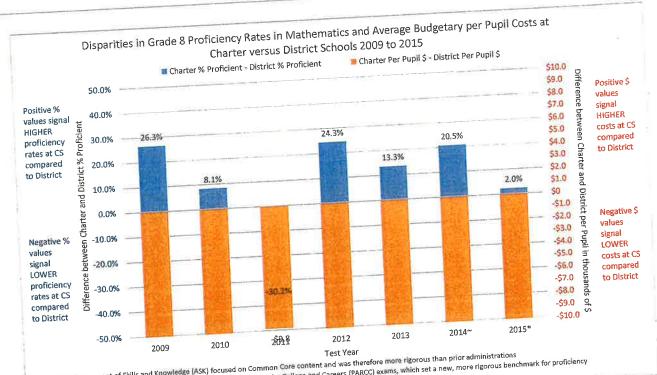




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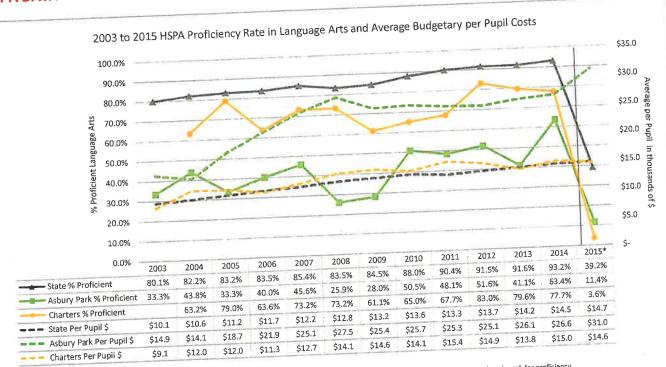
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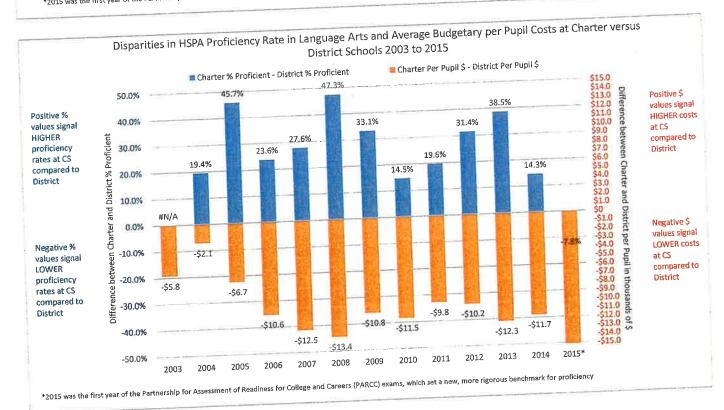


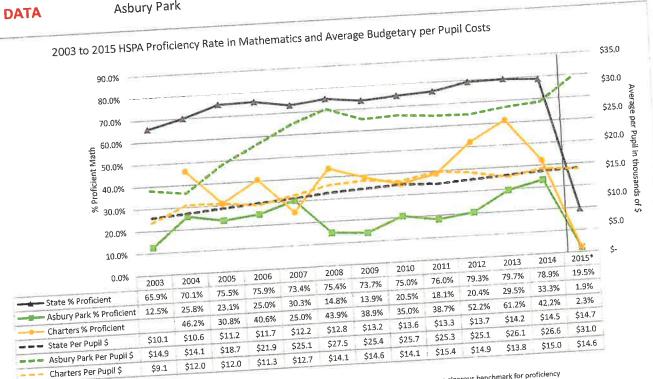
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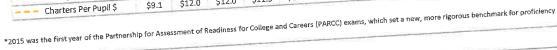
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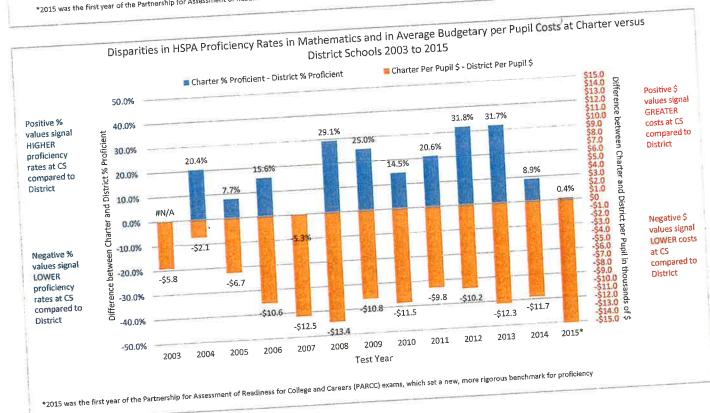


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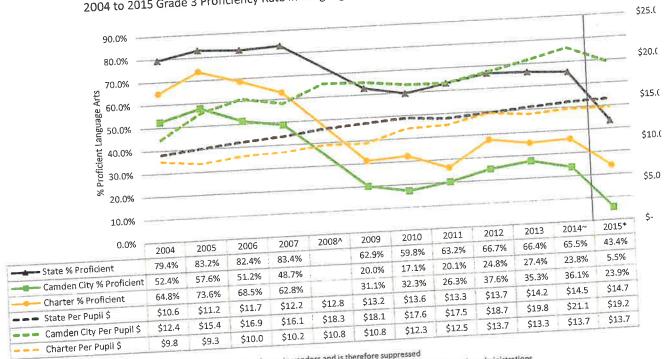






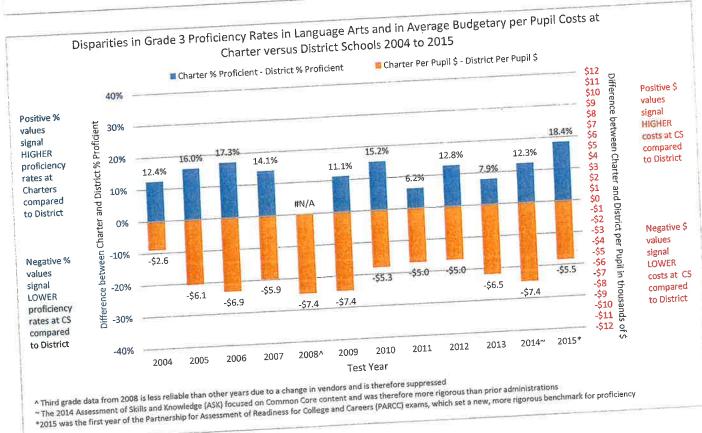


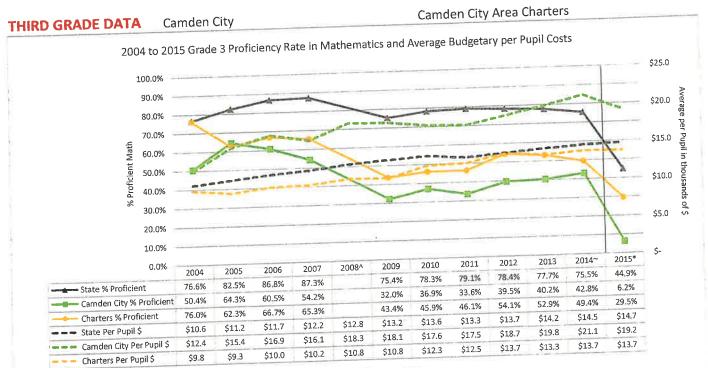
2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs

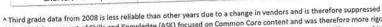


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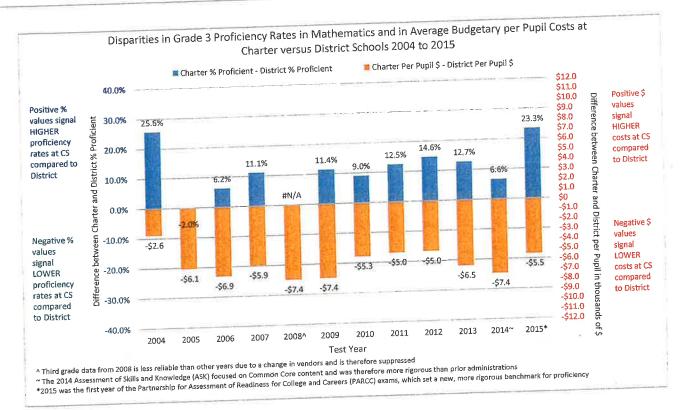


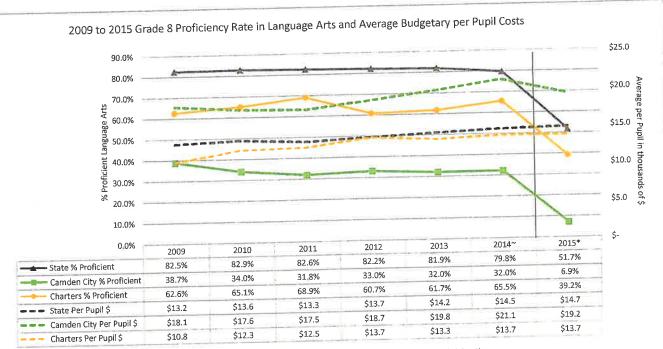


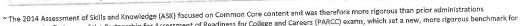


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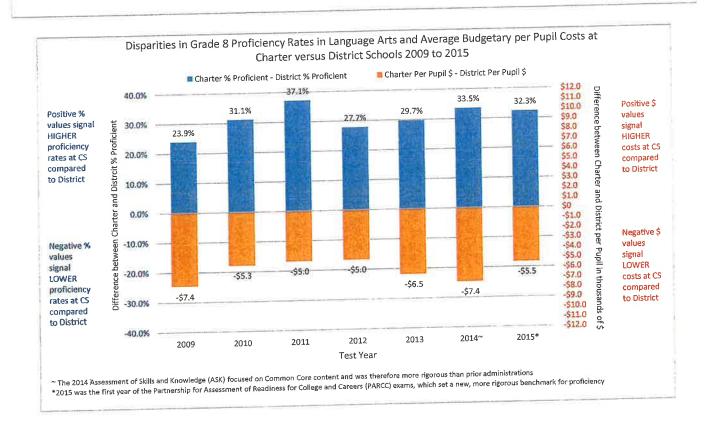
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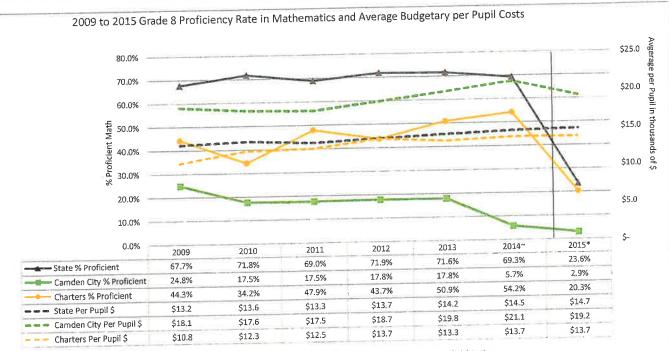






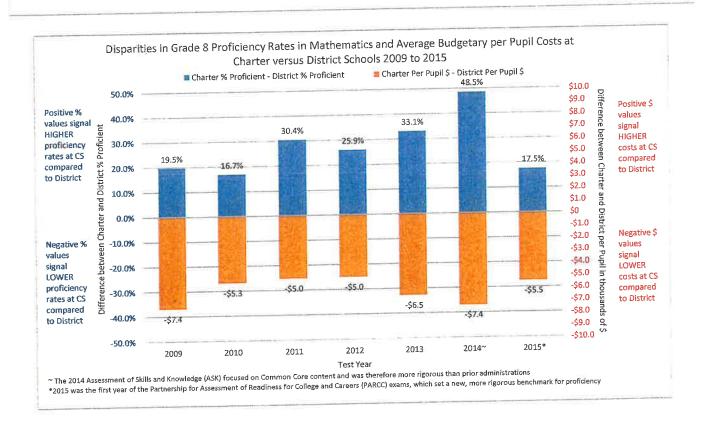
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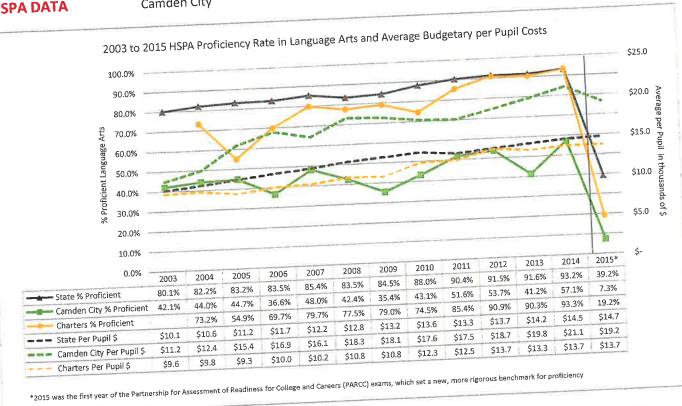


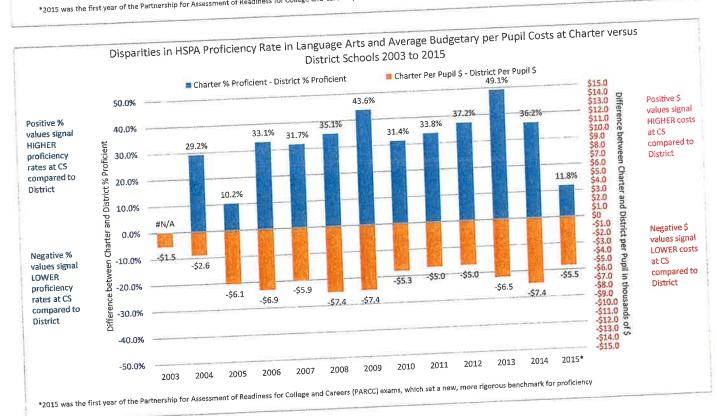




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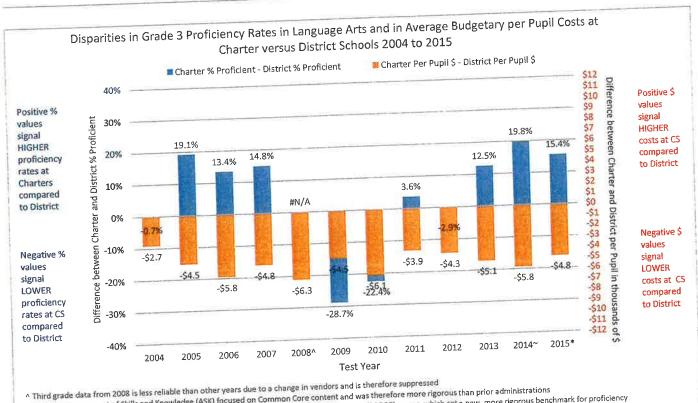
2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs



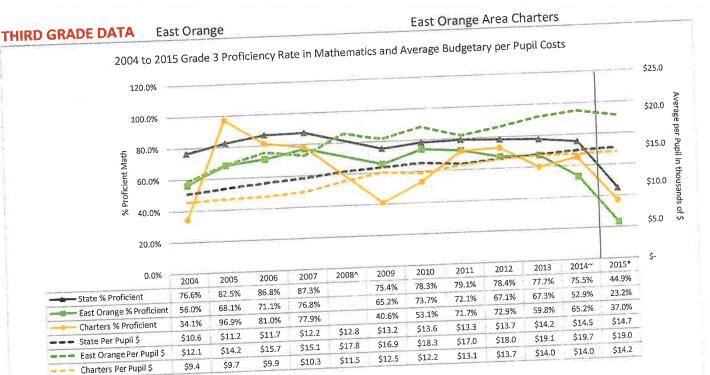
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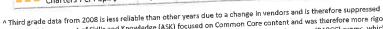
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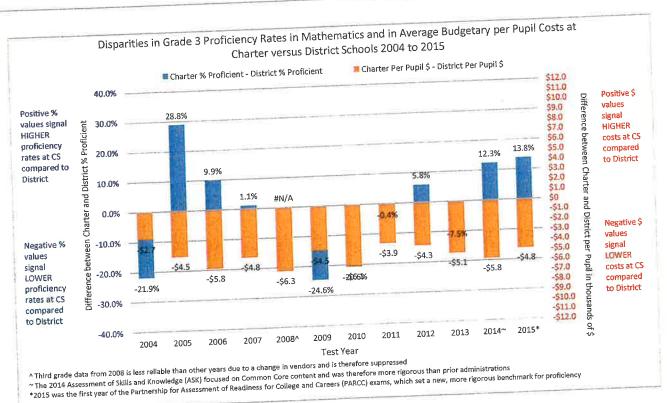


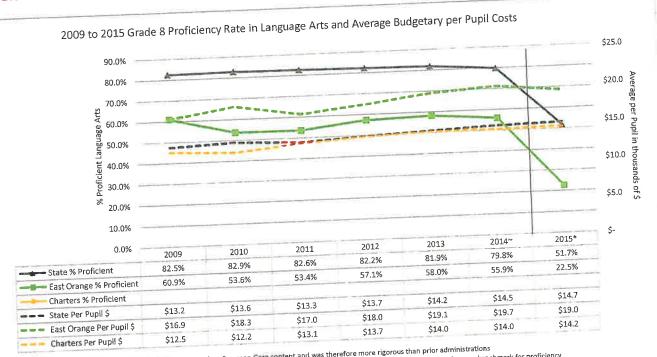
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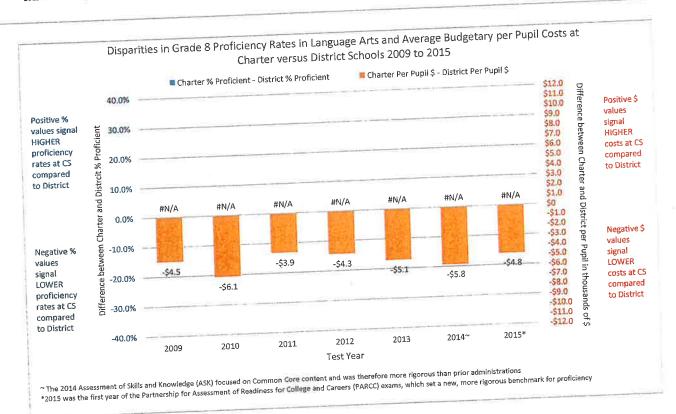


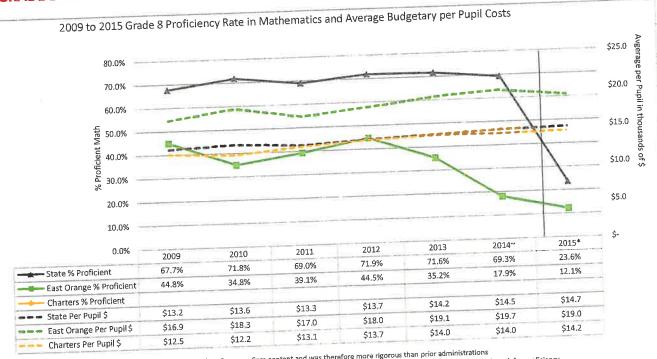
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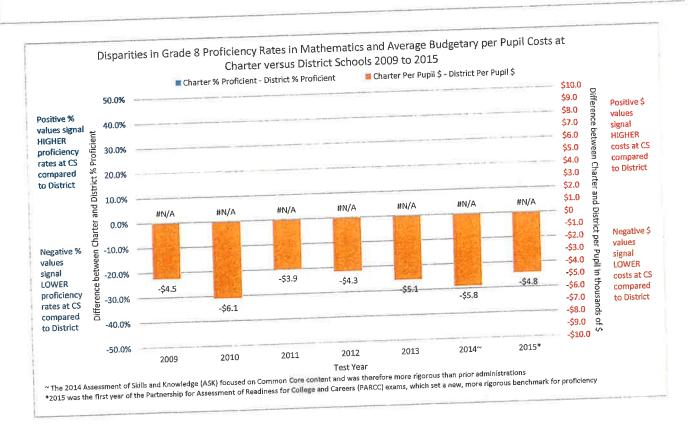


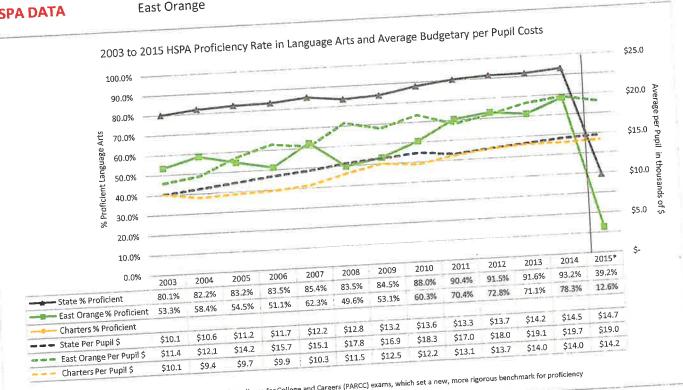




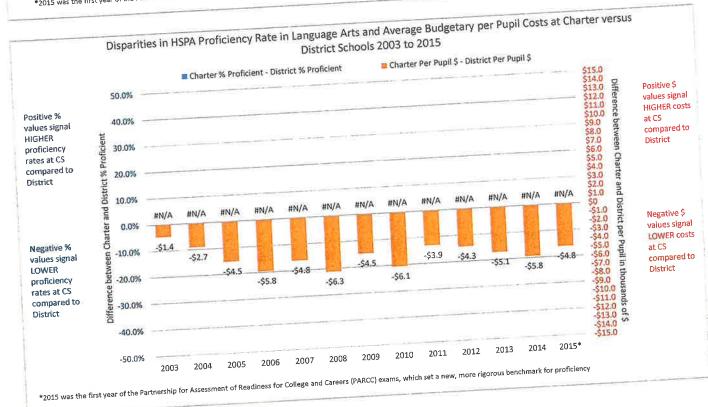


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costs at CS

District

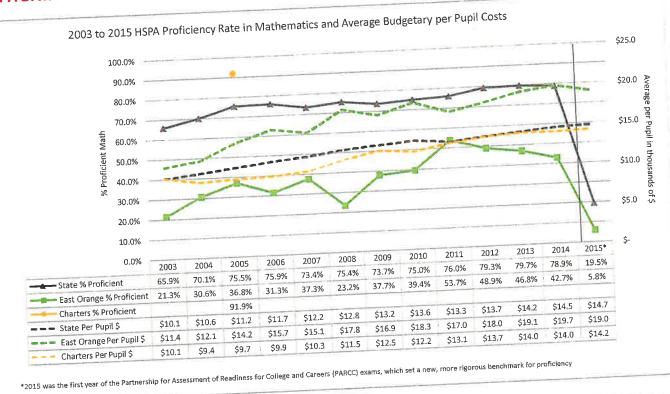
compared to

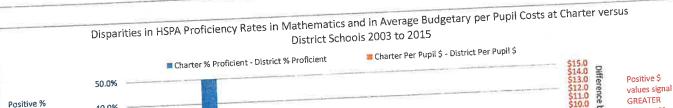
Negative \$ values signal

LOWER costs

compared to

District





Negative % values signal LOWER proficiency rates at CS

compared to

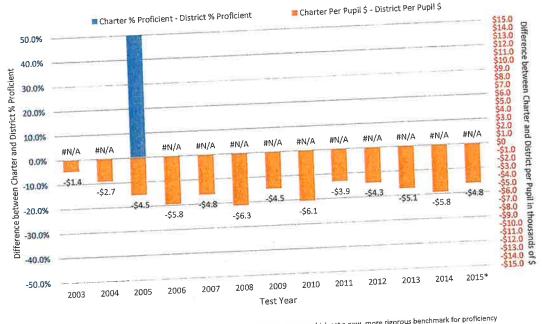
values signal

proficiency

rates at CS

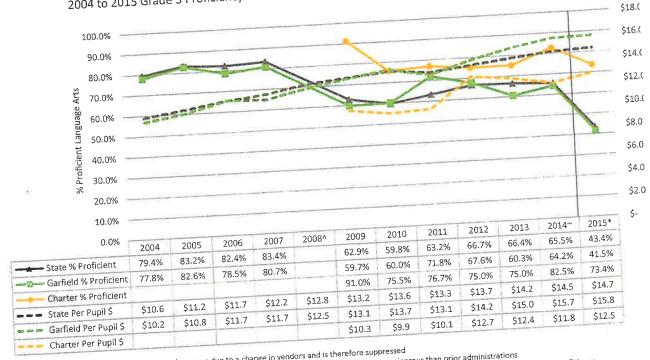
compared to District

HIGHER

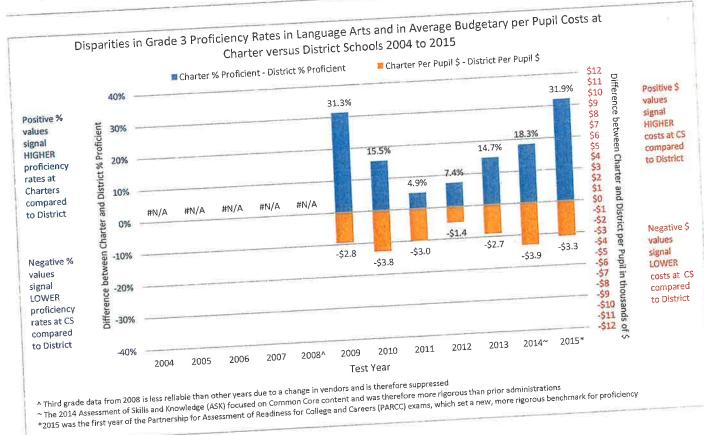


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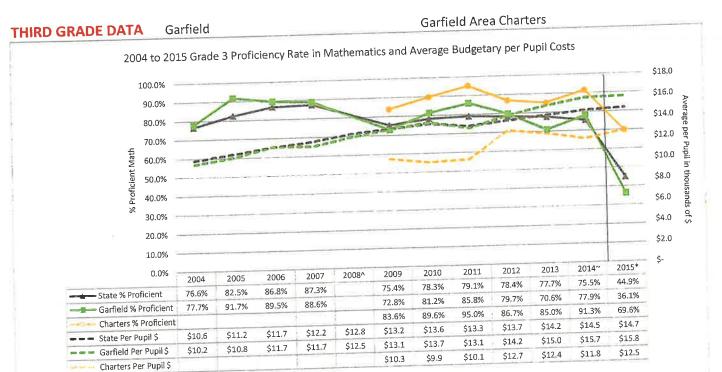
2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs



