

## Research Evidence Against Dismantling the U.S. Education Department: How to Strengthen Support for Students with Disabilities

### *Webinar Links*

Access a recording of the webinar [here](#) and presentation slides [here](#).

Check back periodically for updates to our [website](#): *Research Evidence Against Dismantling the U.S. Department of Education*.

Please take a few minutes to fill out our post-webinar [survey](#).

[Join](#) ELC's Network to learn about future webinars in this series.

### **Cited Research/Policy Reports**

[Special Education Teacher Preparation, Literacy Instructional Alignment, and Reading Achievement for Students with High-incidence Disabilities](#) (Roddy J. Theobald, Dan D. Goldhaber, Kristian L. Holden, and Marcy L. Stein, 2022)

[Rethinking Shortages in Special Education: Making Good on the Promise of an Equal Opportunity for Students with Disabilities](#) (Loretta Mason-Williams, Elizabeth Bettini, David Peyton, Alexandria Harvey, Michael Rosenberg, Paul T. Sindelar, 2020)

[Special Education Teacher Attrition and Retention: A Review of the Literature](#) (Bonnie Billingsley, Elizabeth Bettini, 2019)

[Racial Differences in Special Education Identification and Placement: Evidence Across Three States](#) (Todd Grindal, Laura A. Schifter, Gabriel Schwartz, Thomas Hehir, 2019)

[The racialized construction of exceptionality: Experimental evidence of race/ethnicity effects on teachers' interventions](#) (Rachel Elizabeth Fish, 2017)

[Promoting Cultural Responsivity and Student Engagement Through Double Check Coaching of Classroom Teachers: An Efficacy Study](#) (Bradshaw, C. P., Pas, E. T., Bottiani, J. H., Debnam, K. J., Reinke, W. M., Herman, K. C., & Rosenberg, M. S., 2018).

[How the Special Education Teacher Shortage Affects Students with LD, and What to Do About It](#) (Allison Gilmour, Loretta Mason-Williams, and Elizabeth Bettini, n.d.)

[Private School Choice Programs: Is There a Seat for Students with Disabilities?](#) (COPAA, 2026)

[Department of Education: Full Costs and Savings Estimate Needed for Reduction-in-Force Restructuring of the Office for Civil Rights](#) (GAO, 2026)

[Individuals With Disabilities Education Act: Standards Needed to Improve Identification of Racial and Ethnic Overrepresentation in Special Education](#) (GAO, 2013)

## **U.S. Education Department Resources**

[Office of Special Education Programs \(OSEP\)](#)

[OSEP Technical Assistance Centers](#)

[IDEA Data Center Resource Library](#)

[IRIS Center Resources](#)

[Guidance on State General Supervision Responsibilities](#)

## **Advocacy Tools, Resources and Opportunities**

Check whether your state has any outstanding issues based on the [OSEP monitoring reports](#).

Advocate to improve your state's State Performance Plan/Annual Performance Report (SPP/APR) required by IDEA:

[IDEA Part B Data Indicator Card](#)

[SPP/APR Toolkit](#)

Contact your representatives: [U.S. Department of Education Announces Additional Partnerships to Break Up the Federal Education Bureaucracy](#) (February 23, 2026)

Read/Share [COPAA's letter opposing](#) the U.S. Department of Education's proposal to remove the Significant Disproportionality data collection (February 6, 2026)

[Center for Parent Information & Resources](#)

[Find Your Parent Center](#)

[Advocating for Your Child Archives - Center for Parent Information and Resources](#)

[Trump 2.0: How Much Federal Education Aid Could Your State Lose?](#) (Education Law Center)

[Trump 2.0: How Much Federal Education Aid Does Your School or Congressional District Receive?](#) (Education Law Center)