

Research Evidence Against Dismantling the U.S. Education Department: How to Protect and Improve Programs for English Learners

Webinar Links

Access a recording of the webinar [here](#) and presentation slides [here](#).

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Research + Reports

What's in a Contract? How Outcomes-Based Contracting Reshapes School District-Vendor Relationships , National Student Support Accelerator	https://nssa.stanford.edu/briefs/whats-contract-how-outcomes-based-contracting-reshapes-school-district-vendor
Promoting the Educational Success of Children and Youth Learning English , National Academies of Sciences	https://nap.nationalacademies.org/catalog/24677/promoting-the-educational-success-of-children-and-youth-learning-english
English Learners in STEM Subjects , National Academies of Sciences	https://nap.nationalacademies.org/catalog/25182/english-learners-in-stem-subjects-transforming-classrooms-schools-and-lives
Title III Evaluation (2012) , American Institutes for Research (AIR)	https://air.org/project/title-iii-evaluation

For Some and for All: Subgroup Entitlement Policies and Daily Opportunity Provision in Segregated Schools , Rachel Garver, American Educational Research Journal	https://journals.sagepub.com/doi/10.3102/00028312221079302
Promoting Equity for Multilingual Learners with Disabilities , Sara Kangas	https://www.tcpres.com/promoting-equity-for-multilingual-learners-with-disabilities-9780807786802
Investing in English Learners: Federal Recommendations , UNIDOS US	https://unidosus.org/wp-content/uploads/2022/10/unidosus_budgetbrief_investinginenglishlearners.pdf
The Center for Outcomes Based Contracting: Standards of Excellence for Outcomes Based Contracting: High-Dosage Tutoring	https://obc.southerneducation.org/standards-of-excellence/

Policy Documents and Toolkits

Non-Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) , U.S. Department of Education	https://www.ed.gov/sites/ed/files/policy/elsec/leg/essa/essatitleiiiguideenglishlearners10219.pdf
English Learner Toolkit , National Clearinghouse for English Language Acquisition	https://ncela.ed.gov/educator-support/toolkits/english-learner-toolkit

Newcomer Toolkit , National Clearinghouse for English Language Acquisition	https://www.ed.gov/teaching-and-administration/supporting-students/newcomer-toolkit
Family Toolkit , National Clearinghouse for English Language Acquisition	https://ncela.ed.gov/educator-support/toolkits/family-toolkit
Teaching Academic Content and Literacy to English Learners in Elementary and Middle School , Institute of Education Sciences	https://ies.ed.gov/ncee/WWC/PracticeGuide/19
Related Resources for Teaching Academic Content and Literacy to English Learners in Elementary and Middle School Practice Guide , Institute of Education Sciences	https://ies.ed.gov/ncee/wwc/PracticeGuide/RelatedResource/19
Michigan Association for Bilingual Education: Section 41 English Learner (EL) Programming	https://drive.google.com/file/d/1Ms96MR2cqEeeJbNv4scqQYID5yV1wCi6/view

Advocacy Tools

Trump 2.0: How Much Federal Education Aid Could Your State Lose? Education Law Center	https://edlawcenter.org/research/trump-2-0-federal-revenue-tool
Trump 2.0: How Much Federal Education Aid Does Your School or Congressional District Receive? Education Law Center	https://edlawcenter.org/research/trump-2-0-federal-revenue-tool-school-and-congressional-districts/

Trump 2.0: Proposed FY2026 Budget Cuts to K-12 Education. Education Law Center

<https://edlawcenter.org/research/trump-2-0-proposed-fy26-budget-cuts-school-districts/>