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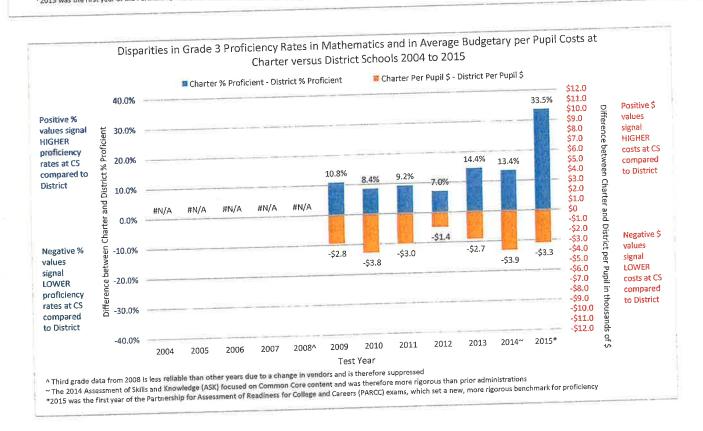


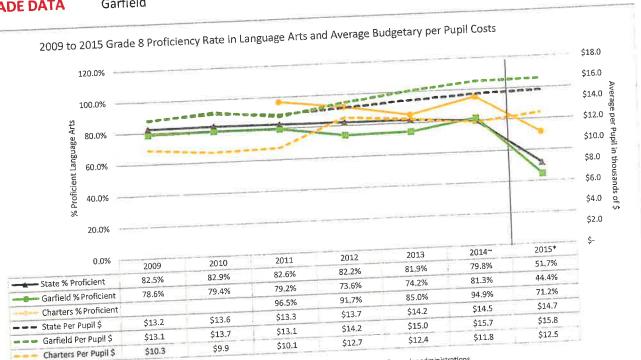
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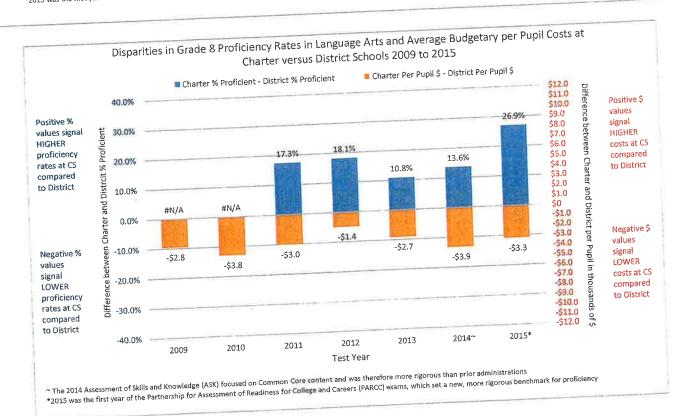
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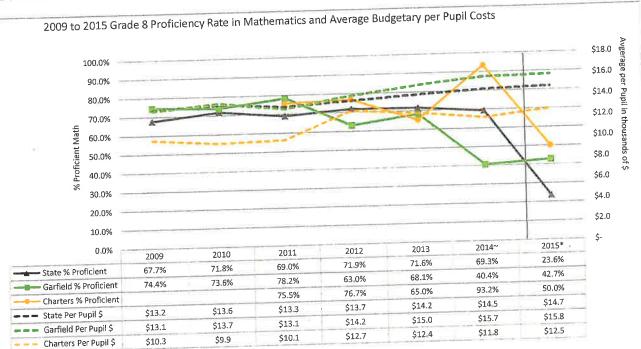
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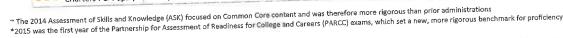


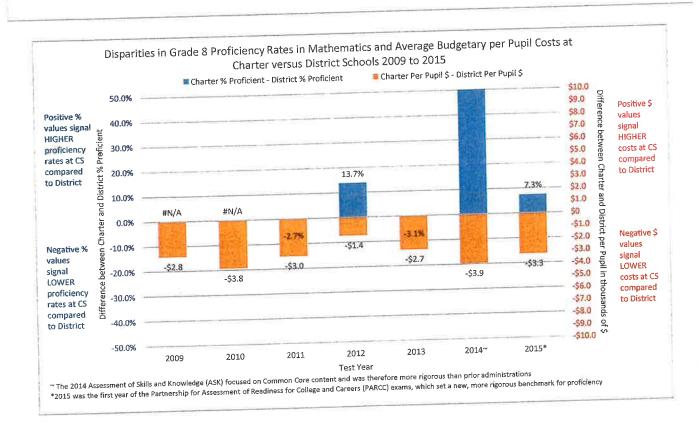


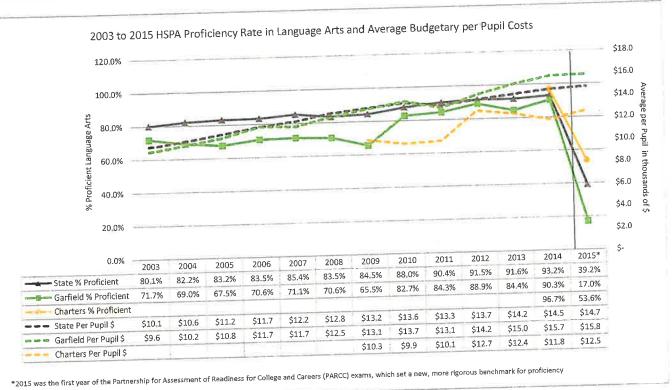


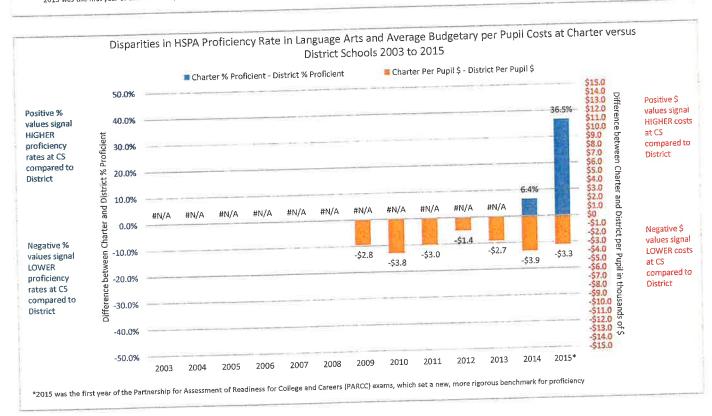


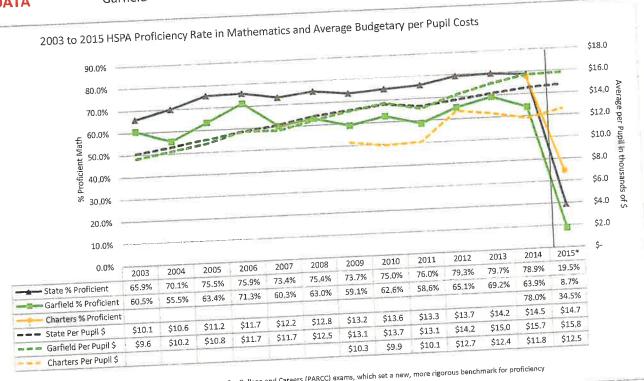




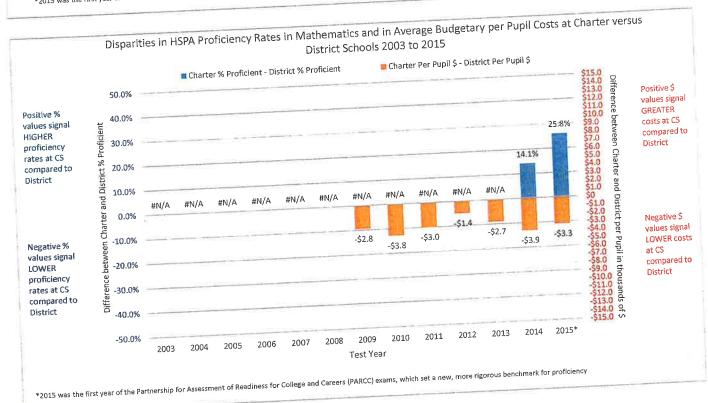








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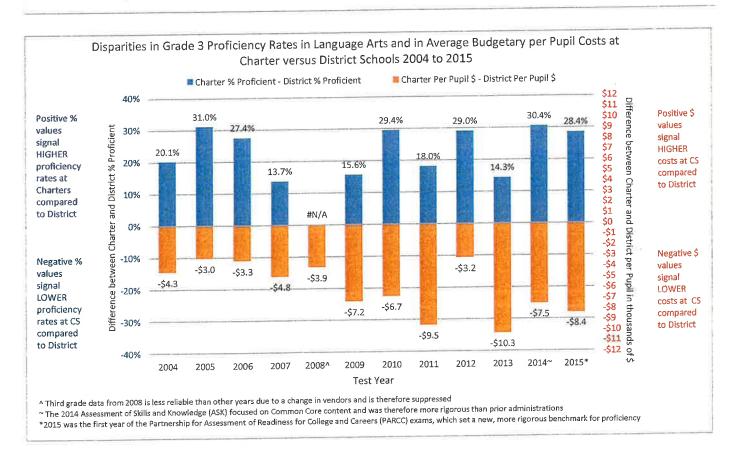
Hoboken

2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs



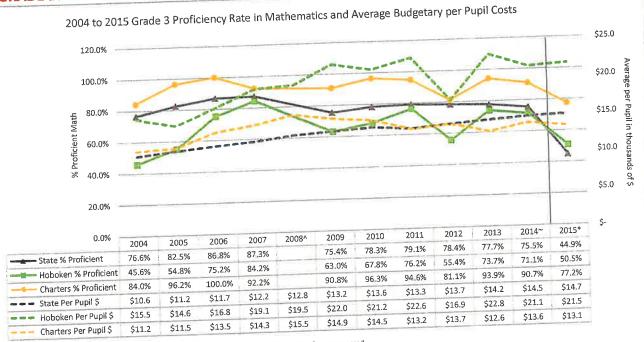
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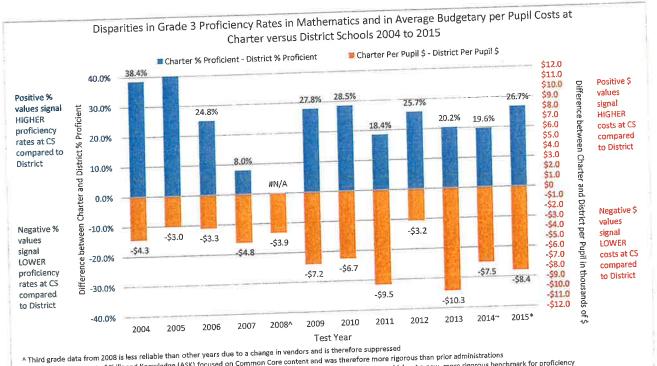


Hoboken Area Charters



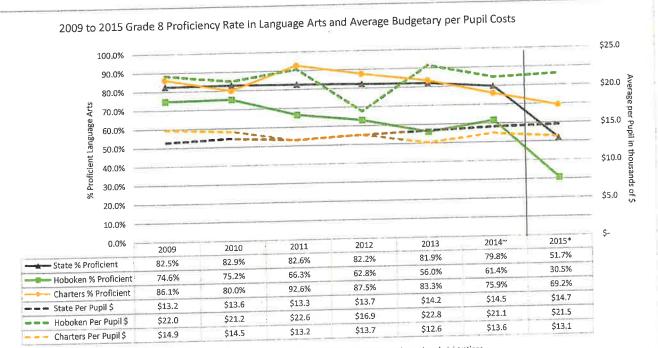
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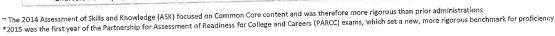
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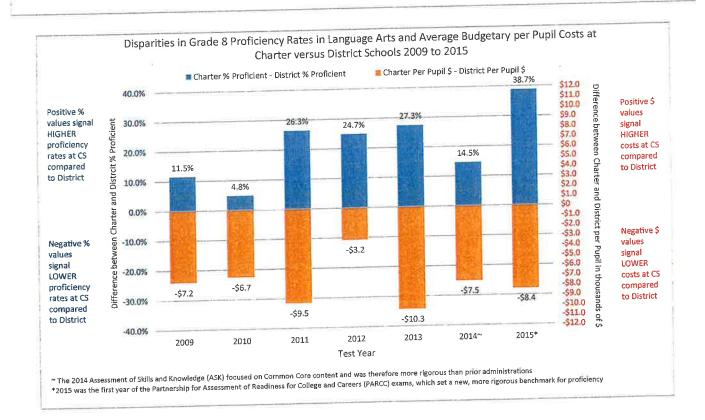


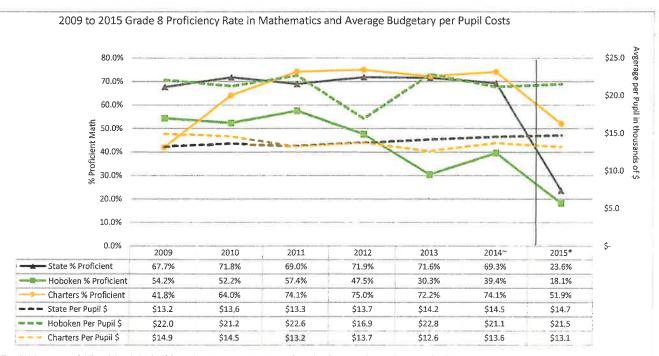
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Hoboken Area Charters



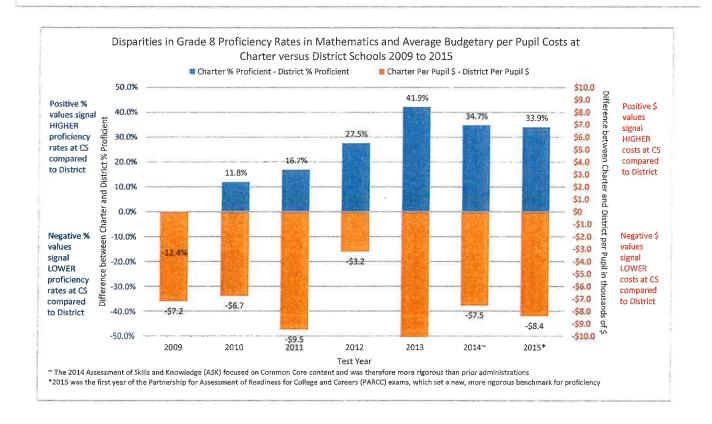


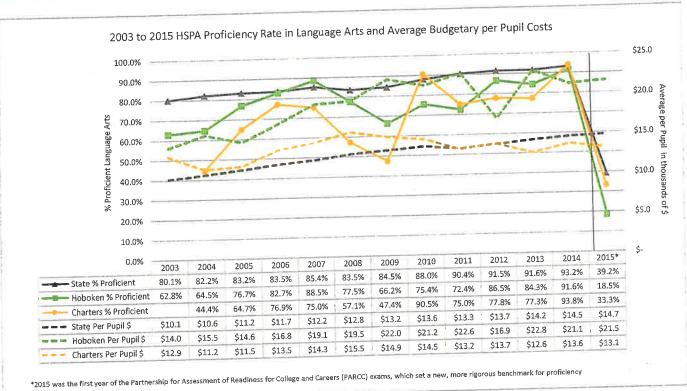


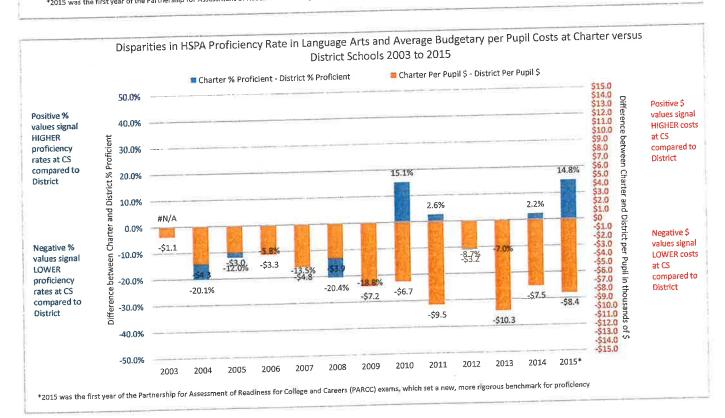




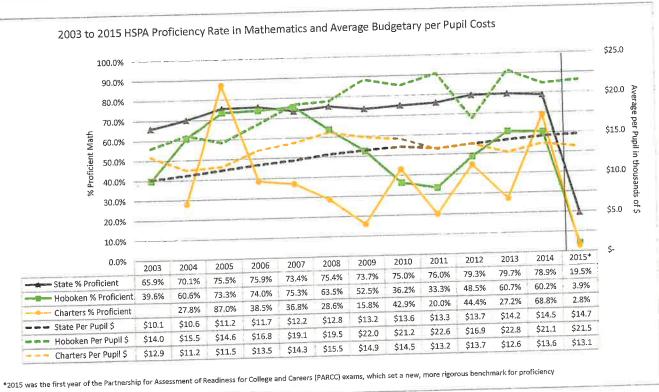
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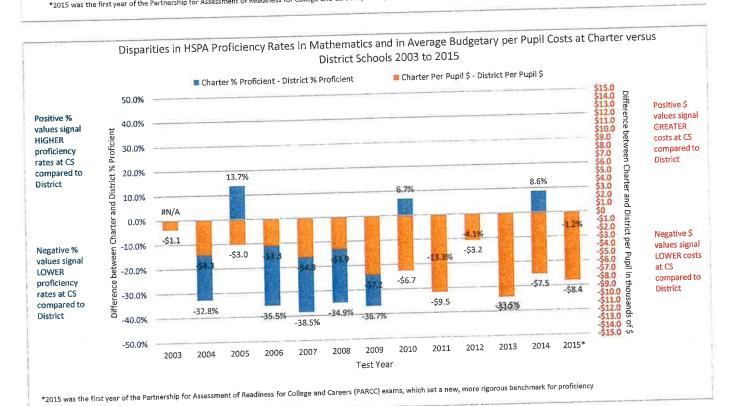




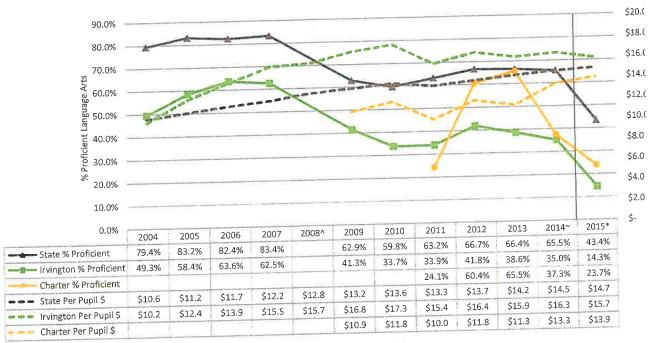


Hoboken Area Charters



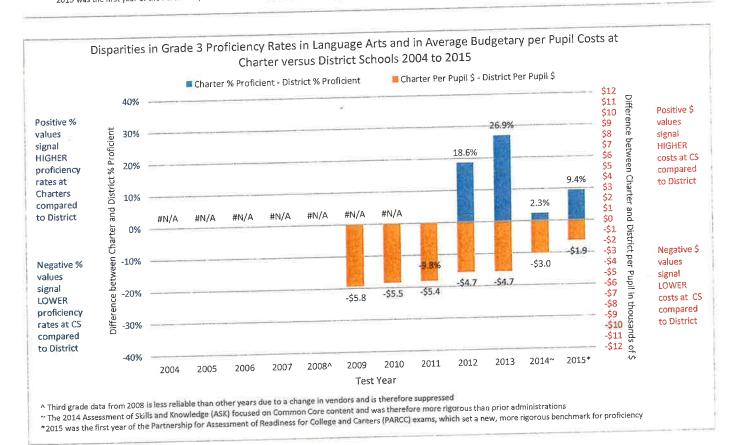


2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs

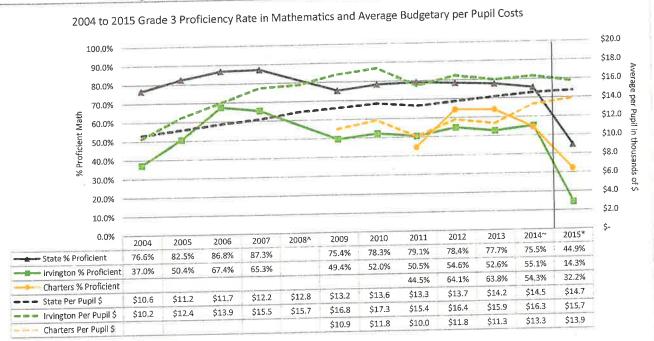


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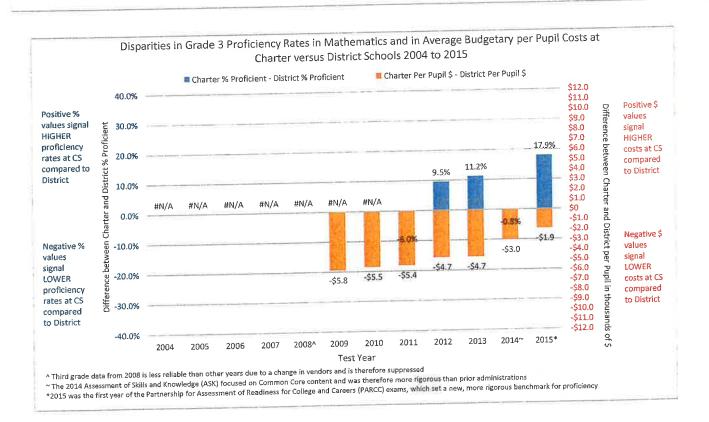


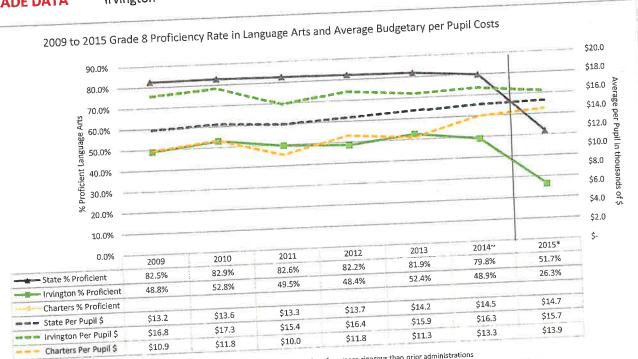
Irvington Area Charters

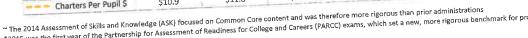


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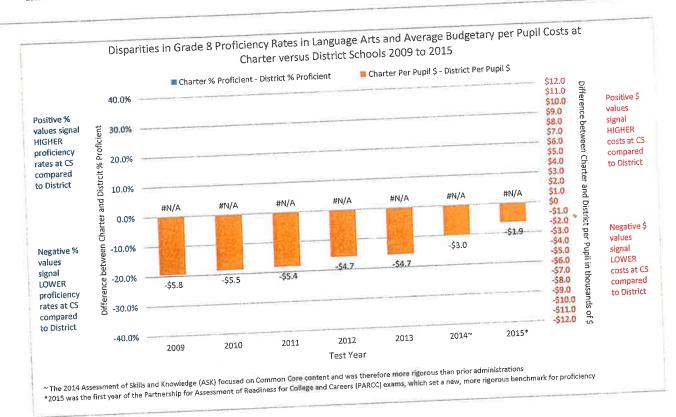
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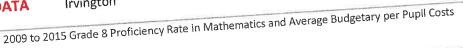
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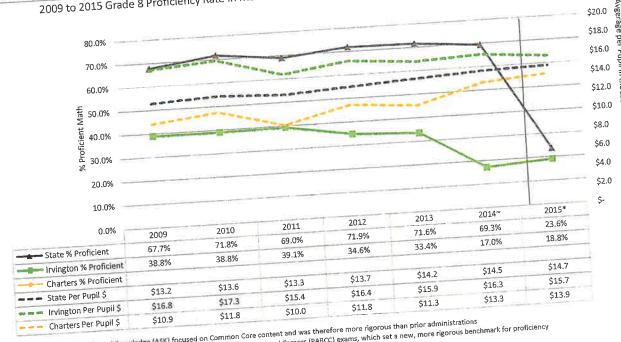


8th GRADE DATA

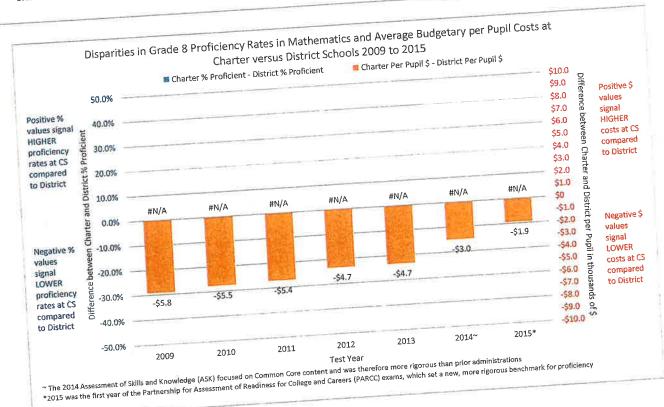
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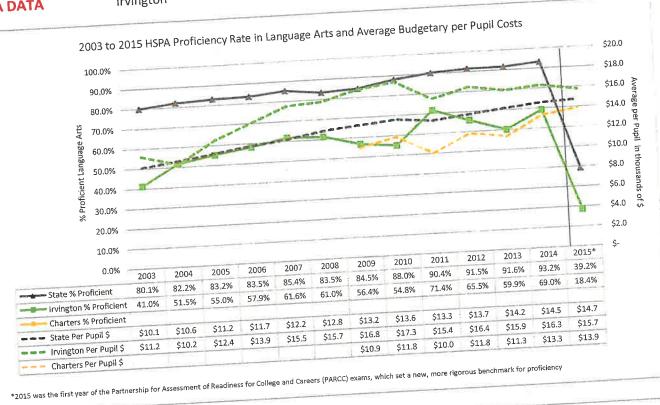
Irvington Area Charters

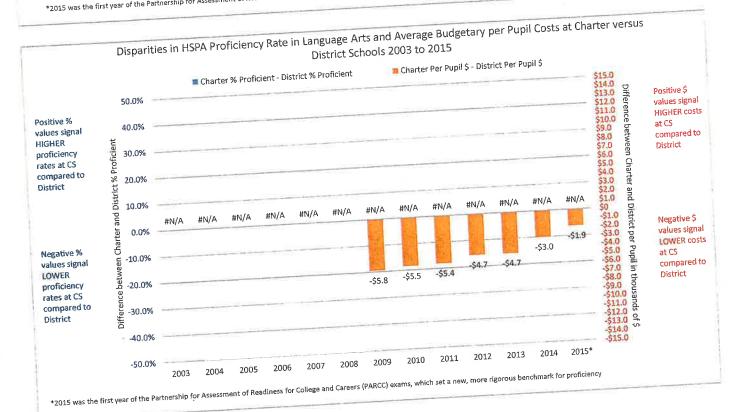


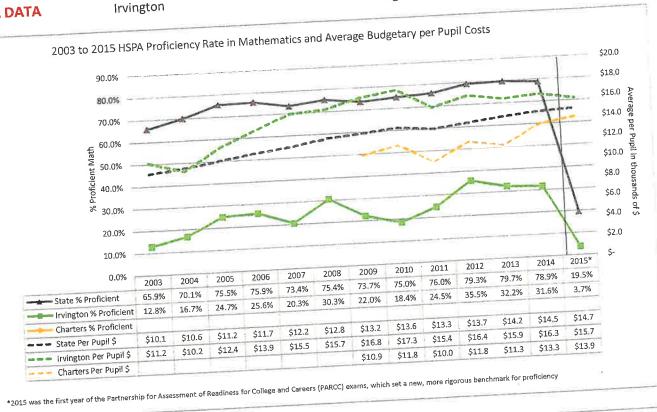


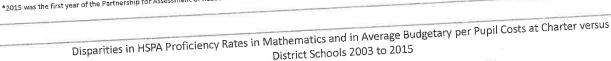
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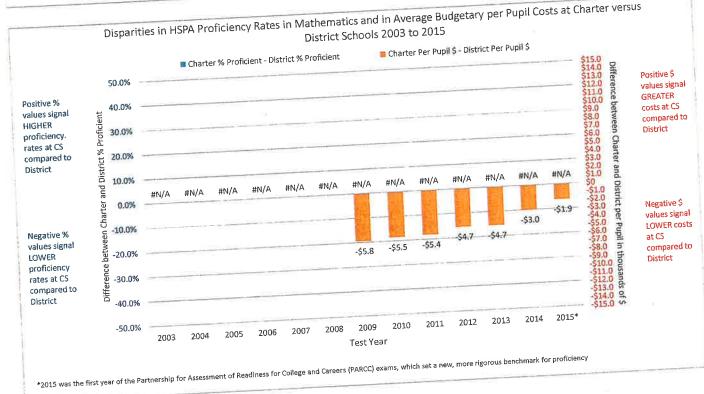




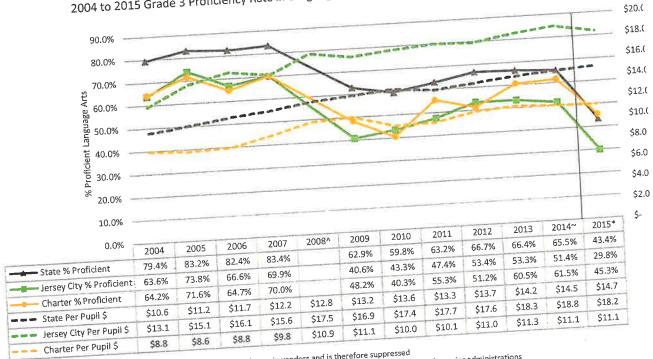






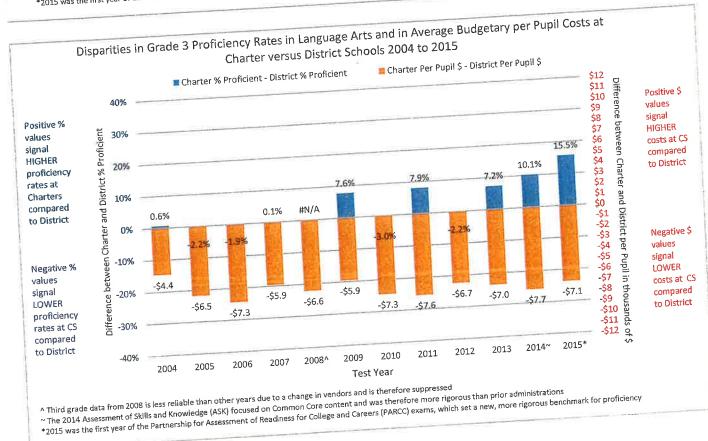


2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs



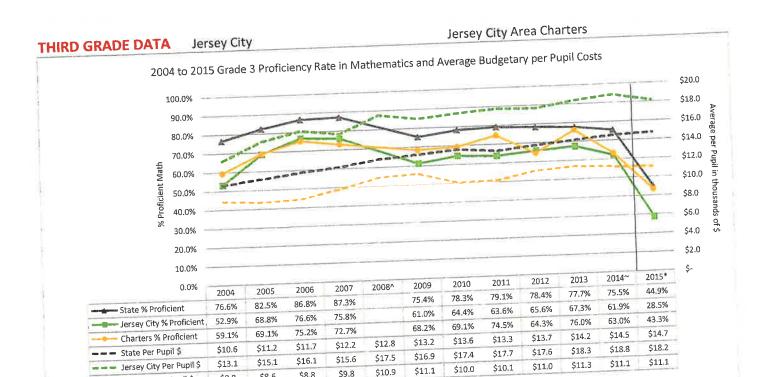
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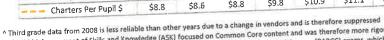
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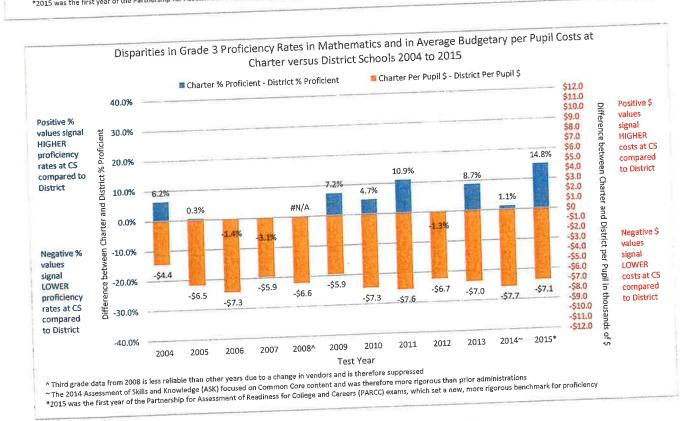




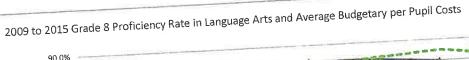
\$8.8

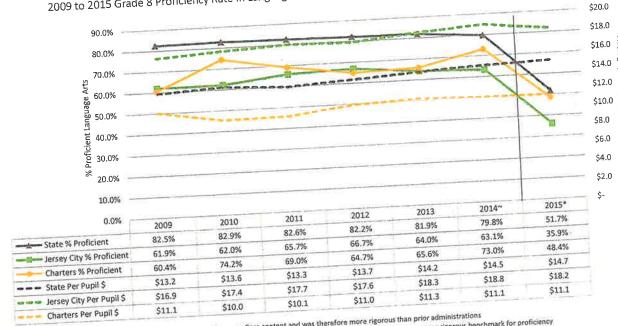
--- Charters Per Pupil \$

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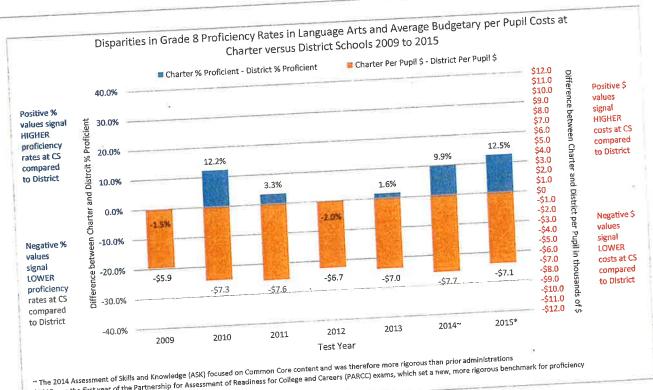


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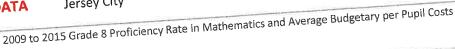


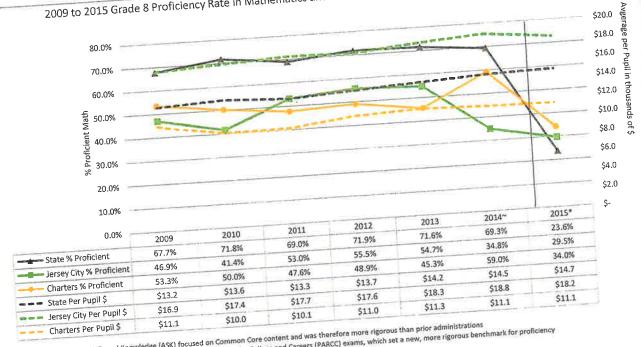


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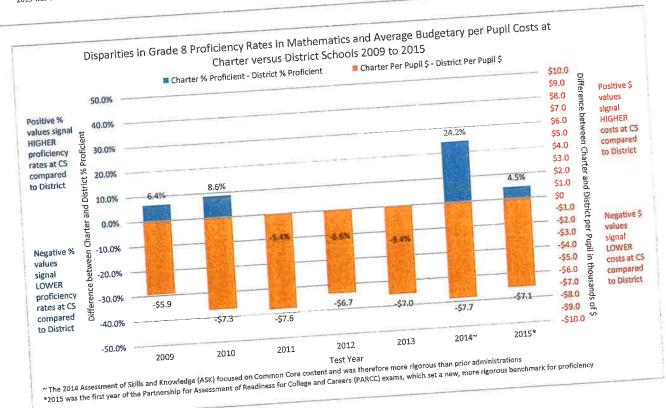
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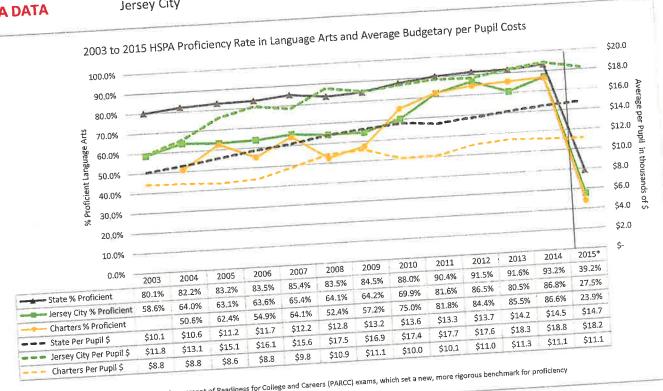




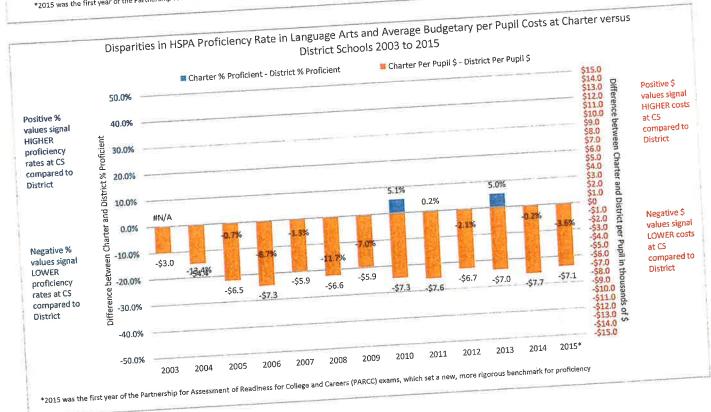
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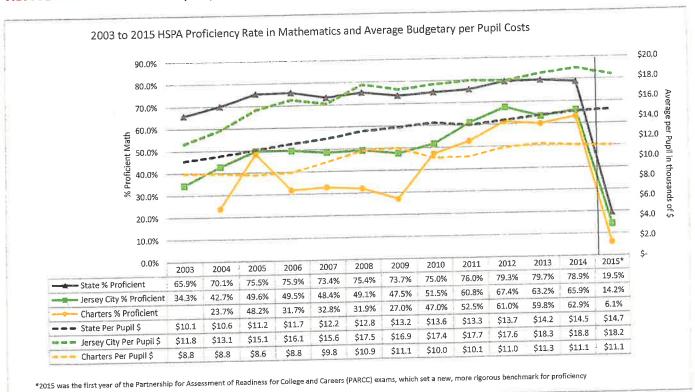
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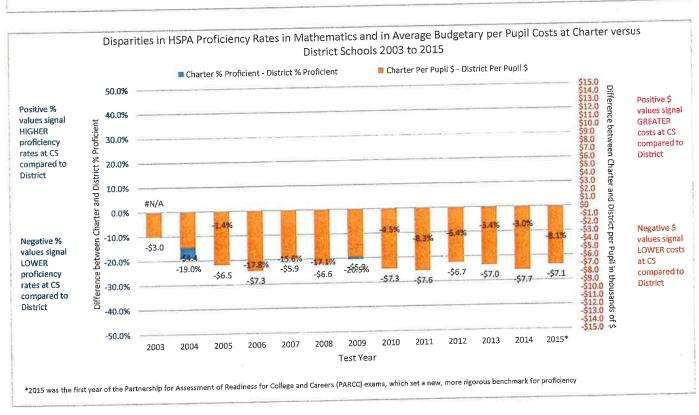




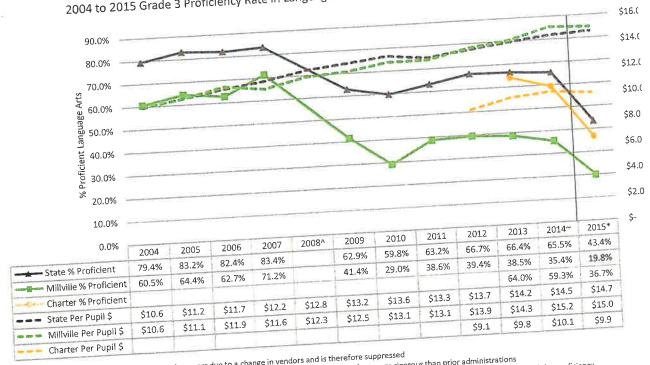
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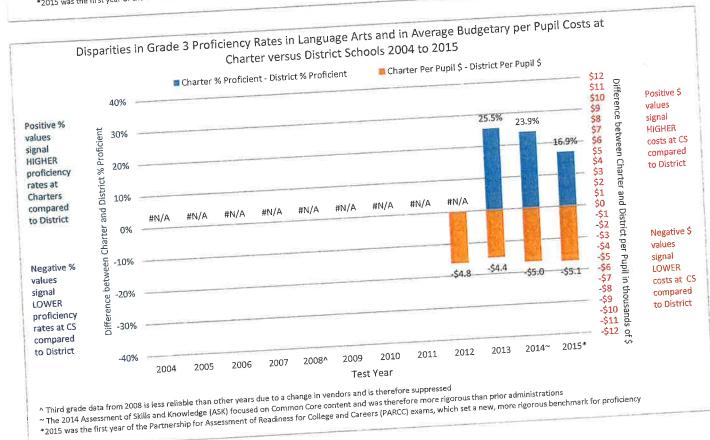


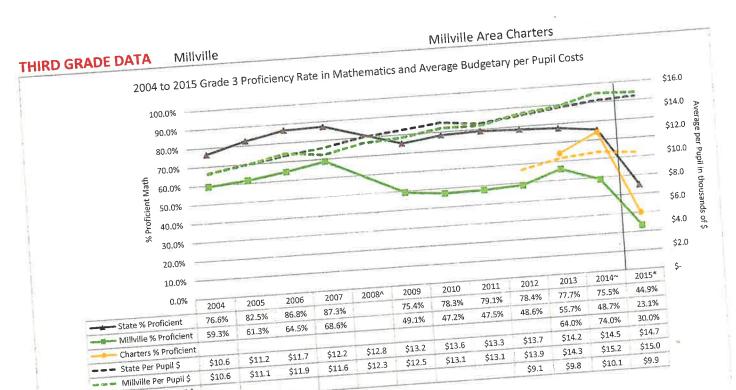
Millville 2004 to 2015 Grade 3 Proficiency Rate in Language Arts and Average Budgetary per Pupil Costs

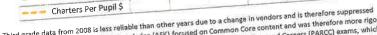


^ Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations
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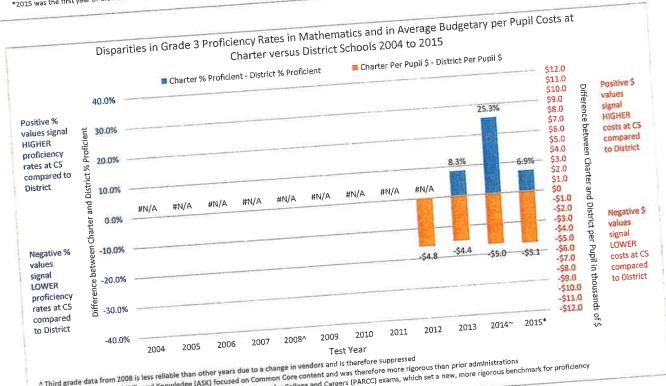




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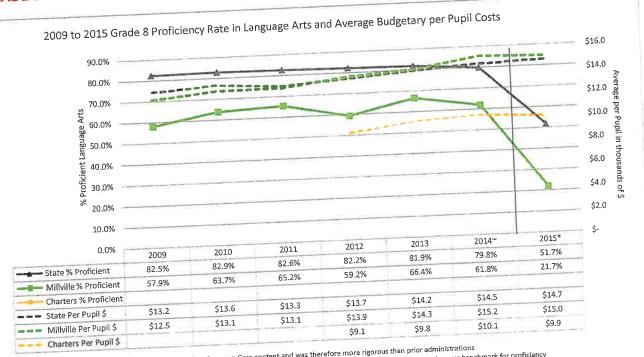
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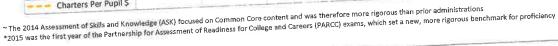
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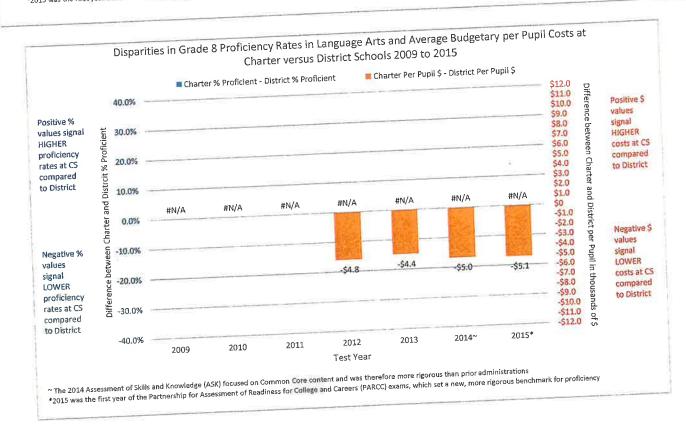


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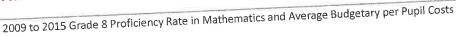


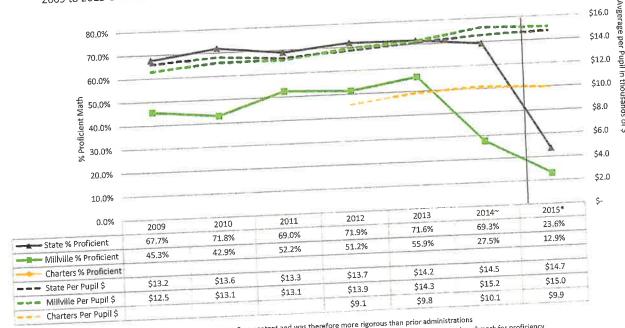


8th GRADE DATA

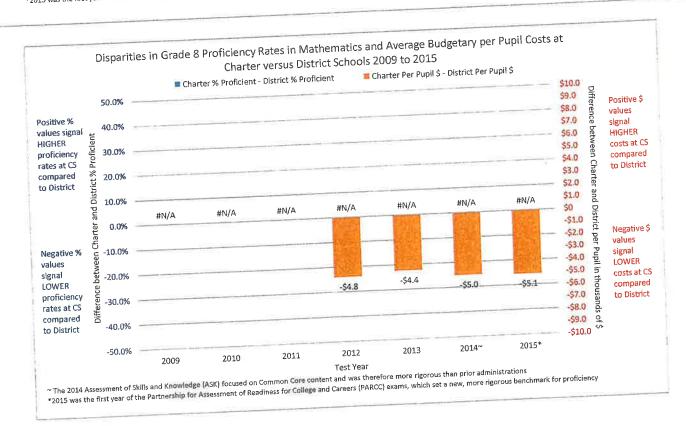
Millville

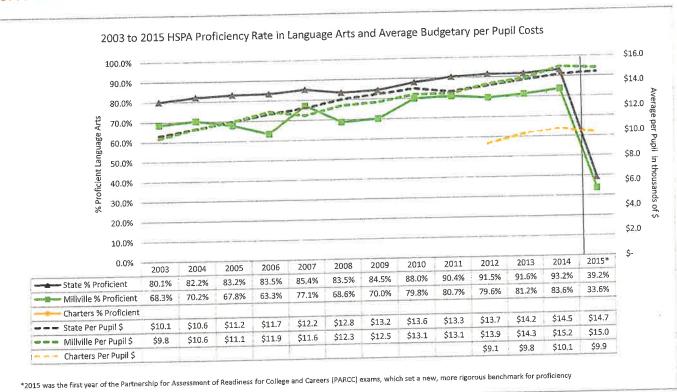
Millville Area Charters

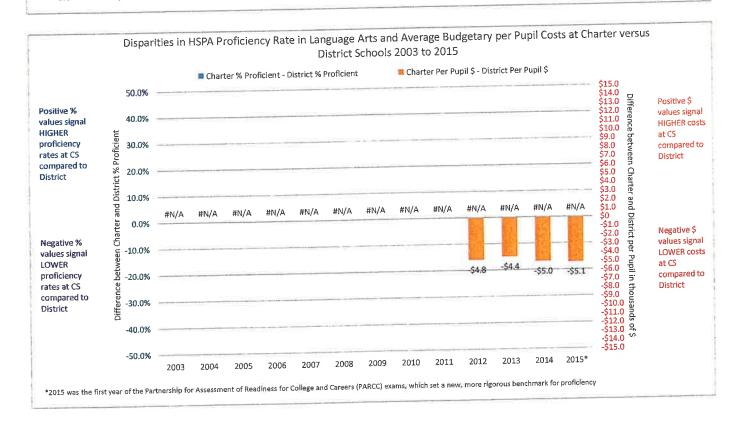


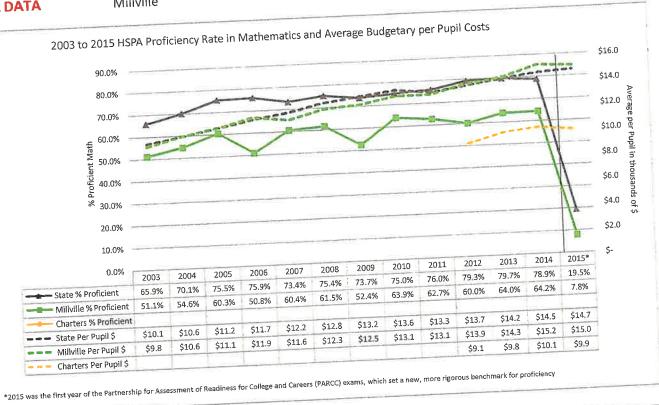


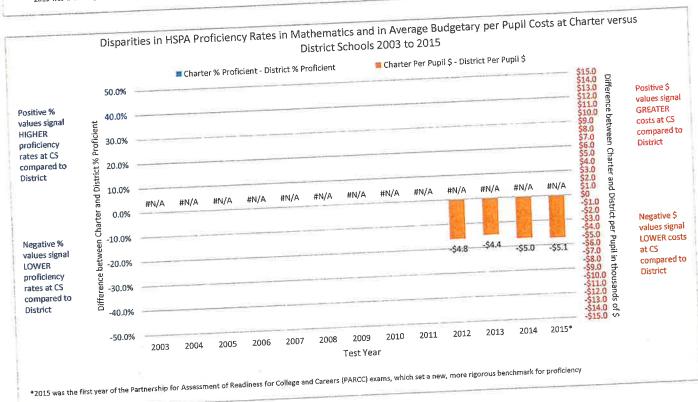
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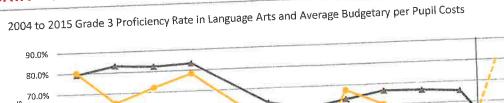


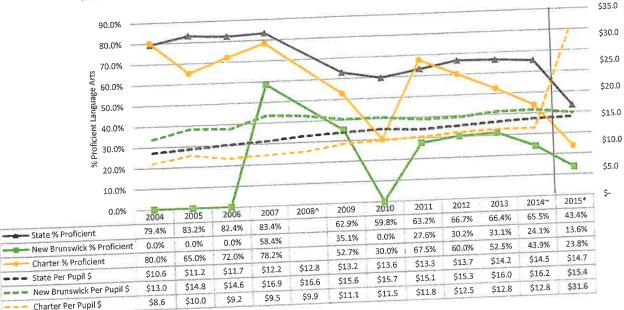






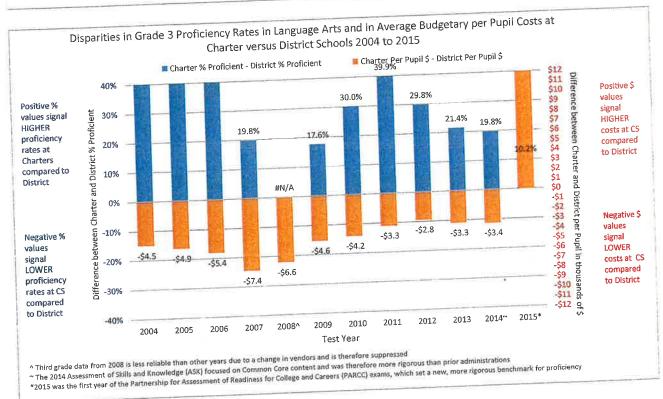
in thousands

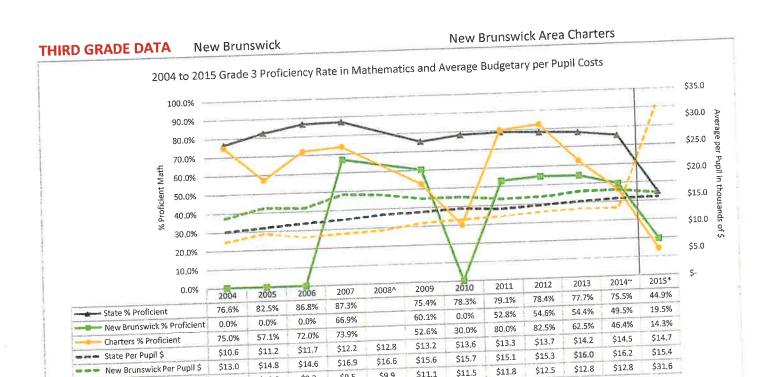




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\$9.9

\$12.5

\$11,8

\$11.5

\$10.0 ^ Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

\$8.6

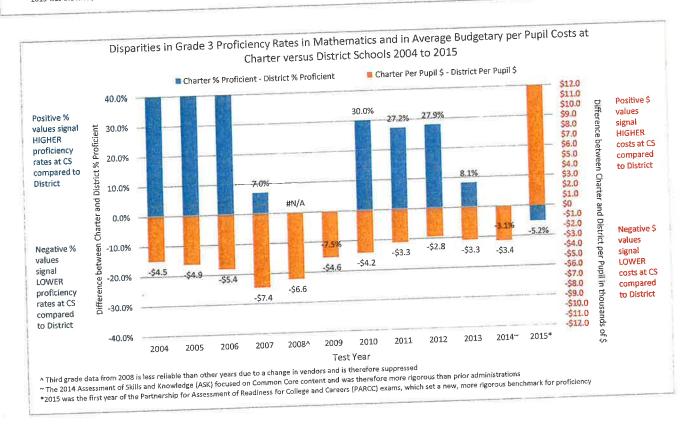
Charters Per Pupil\$

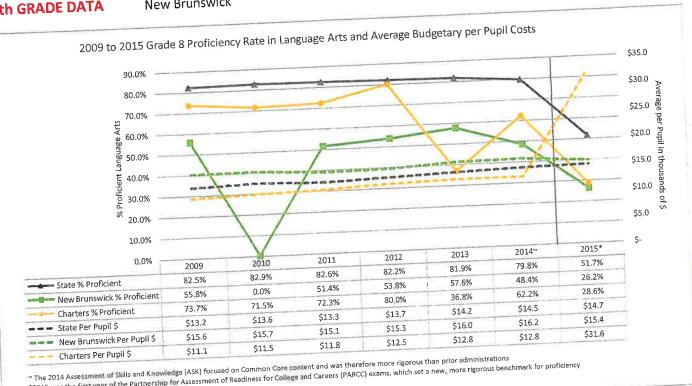
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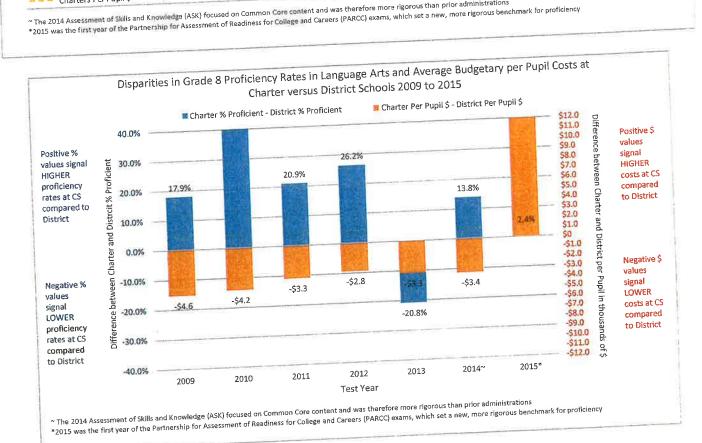
\$9.2

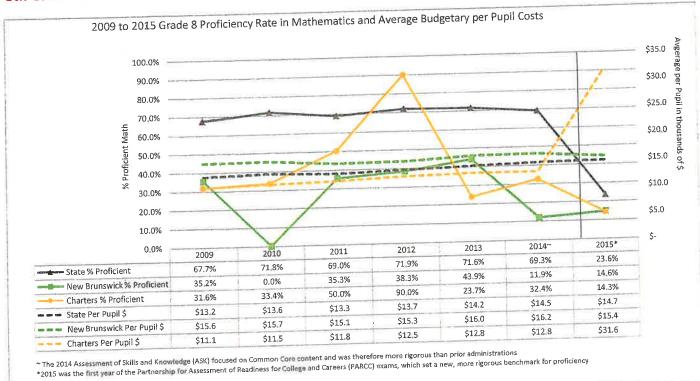
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\$9.5

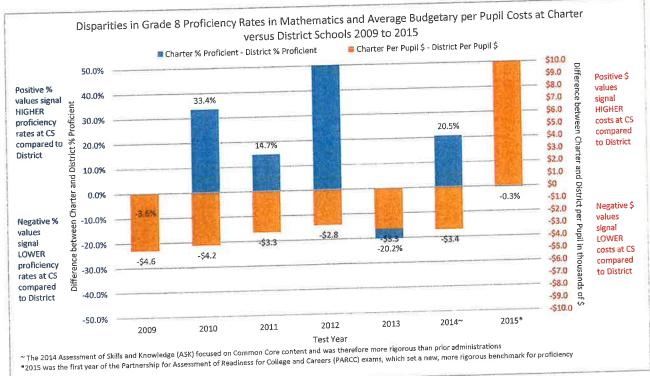


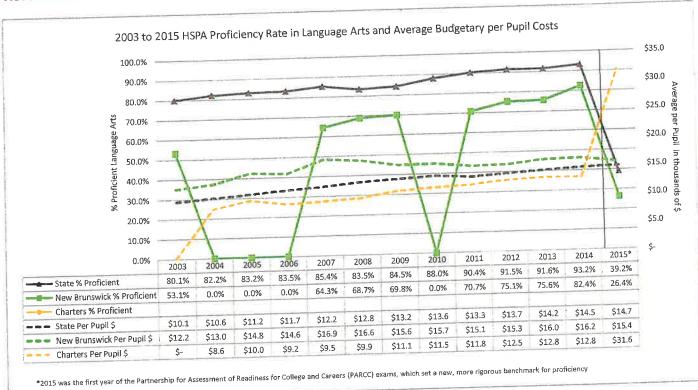


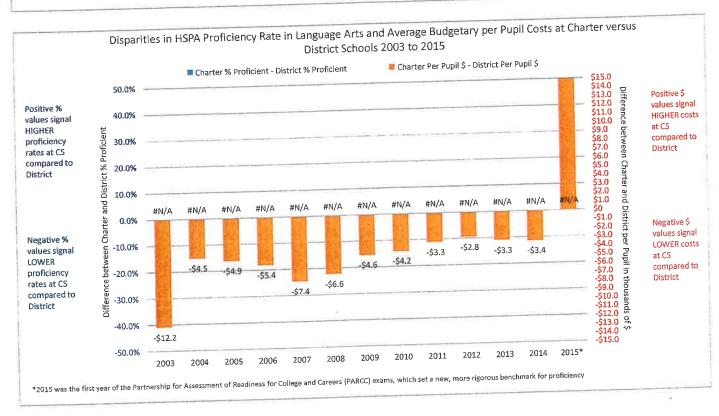


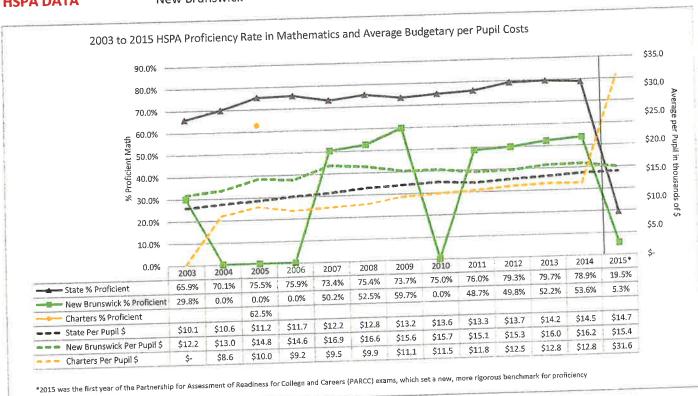


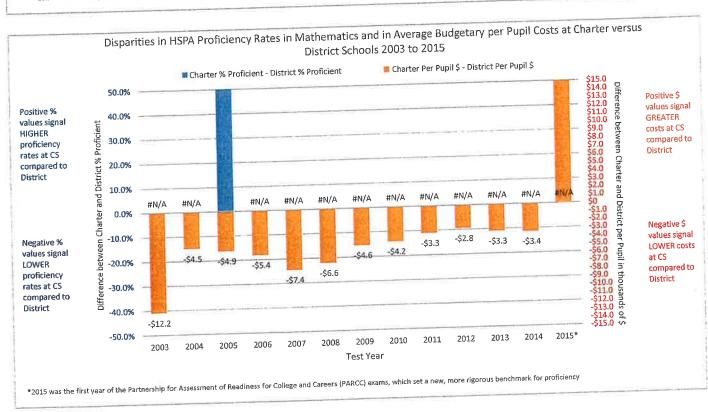


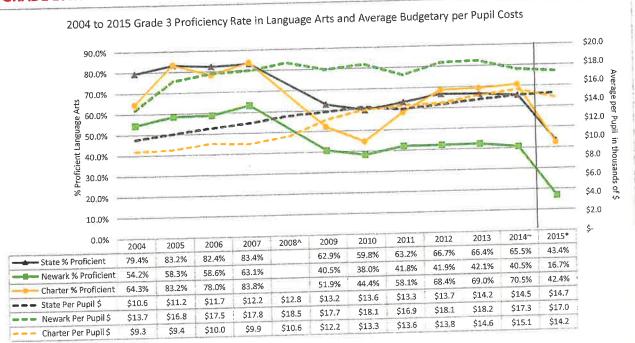


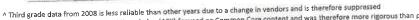




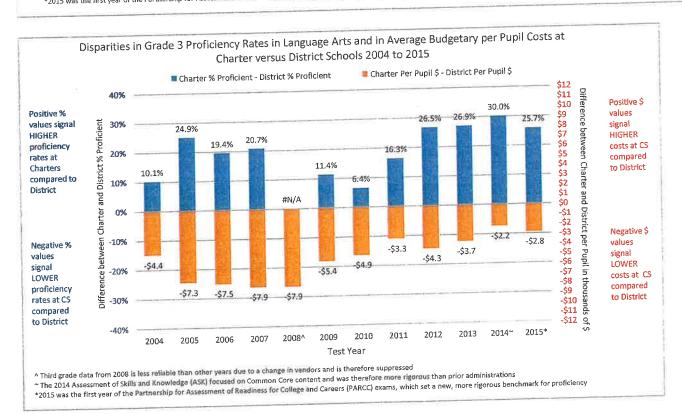


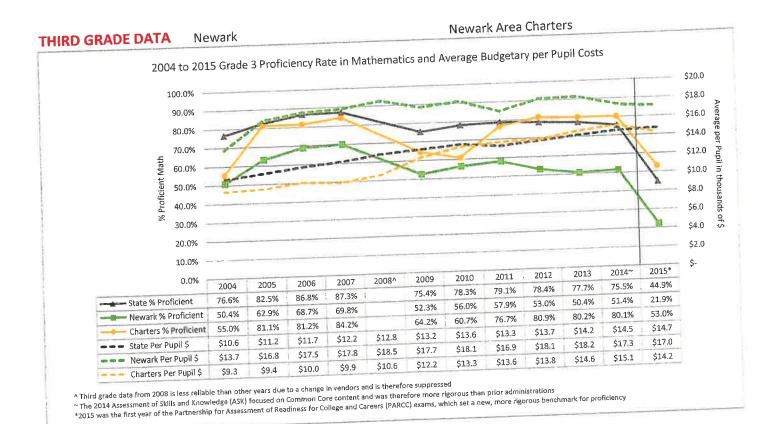


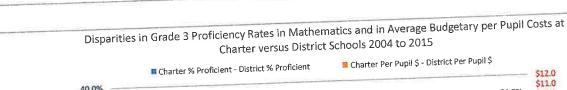


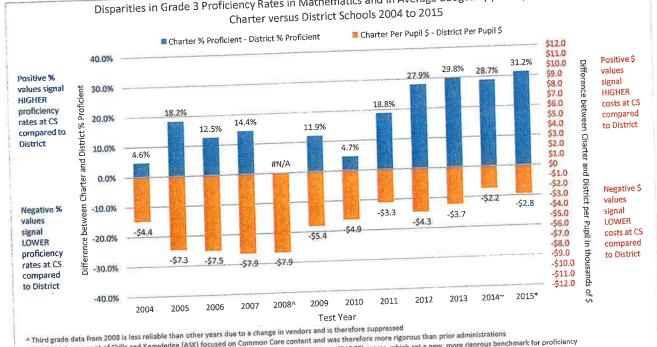


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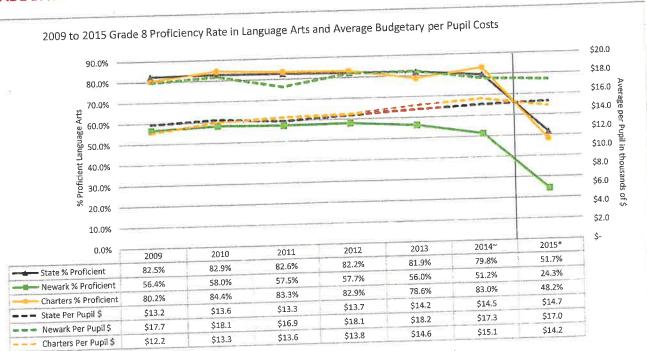




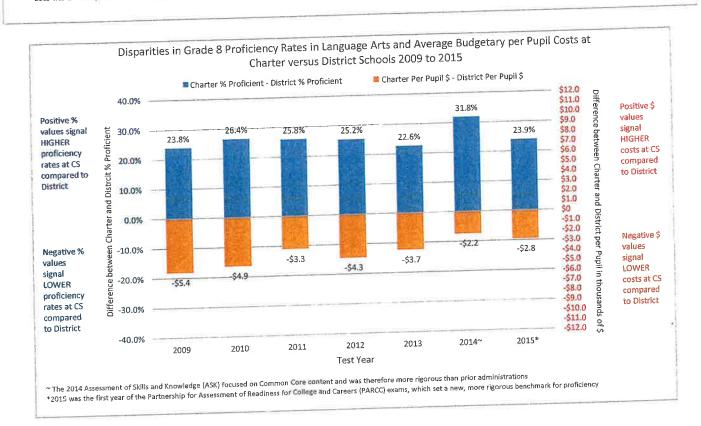




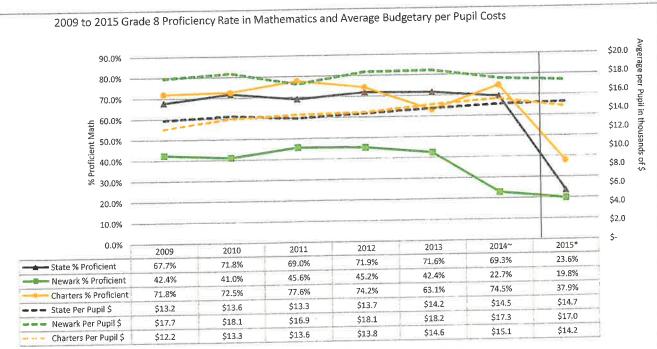
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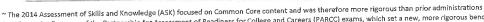




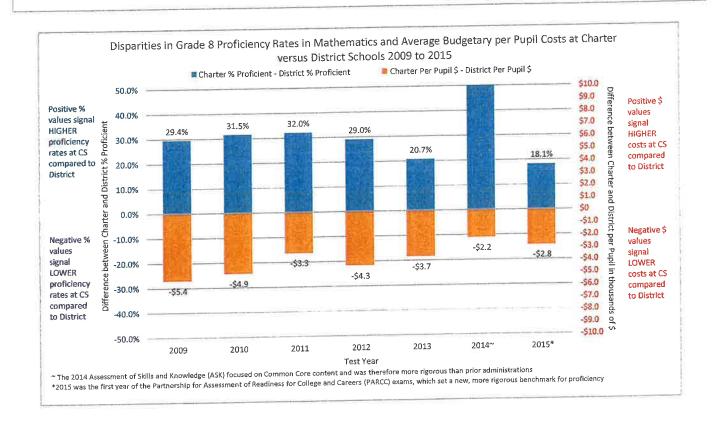


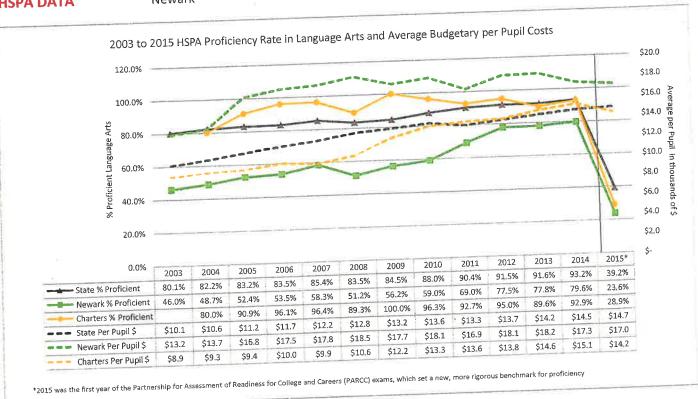
Newark Area Charters

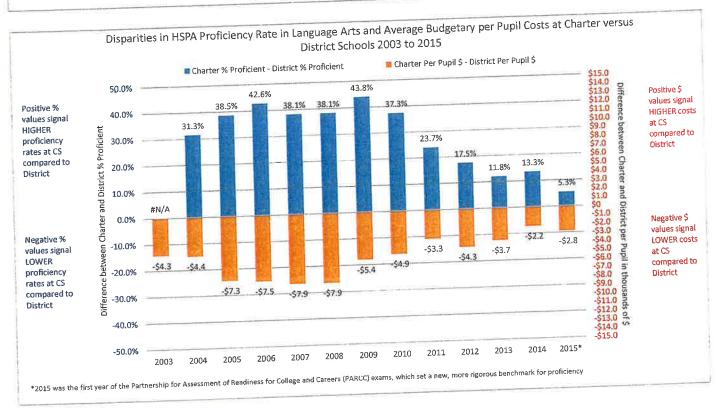


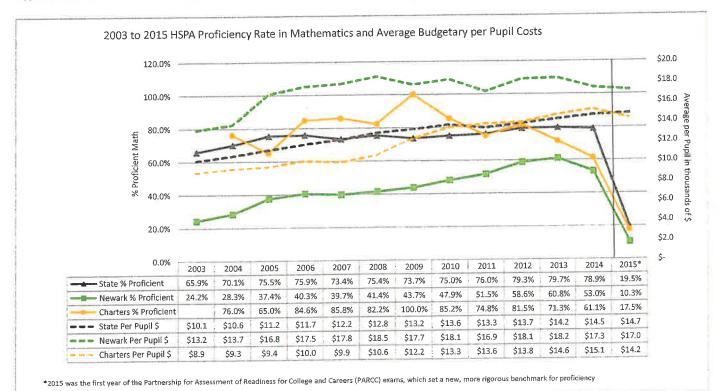


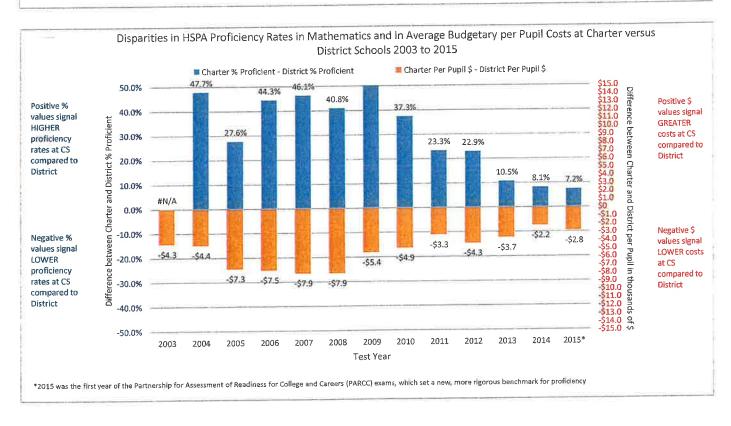
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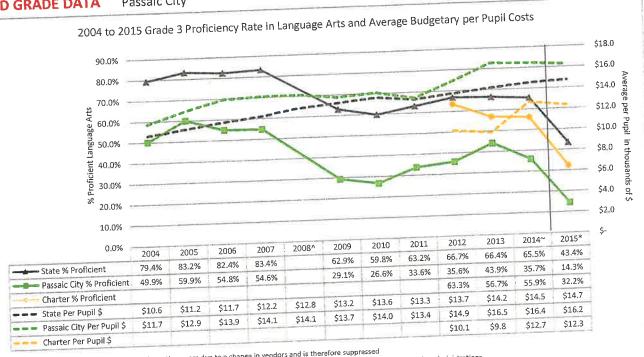


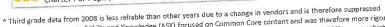






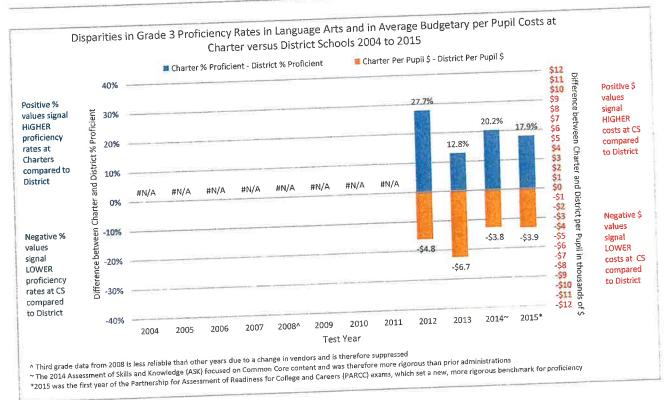




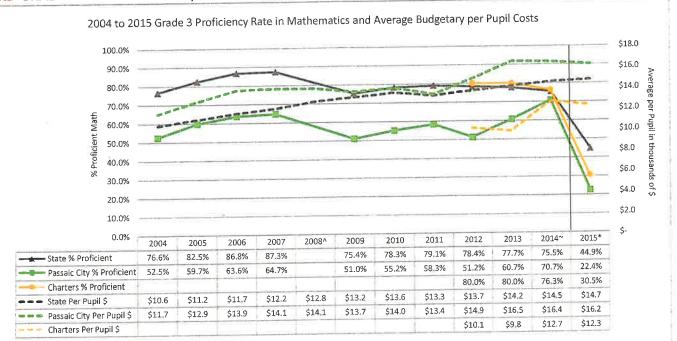


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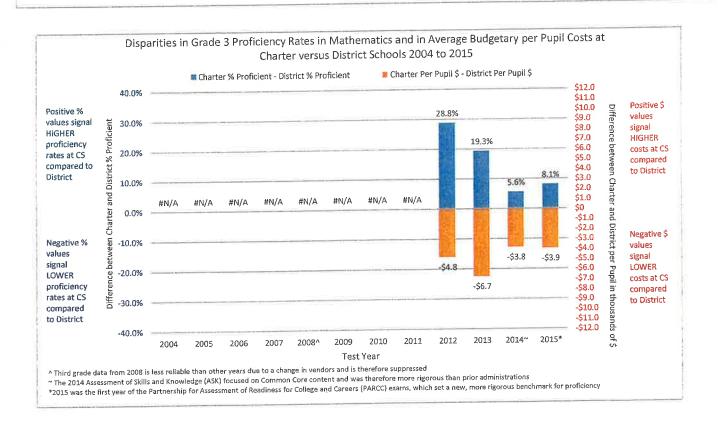


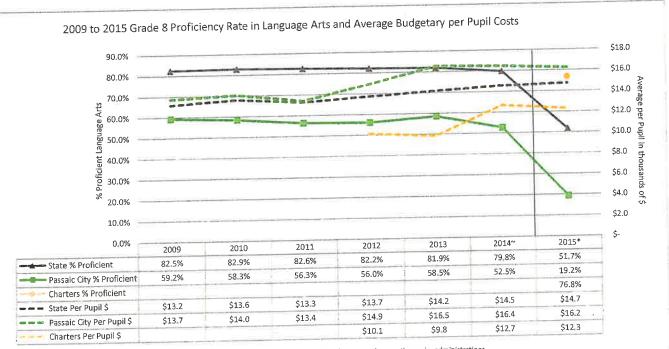


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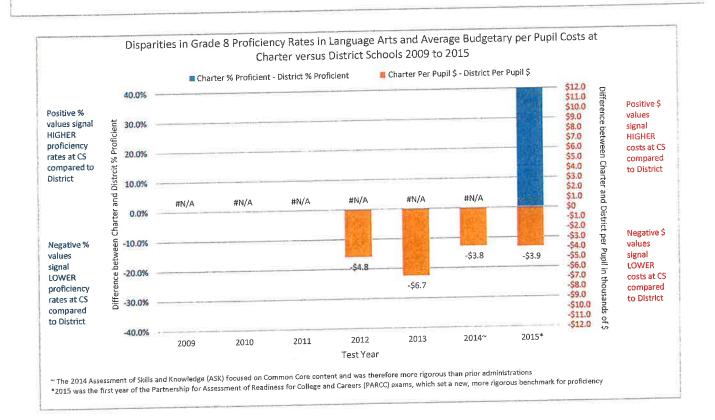
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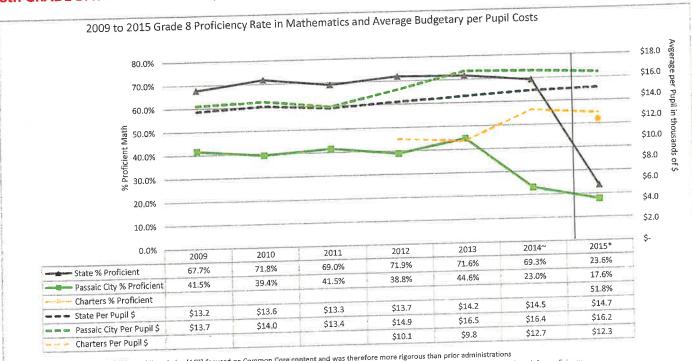
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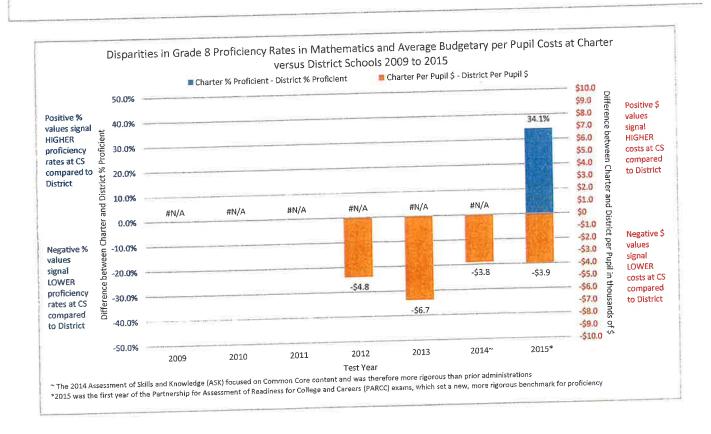


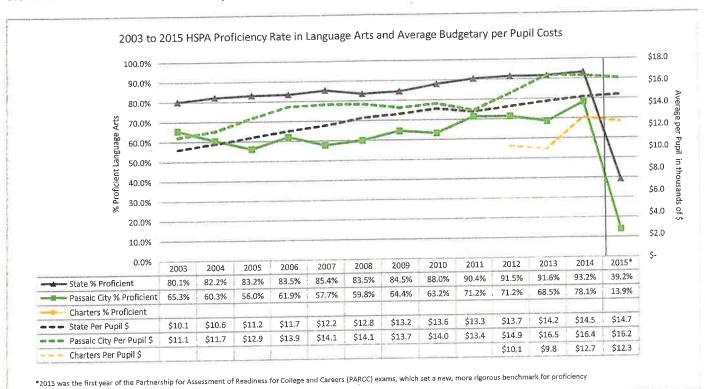


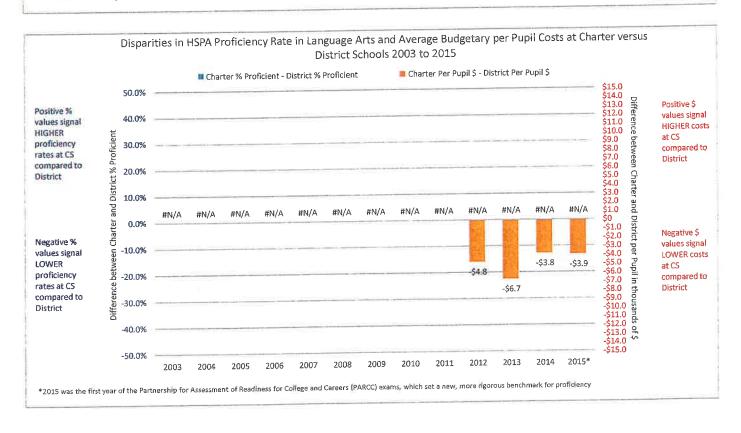


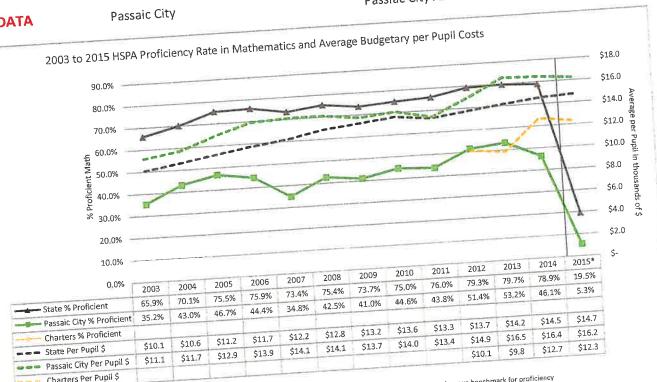




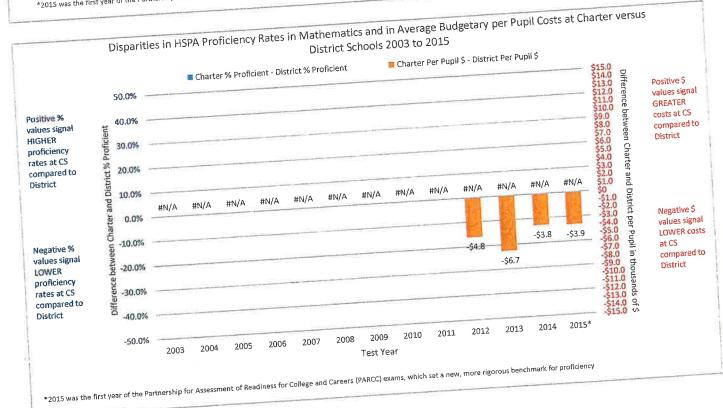


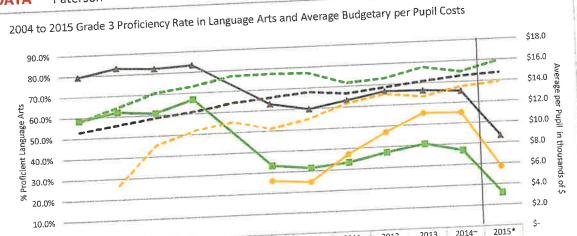






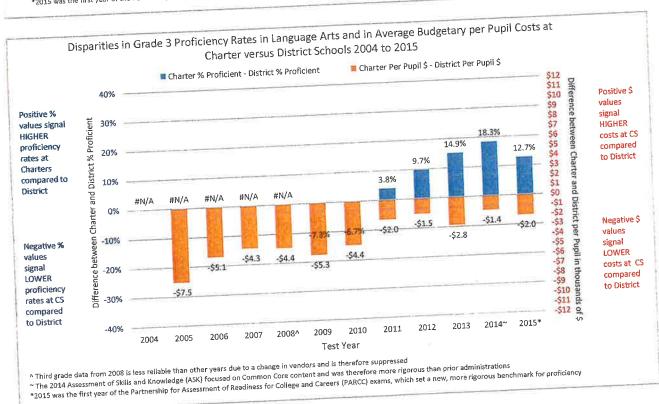
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						2010	2011	2012	2013	2014~	2015*
2004	2005	2006	2007	2008^ ;				66.7%	66.4%	65.5%	43.4%
	83.7%	82,4%	83.4%		62.9%	59.8%	-			36.7%	15.7%
		CO 79/	66.7%		33.0%	31.2%	33.2%				28,4%
58.2%	61.9%	00.770			25.7%	24.5%	37.0%	46.9%			
			11110	612.0	\$13.7	\$13.6	\$13.3	\$13.7	\$14.2	\$14.5	\$14.7
\$10.6	\$11.2	\$11.7	\$12.2				\$14.3	\$14.6	\$15.5	\$14.9	\$15.9
\$11.6	\$12.8	\$14.1	\$14.6	\$15.4				\$13.1	\$12.7	\$13.5	\$13.8
	\$5.3	\$9.0	\$10.3	\$11.0	\$10.2	\$11.0	21212	7-0,5			
	-	79.4% 83.2% 58.2% 61.9% \$10.6 \$11.2 \$11.6 \$12.8	79.4% 83.2% 82.4% 58.2% 61.9% 60.7% \$10.6 \$11.2 \$11.7 \$11.6 \$12.8 \$14.1	79.4% 83.2% 82.4% 83.4% 58.2% 61.9% 60.7% 66.7% \$10.6 \$11.2 \$11.7 \$12.2 \$11.6 \$12.8 \$14.1 \$14.6	79.4% 83.2% 82.4% 83.4% 58.2% 61.9% 60.7% 66.7% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4	2004 2005 2006 2007 79.4% 83.2% 82.4% 83.4% 62.9% 58.2% 61.9% 60.7% 66.7% 33.0% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$13.2 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4 \$15.5 \$10.2 \$11.0 \$10.2	2004 2005 2006 2007 2860 59.8% 79.4% 83.2% 82.4% 83.4% 62.9% 59.8% 58.2% 61.9% 60.7% 66.7% 33.0% 31.2% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$13.2 \$13.6 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4 \$15.5 \$15.4 \$11.0 \$10.2 \$11.0 \$10.2 \$11.0	2004 2005 2006 2007 2008 2008 2008 2008 2008 59.8% 63.2% 79.4% 83.2% 82.4% 83.4% 62.9% 59.8% 63.2% 58.2% 61.9% 60.7% 66.7% 33.0% 31.2% 33.2% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$13.2 \$13.6 \$13.3 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4 \$15.5 \$15.4 \$14.3 \$11.0 \$10.2 \$11.0 \$12.3	2004 2005 2006 2007 2008* 2009 2010 2011 2011 2011 2011 2011 2011 2011 2011 66.7% 66.7% 66.7% 59.8% 63.2% 63.2% 67.7% 37.2% 37.2% 37.2% 37.2% 46.9% 2011 <td>2004 2005 2006 2007 2008* 2009 2010 2011 2021 79.4% 83.2% 82.4% 83.4% 62.9% 59.8% 63.2% 66.7% 66.4% 58.2% 61.9% 60.7% 66.7% 25.7% 24.5% 37.0% 46.9% 55.4% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$13.2 \$13.6 \$13.3 \$13.7 \$14.2 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4 \$15.5 \$15.4 \$14.3 \$14.6 \$15.5 \$11.6 \$12.8 \$14.1 \$10.2 \$11.0 \$10.2 \$11.0 \$12.3 \$13.1 \$12.7</td> <td>2004 2005 2006 2007 2008* 2009 2010 2011 2012 2012 2013 79.4% 83.2% 82.4% 83.4% 62.9% 59.8% 63.2% 66.7% 66.4% 65.5% 58.2% 61.9% 60.7% 66.7% 33.0% 31.2% 33.2% 37.2% 40.5% 36.7% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$13.2 \$13.6 \$13.3 \$13.7 \$14.2 \$14.5 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4 \$15.5 \$15.4 \$14.3 \$14.6 \$15.5 \$10.2 \$11.0 \$12.3 \$13.1 \$12.7 \$13.5</td>	2004 2005 2006 2007 2008* 2009 2010 2011 2021 79.4% 83.2% 82.4% 83.4% 62.9% 59.8% 63.2% 66.7% 66.4% 58.2% 61.9% 60.7% 66.7% 25.7% 24.5% 37.0% 46.9% 55.4% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$13.2 \$13.6 \$13.3 \$13.7 \$14.2 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4 \$15.5 \$15.4 \$14.3 \$14.6 \$15.5 \$11.6 \$12.8 \$14.1 \$10.2 \$11.0 \$10.2 \$11.0 \$12.3 \$13.1 \$12.7	2004 2005 2006 2007 2008* 2009 2010 2011 2012 2012 2013 79.4% 83.2% 82.4% 83.4% 62.9% 59.8% 63.2% 66.7% 66.4% 65.5% 58.2% 61.9% 60.7% 66.7% 33.0% 31.2% 33.2% 37.2% 40.5% 36.7% \$10.6 \$11.2 \$11.7 \$12.2 \$12.8 \$13.2 \$13.6 \$13.3 \$13.7 \$14.2 \$14.5 \$11.6 \$12.8 \$14.1 \$14.6 \$15.4 \$15.5 \$15.4 \$14.3 \$14.6 \$15.5 \$10.2 \$11.0 \$12.3 \$13.1 \$12.7 \$13.5

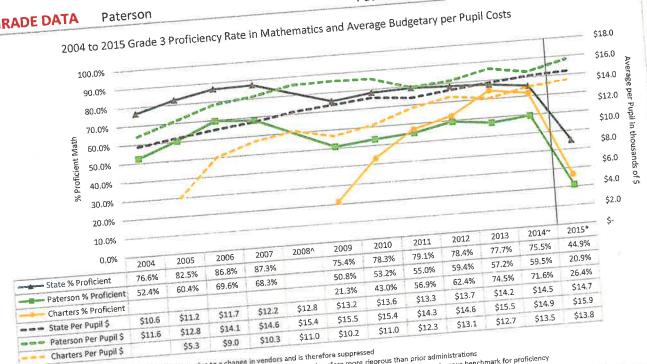
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THIRD GRADE DATA

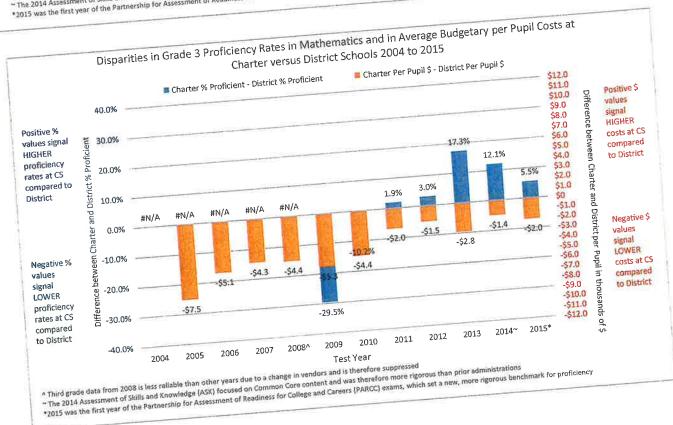
Paterson Area Charters

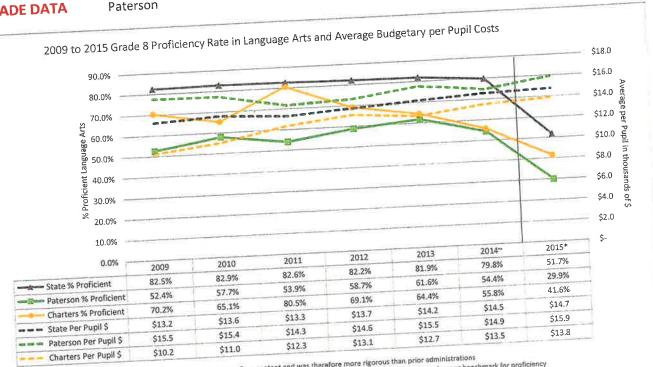


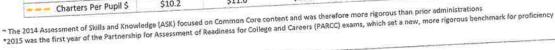
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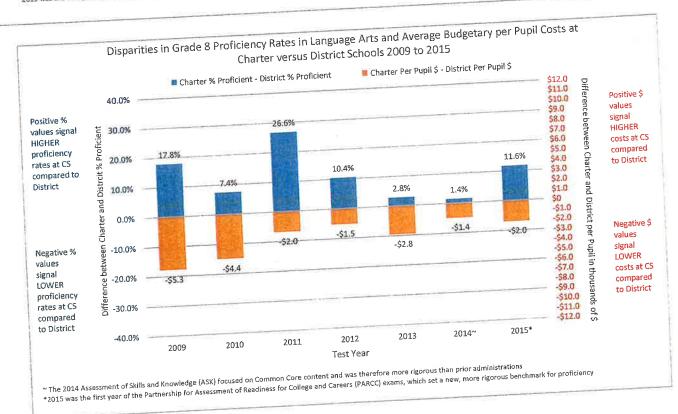
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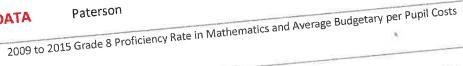


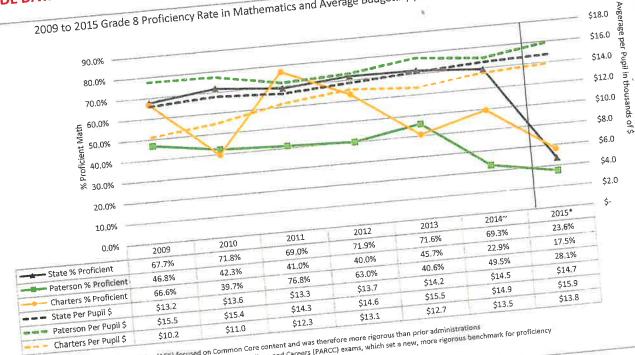




8th GRADE DATA

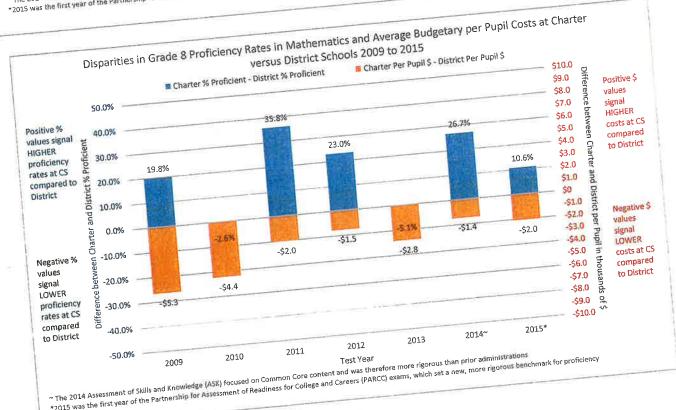
Paterson Area Charters





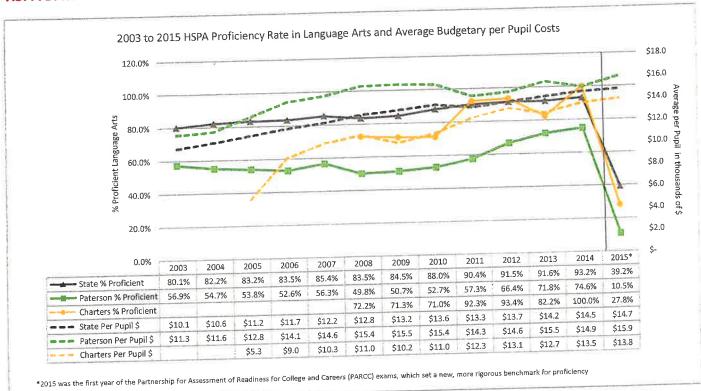
The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations ~ The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations

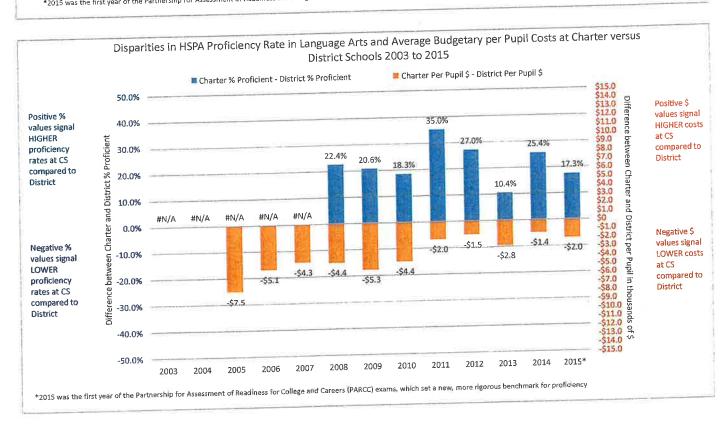
*2015 was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency



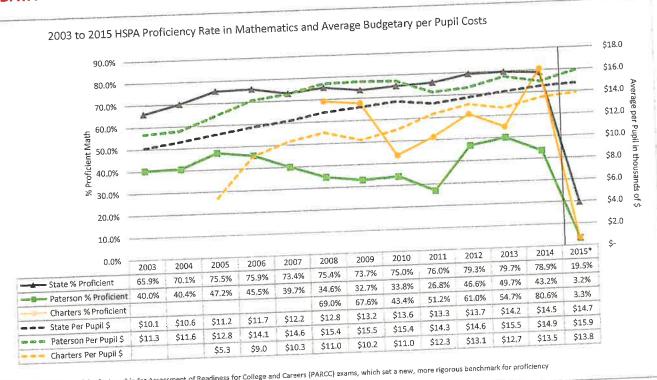
~ The 2014 Assessment of Skills and Knowledge (ASX) focused on Common Core content and was therefore more rigorous than prior administrations

*2015 was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency

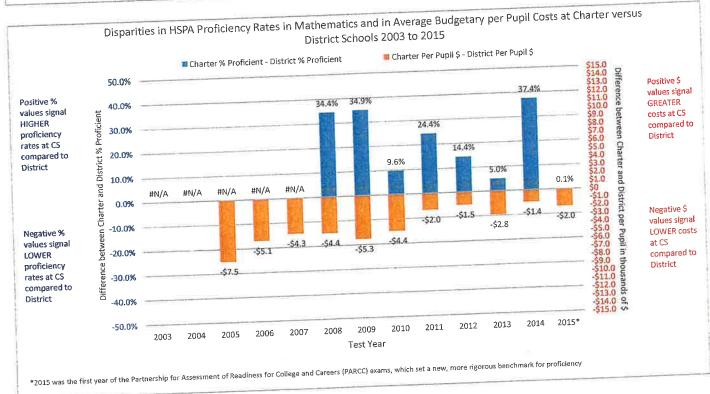


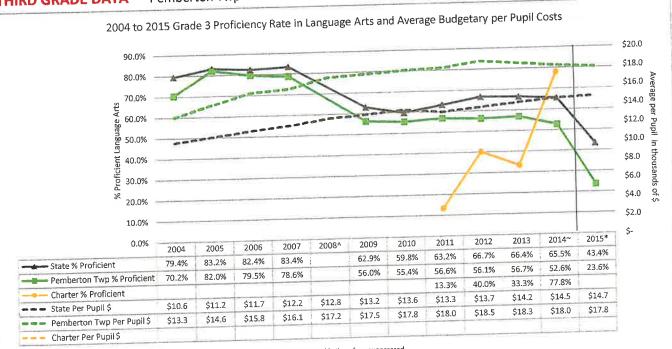


Paterson Area Charters



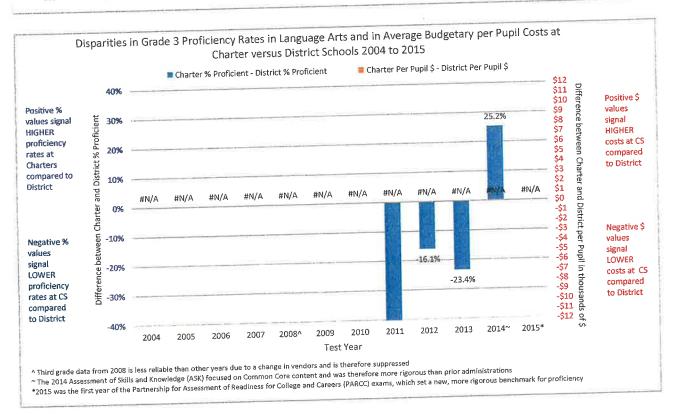




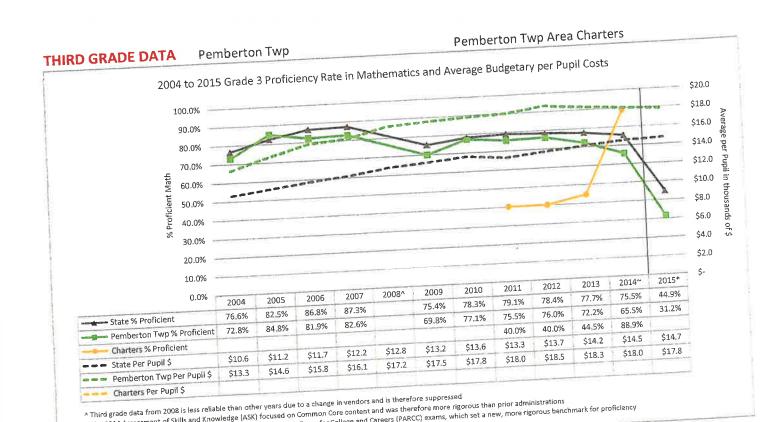


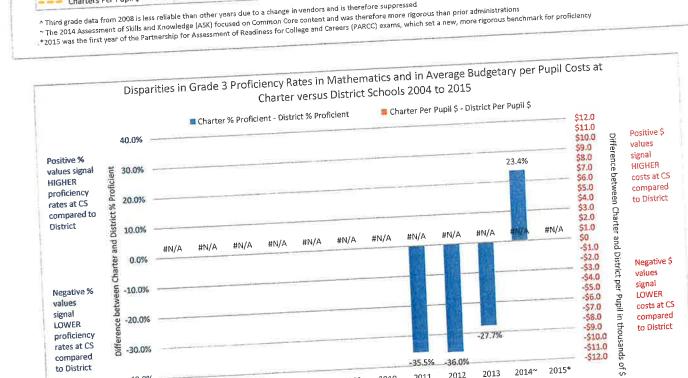
[^] Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

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The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations





2008^

The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations

2007

2006

^ Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

2009

* Ine 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations
*2015 was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency

-\$12.0

2015*

2014~

-36.0%

2012

2013

-35.5%

2011

2010

Test Year

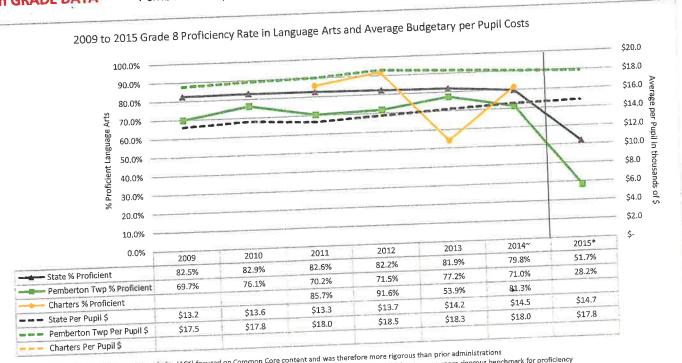
compared

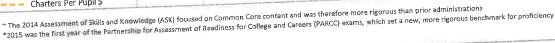
to District

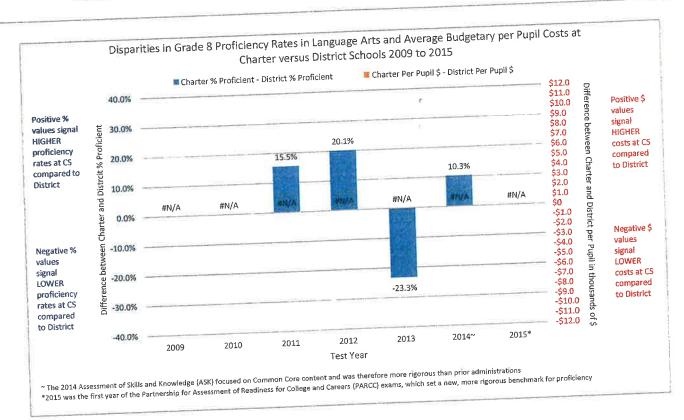
-40.0%

2004

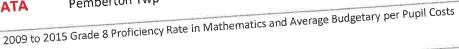
2005

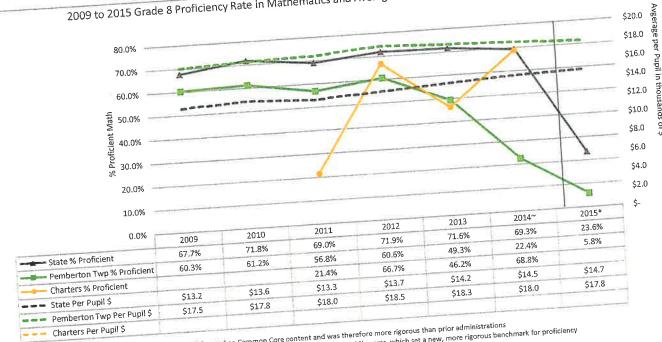




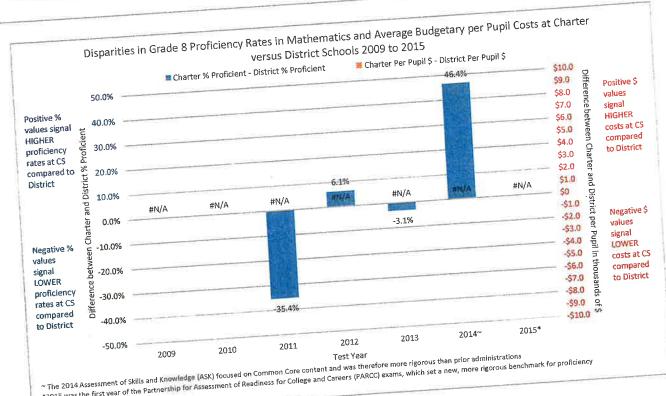


of \$

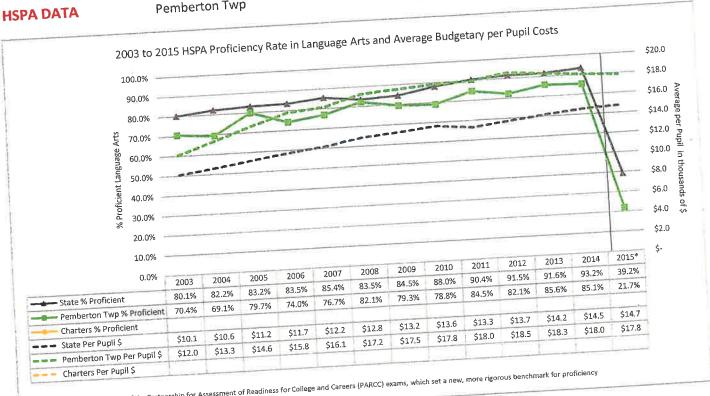




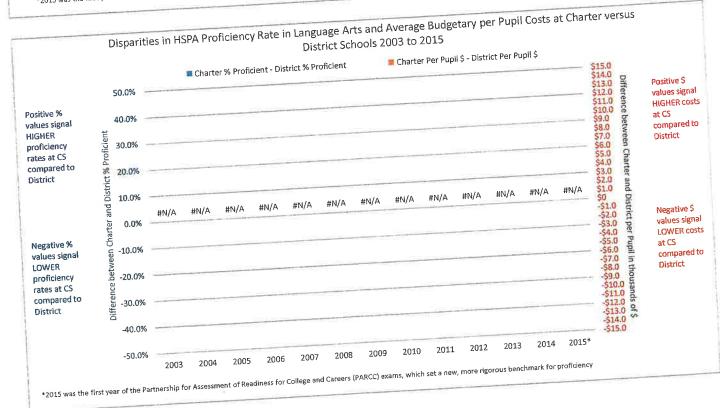
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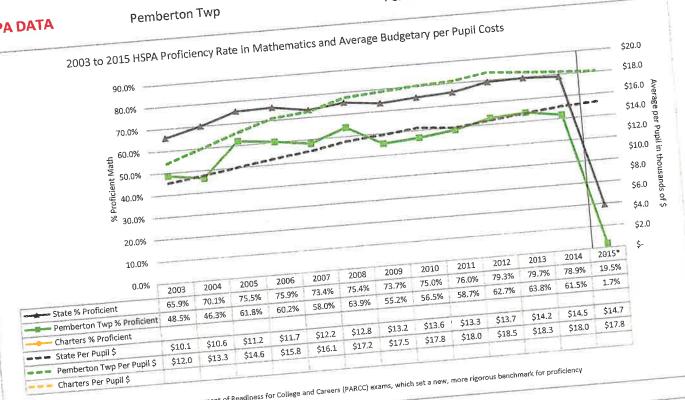


~ The ZU14 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations
*2015 was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency

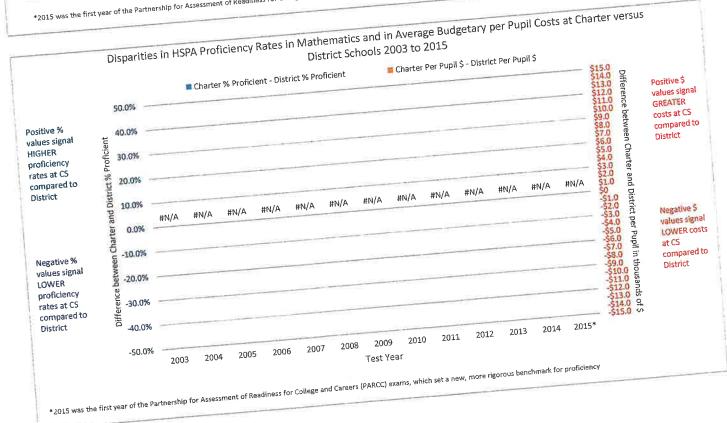


^{*2015} was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency





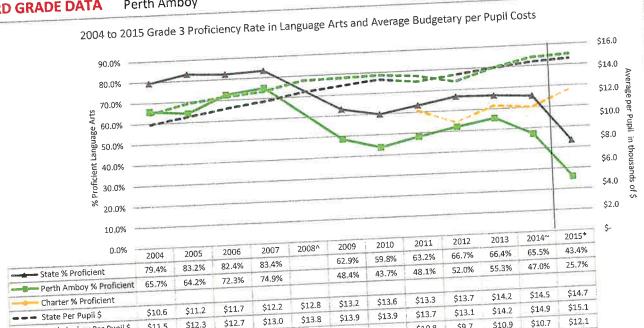
^{*2015} was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency



\$10.9

\$9.7

\$10.8



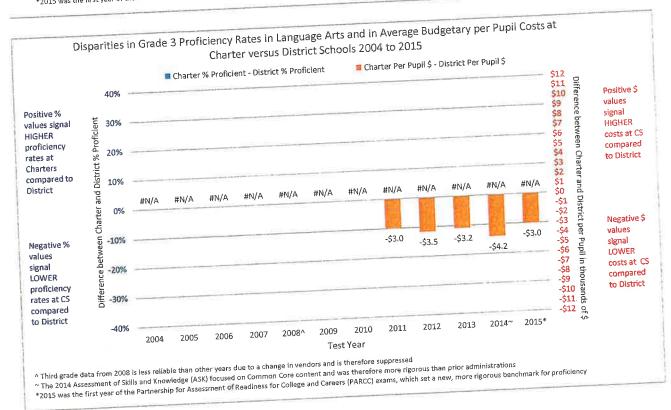
Charter Per Pupil \$

\$12.3

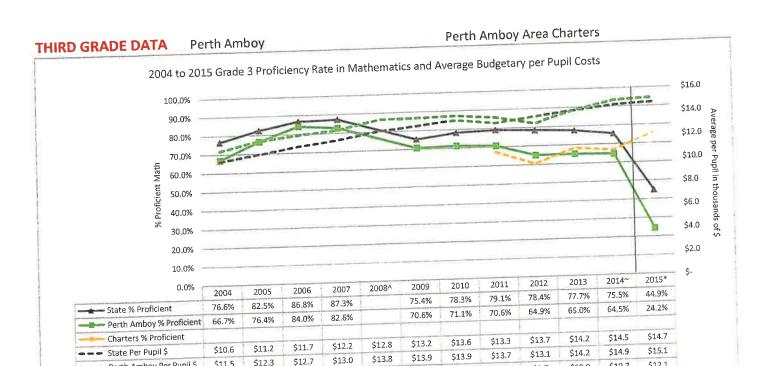
\$11.5

Perth Amboy Per Pupil \$

The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations *2015 was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency



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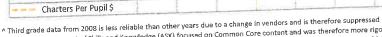
\$10.7

\$10.9

\$9.7

\$10.8

\$12.1



\$12,3

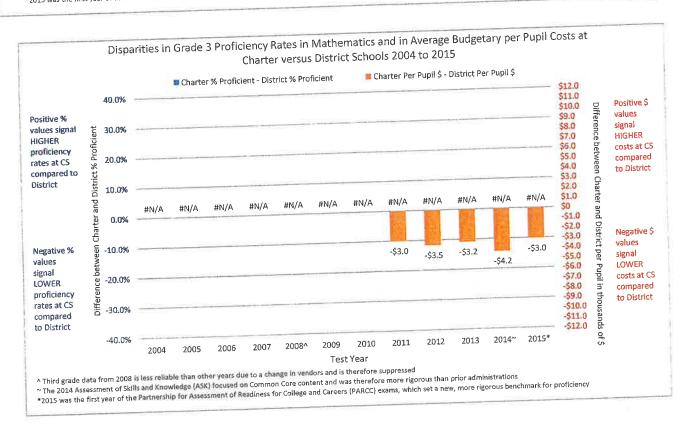
\$11.5

Perth Amboy Per Pupil \$

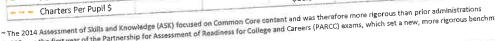
\$12.7

[~] The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations

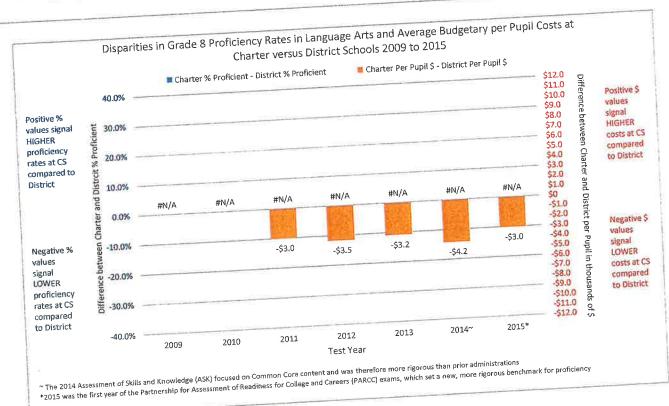
*Zone was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency

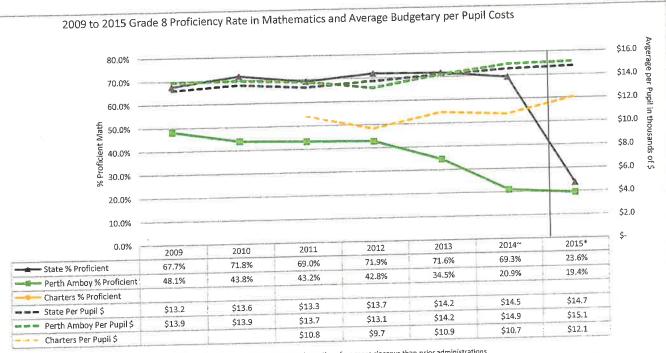




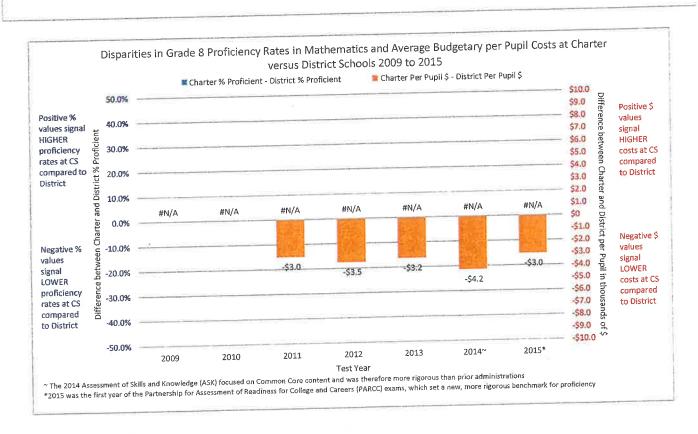


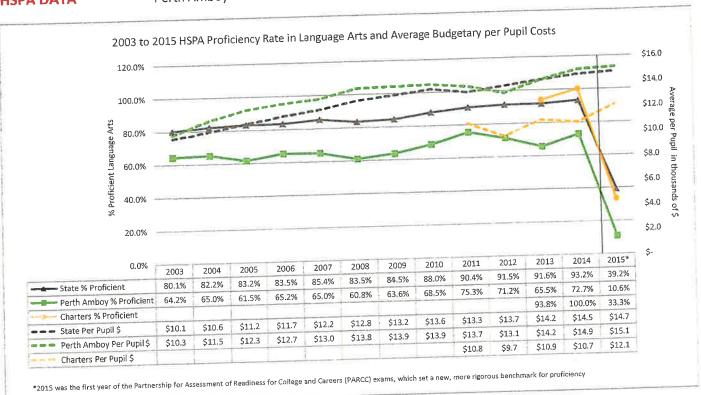
[&]quot; The 2014 Assessment or skills and Knowledge (ASK) rocused on Common Core content and was therefore more rigorous than prior administrations
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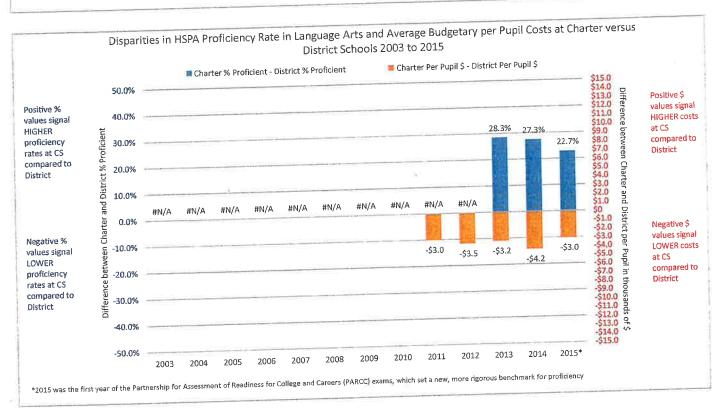






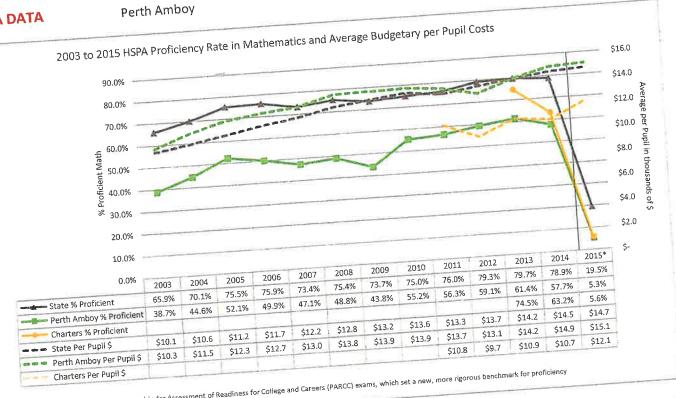




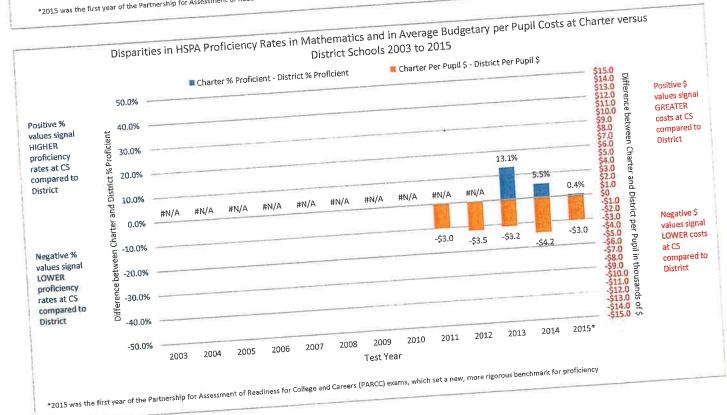


HSPA DATA

Perth Amboy Area Charters



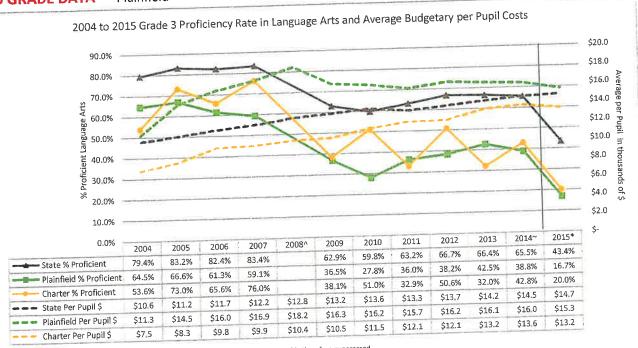




THIRD GRADE DATA

Plainfield

Plainfield Area Charters



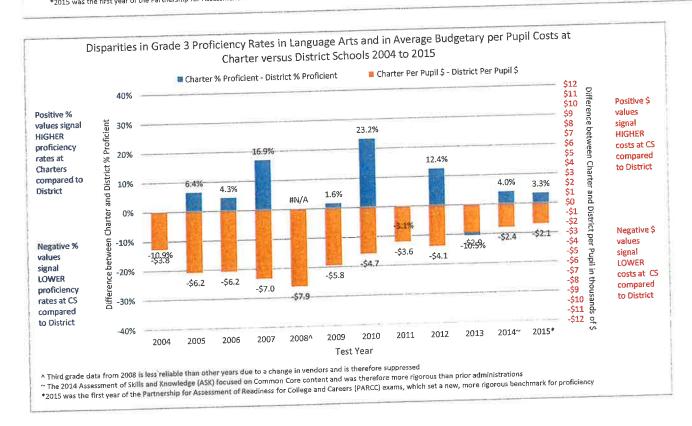


^ Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations

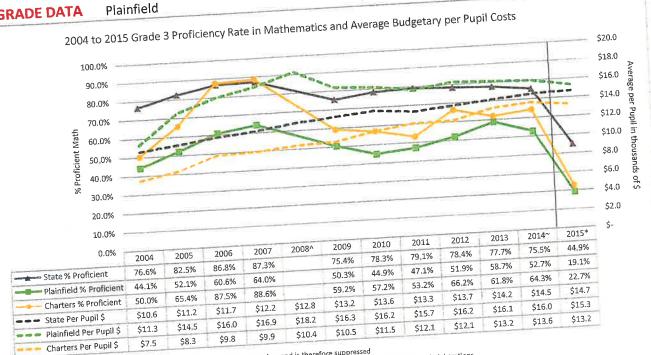
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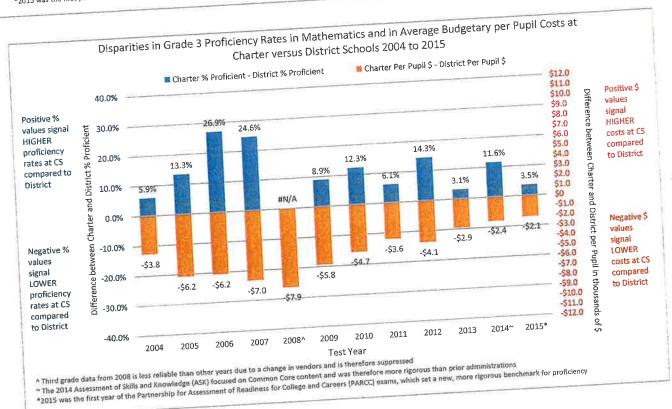
THIRD GRADE DATA

Plainfield Area Charters

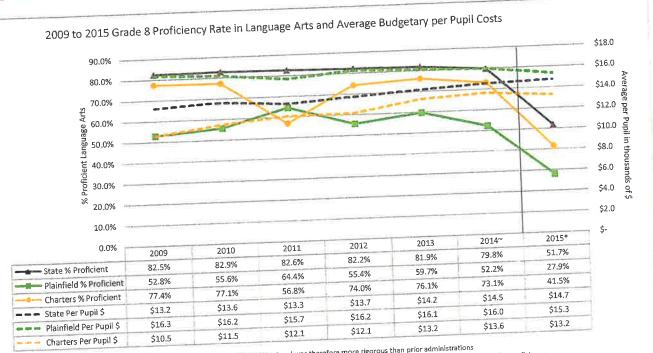


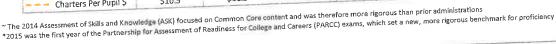
⁻ The 2014 Assessment of Skills and Knowledge (ASK) Tocused on Common Lore content and was therefore more rigorous than prior administrations

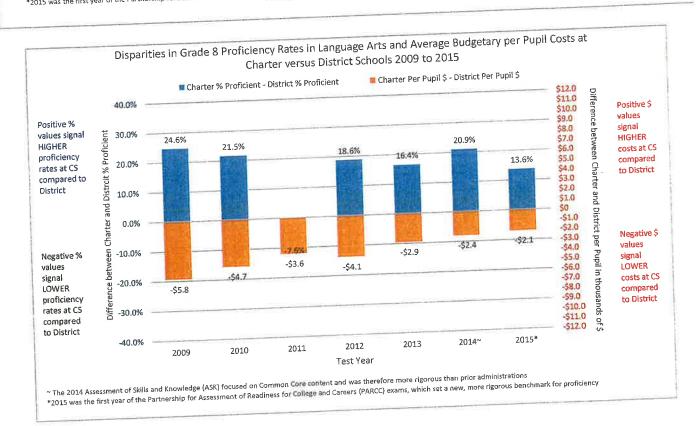
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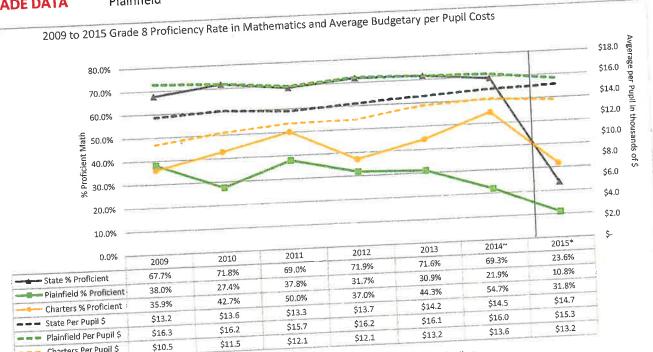




8th GRADE DATA

Plainfield

Plainfield Area Charters



[~] The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations

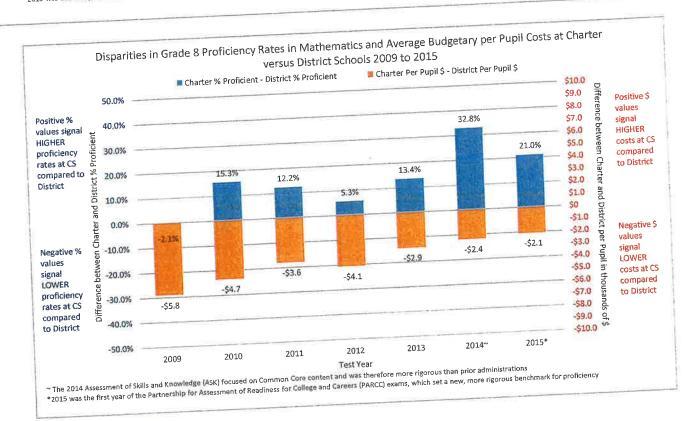
~ The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations

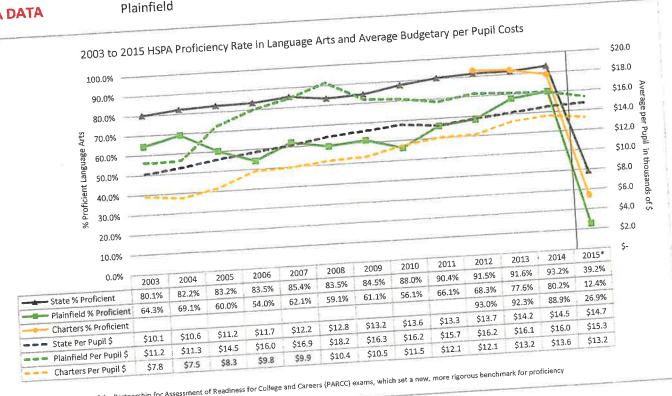
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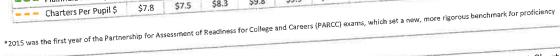
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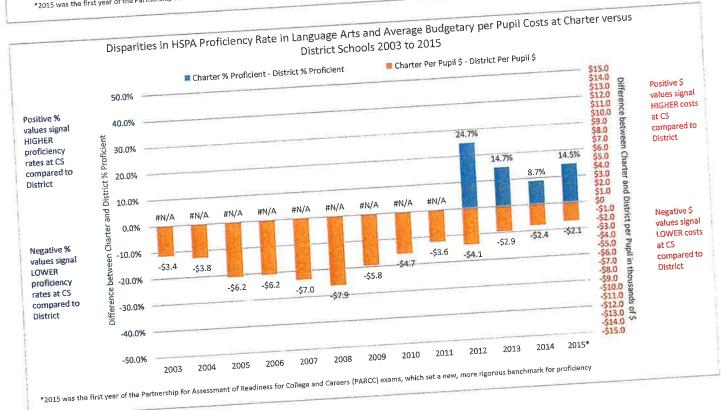
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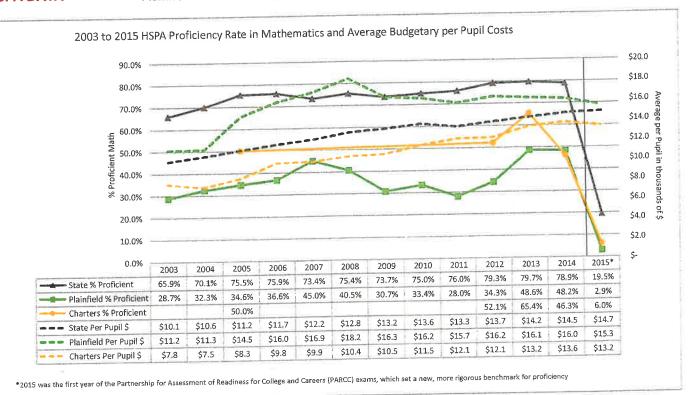
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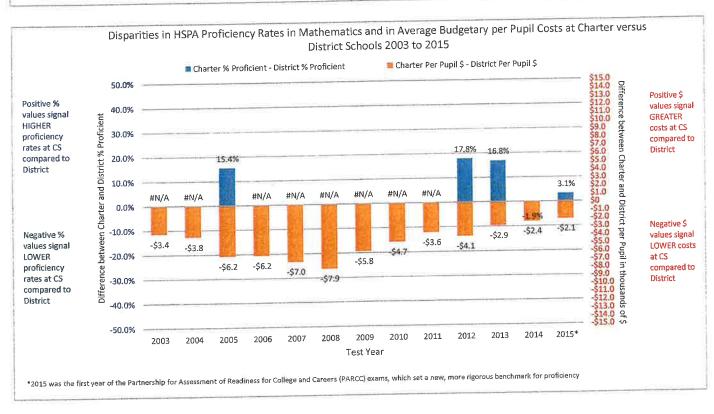






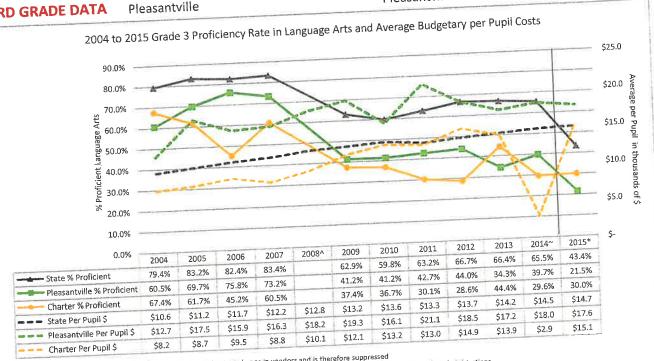






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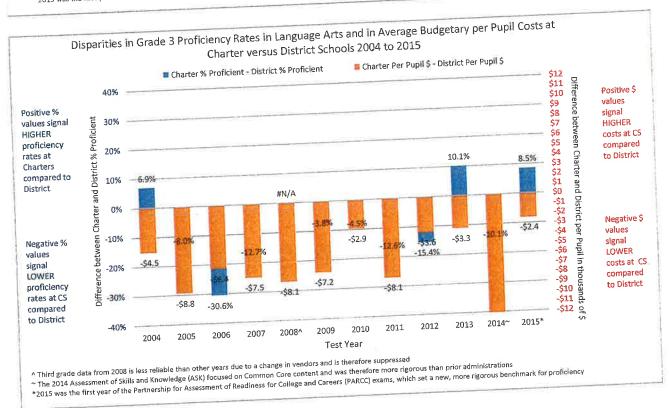
Pleasantville Area Charters



^{*}Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

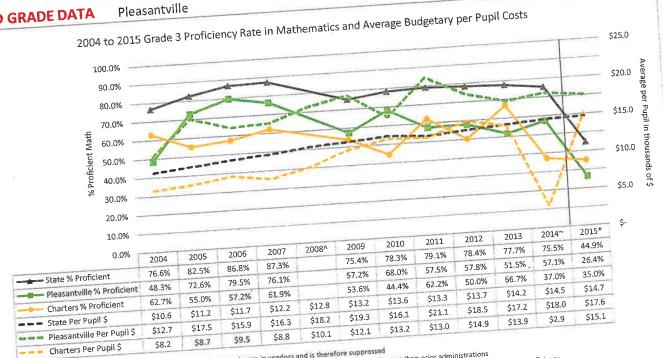
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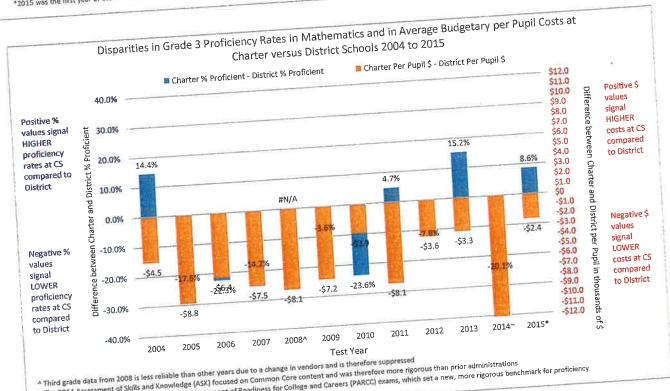
Pleasantville Area Charters



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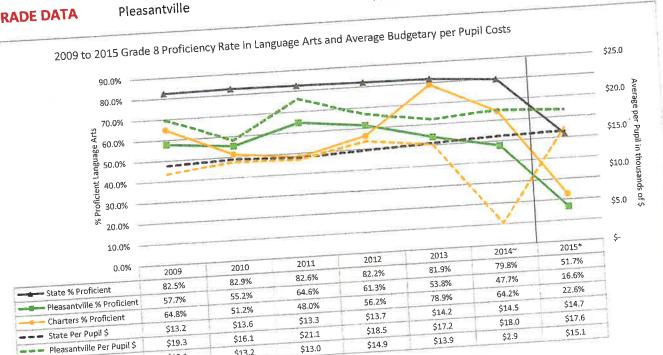
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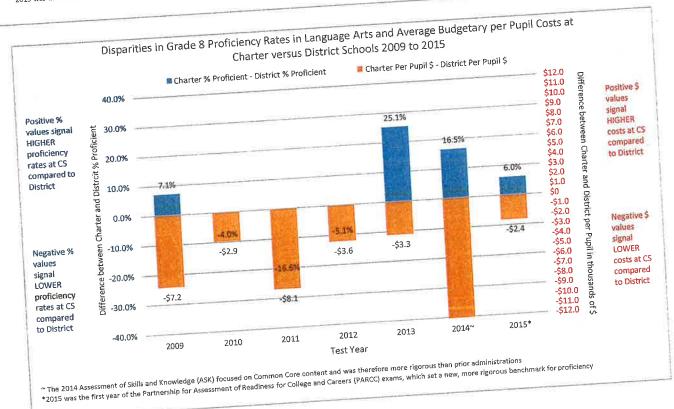
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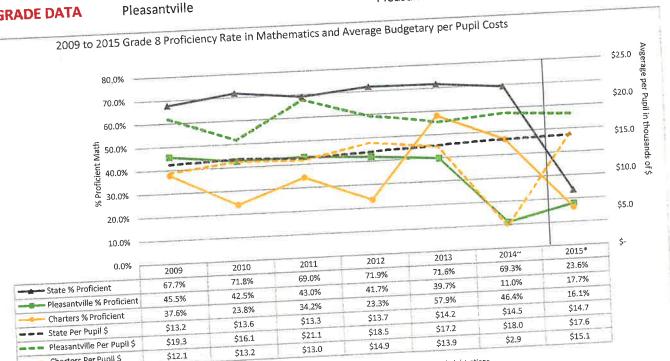
\$13.2 The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations The 2014 Assessment of Skins and Knowledge (ASK) rocused on Common Core content and was Interested more rigorous than prior administrations

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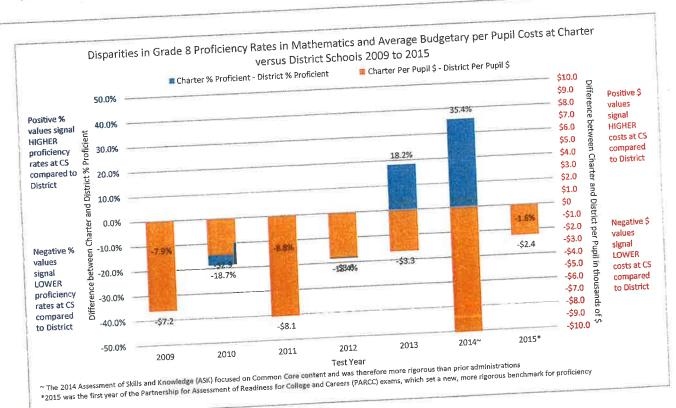


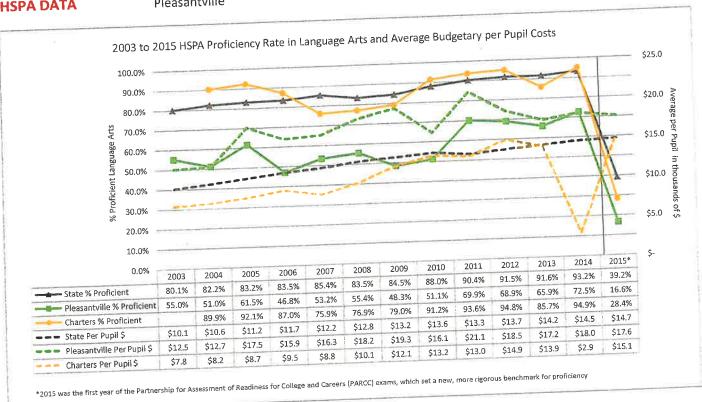
8th GRADE DATA

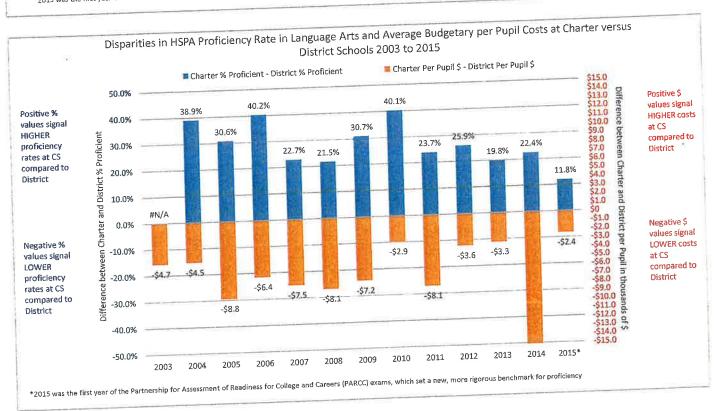
Pleasantville Area Charters

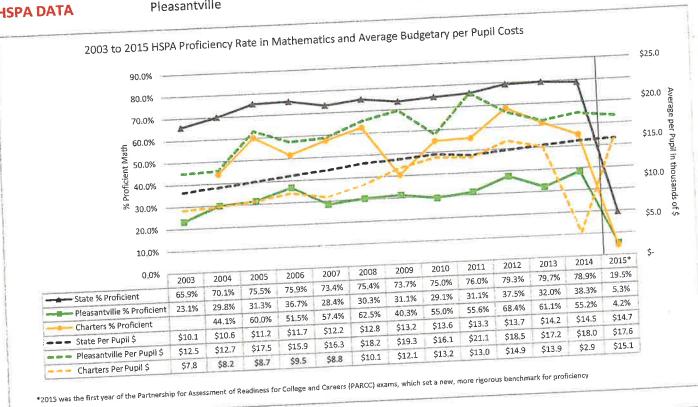


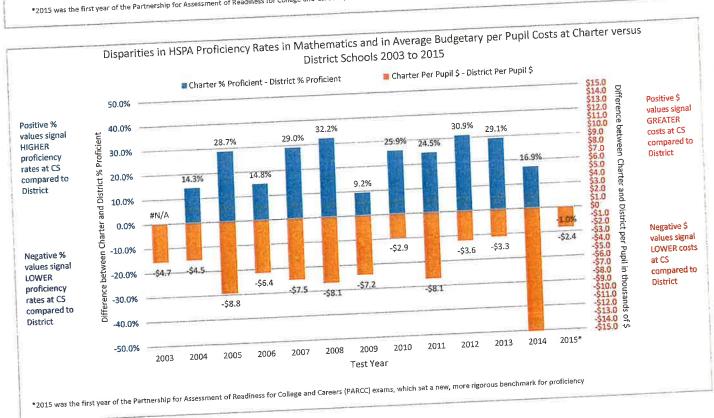
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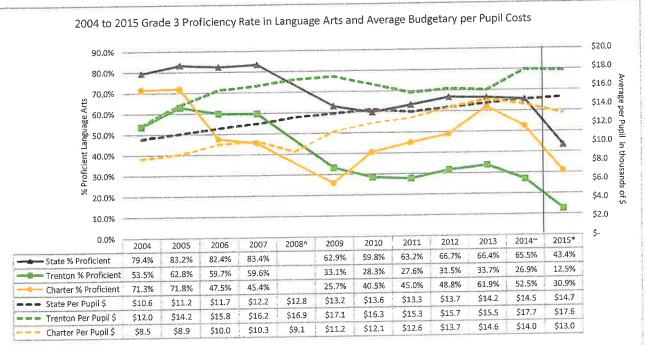








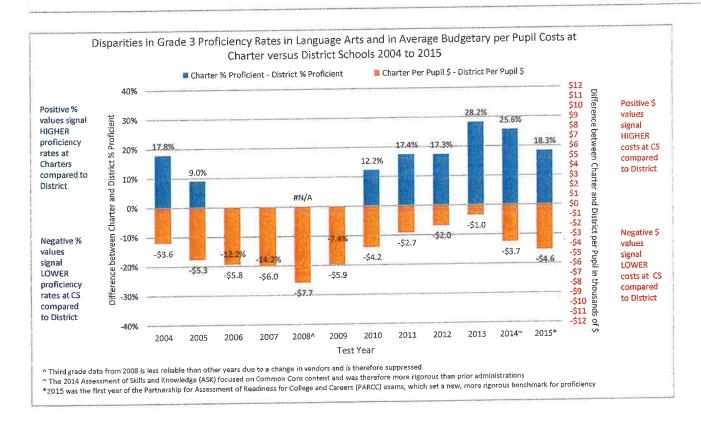
Trenton Area Charters

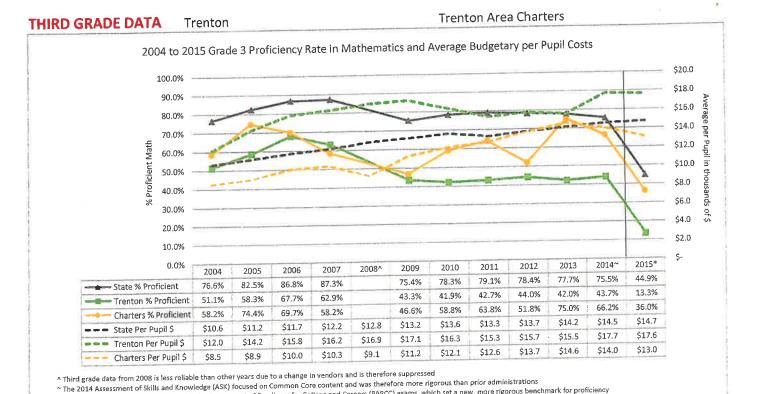


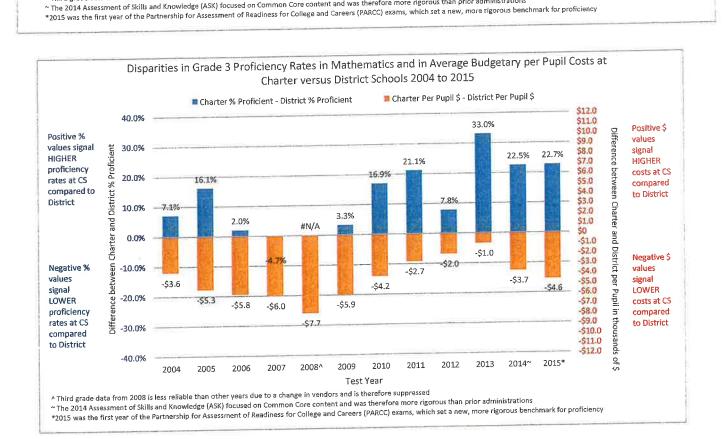
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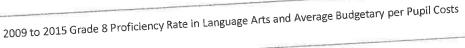
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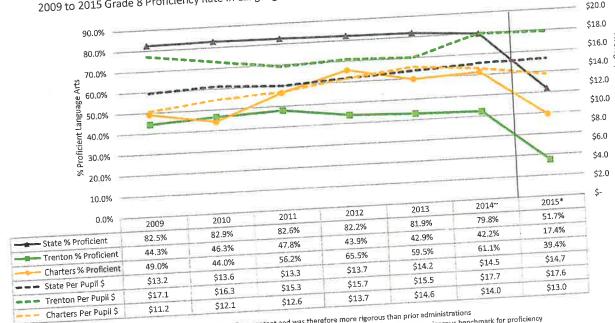






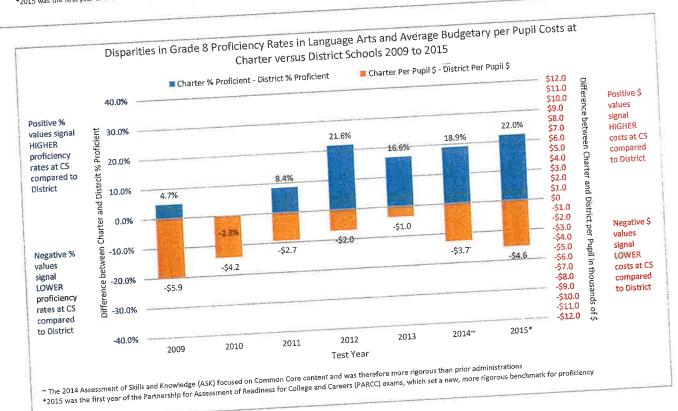
of\$

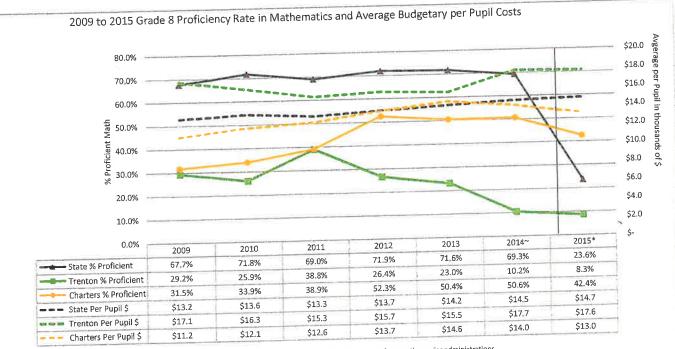




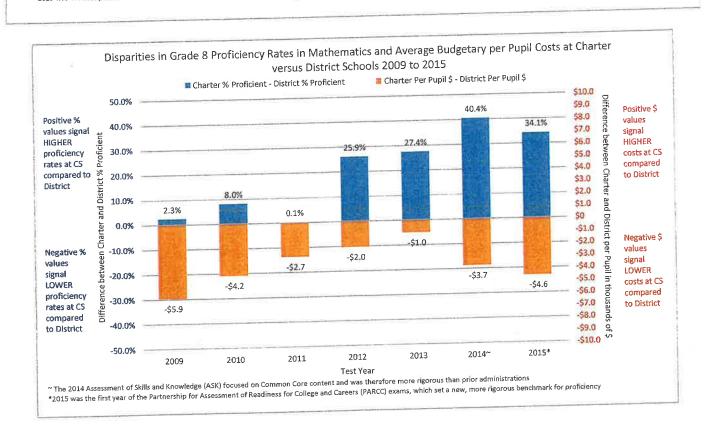
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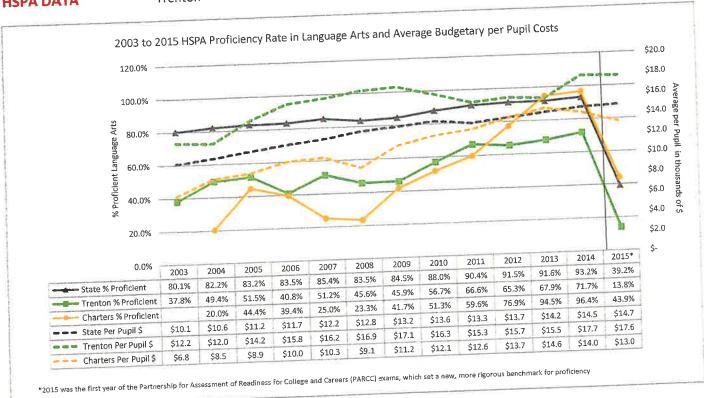


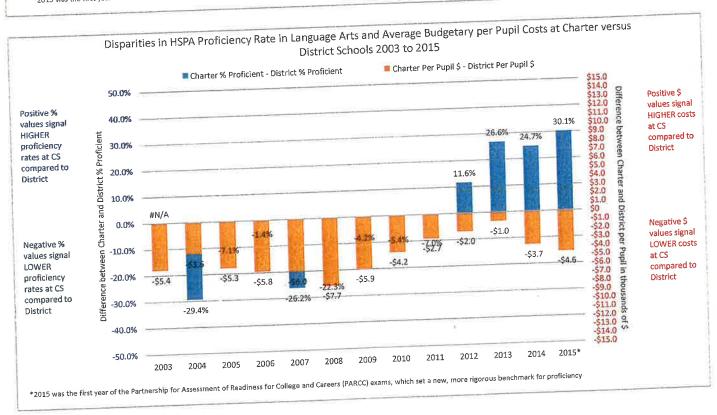


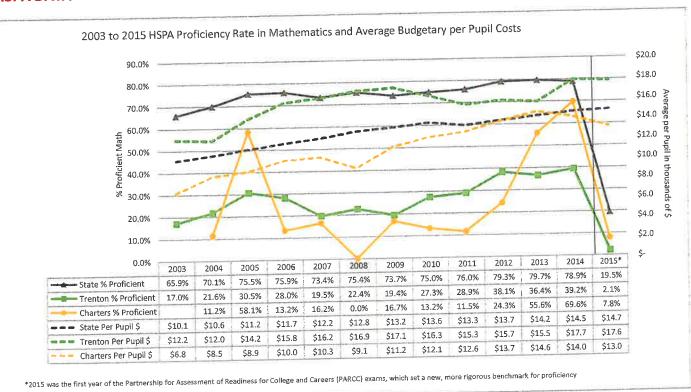
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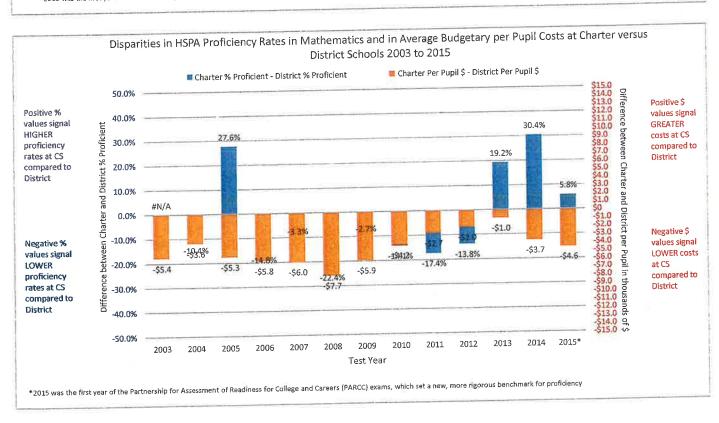


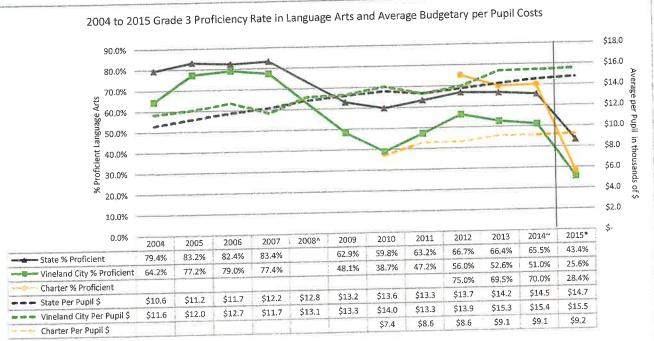
Trenton Area Charters





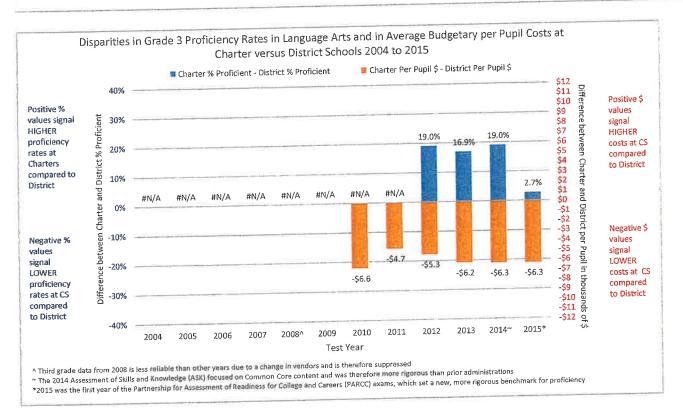




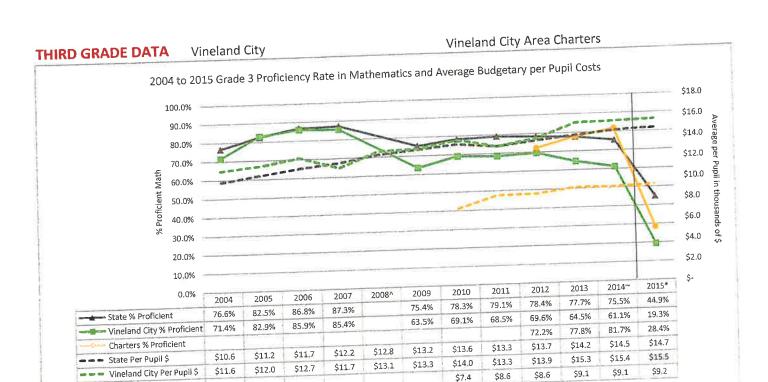


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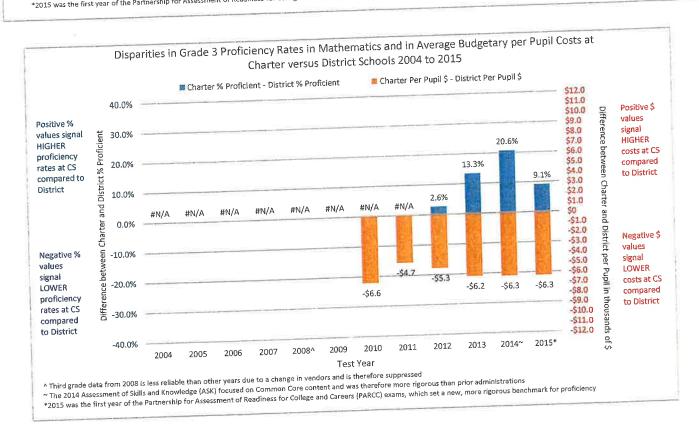
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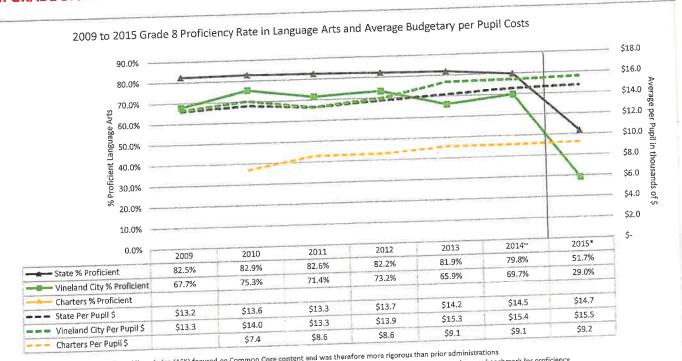


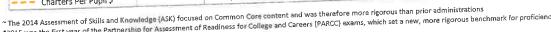
[^] Third grade data from 2008 is less reliable than other years due to a change in vendors and is therefore suppressed

Charters Per Pupil \$

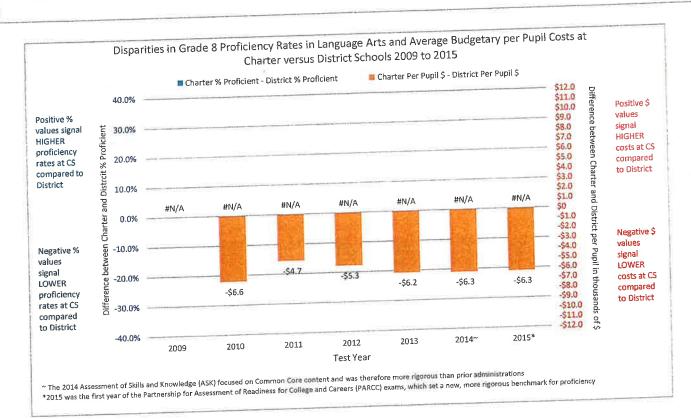
The 2014 Assessment of Skills and Knowledge (ASK) focused on Common Core content and was therefore more rigorous than prior administrations *2015 was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency

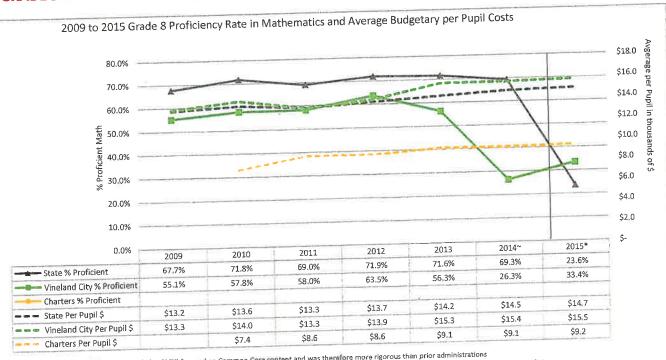


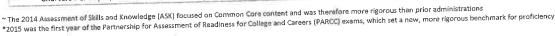


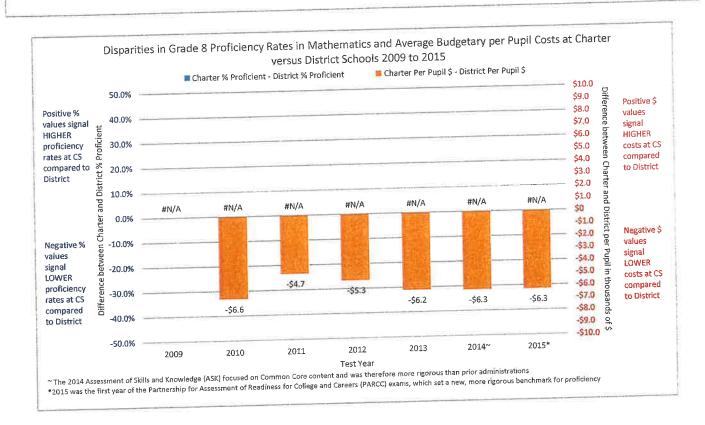


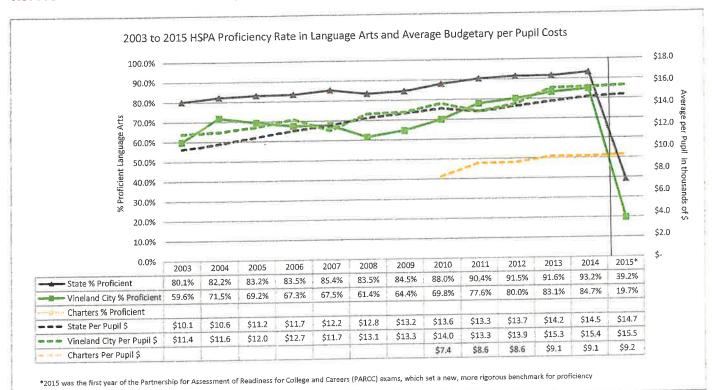
^{*2015} was the first year of the Partnership for Assessment of Readiness for College and Careers (PARCC) exams, which set a new, more rigorous benchmark for proficiency

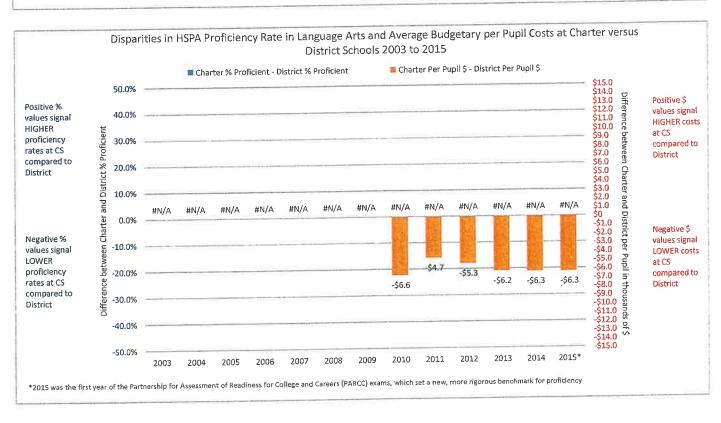


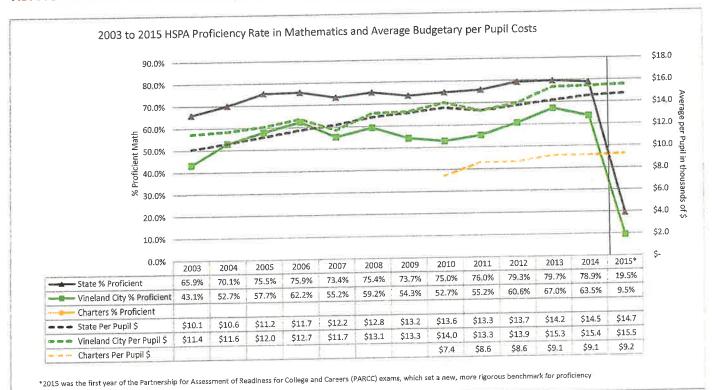


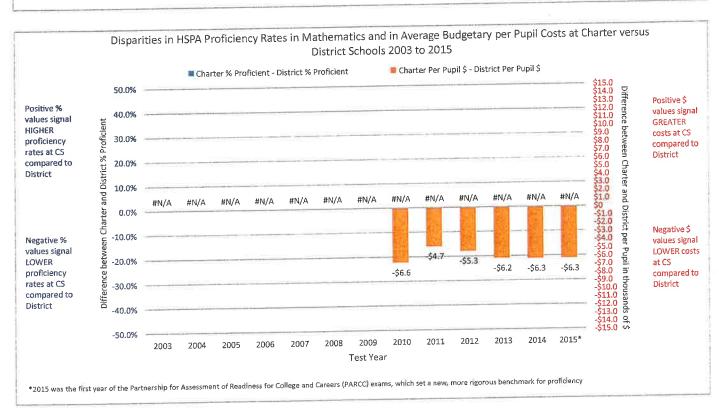










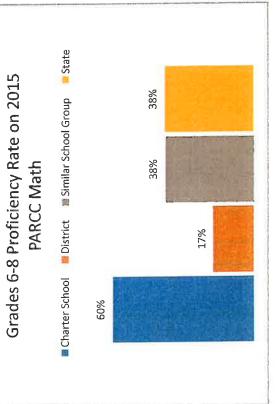


CZEHUT – EXHIBIT D

Year Opened: 1997 District of Residence: Newark City

District of Residence: Newark City Grades Served in 2014-15: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12





PERCENTILE RANK OF CHARTER SCHOOL'S GRADES 6-8 ELA PROFICIENCY PERCENTILE RANK OF CHARTER SCHOOL'S GRADES 6-8 MATH PROFICIENCY

	the State	84.9%
AU TIVI	Similar Schools Group	100.0%
	the District	96.2%
	the State	84.4%
INTERN	Similar Schools Group	100.0%
	the District	94.3%

This school's median Student Growth Percentile (mSGP) in ELA:

This school's mSGP in Math: 81

PERCENTILE RANK OF CHARTER SCHOOL'S GRADES 6-7 MATH MSGP IN 97.4% the State Similar Schools Group 100.0% the District 96.2% PERCENTILE RANK OF CHARTER SCHOOL'S GRADES 6-8 ELA MSGP IN the State 91.2% Similar Schools Group 100.0% the District 94.3%

Note: Math test results for Grade 7 include the scores of 7th grade students on any of the following math tests: Math 7, Math 8, Algebra 1, Algebra 2 and Geometry. For Grade 8 scores of 8th graders on the following math tests were included: Math 8, Algebra 1, Algebra 2 and Geometry. Which public schools serving grades 6-8 are similar to this school based on academic starting points? THE SIMILAR SCHOOL (SS) GROUP

Three characteristics are used to determine academic starting points: 1) the average (mean) 5th grade LAL and Math scale score, 2) the percent of students with disabilities (SWD) and 3) the percent of English language learners (ELL) enrolled in grades 6-8.

Note: To take into account differences across years and state tests, all scale scores were transformed into standard scores with a mean of 500 and a standard deviation of 100.

See the Guidance document for more details.

CDS DISTRICT NAME SCHOOL NAME 80630912 THE ETHICAL COMMUNITY CHARTER SCH THE ETHICAL COMMUNITY CHARTER SCHOOL S06030912 THE ETHICAL COMMUNITY CHARTER SCHOOL 807720915 RED BANK CHARTER SCHOOL WALTER FR SCHOOL WALTER FR SCHOOL 310420050 WESTAMPTON WALTER FR SCHOOL WALTER FR SCHOOL 310420050 WESTAMPTON WALTER FR SCHOOL WALTER FR SCHOOL 32220070 WESTAMPTON WASTAMPTON TOWNSHIP MIDDLE SCHOOL 322800050 LOWER ALLOWAYS CREEK LOWER ALLOWAYS CREEK 322800050 LOWER ALLOWAYS CREEK LOWER ALLOWAYS CREEK 415465060 WARREN HILLS REGIONAL MIDDLE SCHOOL 177280105 JEBYRONAL BISDST 294190080 PULMSTED TWP 152716560 ALSEWAREGIONAL 152716560 WARREN HILLS REGIONAL MIDDLE SCHOOL 152716560 ALTABOOL 152716560 ALTABOOL 152716560 ALTABOOL 152716560 ALTABOOL 152716560 ALTABOOL 152716560 ALTABOOL 152716560 ALTABOOL
DS DISTRICT NAME 06030912 THE ETHICAL COMMONSTREED 07720915 TED BANK CHARTEF 07720915 RED BANK CHARTEF 10420050 WESTAMPTON 70220070 WESTAMPTON 70220070 WESTAMPTON 70220070 WESTAMPTON 72410100 KEARNY TOWN 51100045 DEBTFØRDTWP 832800050 LOWER ALLOWAYS 115465060 WARREN HILLS REC 172890108 PLUMSTED TWP 115118080 GATEWAY REGION 294100053 SOUTH PLAINFIELD 274856055 ROXEURY TWF 130410100 BLOOMFIELD TWP 274856055 ROXEURY TWF 374856055 ROXEURY TWF 374856055 ROXEURY TWF 374856055 SOUTH PLAINFIELD 274856055 SHAMONG TWP 38AMONG TWP SHAMONG TWP

CZEHUT – EXHIBIT E

